# HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) COIMBATORE - 641028 

## B.Sc. COMPUTER SCIENCE

SCHEME OF EXAMINATIONS - CBCS PATTERN
(For the students admitted from the Academic year 2016-2017 and onwards)

|  | SUBJECT |  |  | MAX.MARKS |  |  | 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br>  <br>  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CODE NO. |  |  |  | (1) | 떶 | en en |  |
| First Semester |  |  |  |  |  |  |  |
|  | Part - I |  |  |  |  |  |  |
| $\begin{aligned} & \text { 16LAT01/ } \\ & \text { 16LAH01/ } \\ & \text { 16LAM01/ } \\ & \text { 16LAF01 } \end{aligned}$ | Tamil - I/ <br> Hindi - I/ <br> Malayalam - I/ <br> French - I | 6 | 3 | 25 | 75 | 100 | 3 |
|  | Part - II |  |  |  |  |  |  |
| 16ENG01 | English - I | 6 | 3 | 25 | 75 | 100 | 3 |
|  | Part - III |  |  |  |  |  |  |
| 16CEU01 | Digital Fundamentals and Architecture | 4 | 3 | 25 | 75 | 100 | 3 |
| 16CEU02 | Programming with C | 5 | 3 | 25 | 75 | 100 | 4 |
| 16CEU03 | Data Structures | 5 | 3 | 25 | 75 | 100 | 4 |
| 16CEU04 | Practical I : Programming Lab - C | 4 | 3 | 40 | 60 | 100 | 3 |

Second Semester

|  | Part - I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 16LAT02/ } \\ \text { 16LAH02/ } \\ \text { 16LAM02/ } \\ \text { 16LAF02 } \end{gathered}$ | Tamil -II/ <br> Hindi -II / <br> Malayalam -II/ <br> French -II | 6 | 3 | 25 | 75 | 100 | 3 |
|  | Part - II |  |  |  |  |  |  |
| 16ENG02 | English - II | 6 | 3 | 25 | 75 | 100 | 3 |
|  | Part - III |  |  |  |  |  |  |
| 16CEU05 | Programming with C++ | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU06 | Practical II : Programming Lab - C++ | 5 | 3 | 40 | 60 | 100 | 3 |
| 16CEU07 | Allied : Numerical Methods(MAT) | 5 | 3 | 25 | 75 | 100 | 3 |
|  | Part - IV |  |  |  |  |  |  |
| 16GSU01 | Value Education - Human Rights | 2 | - | 100 | - | 100 | 2 |
| Third Semester |  |  |  |  |  |  |  |
|  | Part - III |  |  |  |  |  |  |
| 16CEU08 | Operating System | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU09 | Java Programming | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU10 | Software Engineering and Software Project Management | 6 | 3 | 25 | 75 | 100 | 5 |


| 16CEU11 | Practical III: Programming Lab-JAVA | 5 | 3 | 40 | 60 | 100 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16CEU12 | Allied : Mathematical Structures(MAT) | 5 | 3 | 25 | 75 | 100 | 3 |
|  | Part - IV |  |  |  |  |  |  |
| 16GSU02 | Environmental Studies | 2 | - | 100 | - | 100 | 2 |
| Fourth Semester |  |  |  |  |  |  |  |
|  | Part - III |  |  |  |  |  |  |
| 16CEU13 | Relational Database Management System | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU14 |  <br> Visual C++ | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU15 | Practical IV : Visual Programming - VB \& VC++ | 5 | 3 | 40 | 60 | 100 | 3 |
| 16CEU16 | Practical V : Programming LabORACLE | 5 | 3 | 40 | 60 | 100 | 3 |
| 16CEU17 | Allied: Business Accounting(COM) | 6 | 3 | 25 | 75 | 100 | 5 |
|  | Part - IV |  |  |  |  |  |  |
| 16GSU03 | Skill Based: Internet Security | 2 | - | 100 | - | 100 | 2 |
|  | Part - V |  |  |  |  |  |  |
| 16GSU04 | Extension Activity | - | - | 100 | - | 100 | 2 |
| Fifth Semester |  |  |  |  |  |  |  |
|  | Part - III |  |  |  |  |  |  |
| 16CEU18 | Computer Networks | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU19 | Graphics \& Multimedia | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU20 | Artificial Intelligence \& Expert Systems | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU21 | Practical VI: Programming Lab - Graphics \& Multimedia | 6 | 3 | 40 | 60 | 100 | 4 |
| 16CEU22 | Elective - I <br> (a) Management Information System (OR) <br> (b) Computer Installation and Service | 6 | 3 | 25 | 75 | 100 | 4 |
|  | Part - IV |  |  |  |  |  |  |
| 16GSU05 | Non - Major Elective: General Awareness | - | - | 100 | - | 100 | 2 |
|  | Part - V |  |  |  |  |  |  |
| 16GSU06 | Law of Ethics | - | - | 100 | - | 100 | 2 |
| Sixth Semester |  |  |  |  |  |  |  |
|  | Part - III |  |  |  |  |  |  |
| 16CEU23 | Data Mining and Warehousing | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU24 | Open Source Tools | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU25 | Software Testing | 6 | 3 | 25 | 75 | 100 | 5 |
| 16CEU26 | Practical VII : Programming Lab ST \& SPM | 6 | 3 | 40 | 60 | 100 | 4 |
| 16CEU27 | Elective - II <br> (a) Compiler Design (OR) <br> (b) Network Security | 6 | 3 | 25 | 75 | 100 | 4 |
| 16CEU28 | Project Work | - | - | 40 | 60 | 100 | 4 |
|  |  |  |  |  |  |  | 141 |

## REGULATIONS

## Components for Evaluation:

## 1. Internal Examination Marks (For Part III theory papers)

| Components | Marks |
| :--- | :---: |
| Test -I \& II (Best of Two) | 10 |
| Model Exam | 10 |
| Assignment | 5 |
|  | Total |

## OUESTION PAPER PATTERN FOR I.E TEST I and II

 (2 HOURS TEST)
## SECTION - A (20 Marks)

Answer ALL Questions
ALL Questions Carry EQUAL Marks ( $10 \times 2=20$ marks)
Short answers 10

## SECTION - B (10 Marks)

Answer ALL Questions
ALL Questions Carry EQUAL Marks ( $2 \times 5=10$ marks)
Either or Type

## SECTION - C (20 Marks)

Answer any TWO Questions out of THREE questions
ALL Questions Carry EQUAL Marks
( $2 \times 10=20$ marks )

## OUESTION PAPER PATTERN FOR IE Model Examination

(3 HOURS TEST)
MAXIMUM: $\mathbf{7 5}$ Marks

## SECTION - A (20 Marks)

Answer ALL Questions
ALL Questions Carry EQUAL Marks ( $10 \times 2=20$ marks)
TWO questions from each unit

## SECTION - B (25 Marks)

Answer ALL Questions
ALL Questions Carry EQUAL Marks ( $5 \times 5=25$ marks)
Either or Type.
ONE question from each unit with internal choice

## SECTION - C (30 Marks)

Answer any THREE Questions out of FIVE questions
ALL Questions Carry EQUAL Marks
ONE question from each unit
2 a) Components for Practical I.E.

| Components | Marks |  |
| :--- | ---: | :---: |
| Test -I | 20 |  |
| Test - II | 20 |  |
|  | Total | ---- <br> $\mathbf{4 0}$ <br> $=====$ |

2 b) Components for Practical E.E.

| Components | Marks |
| :--- | :---: |
| Completion of Experiments | 50 |
| Record | 5 |
| Viva | 5 |
|  | Total |
| ----- <br> 60 <br> $=====$ |  |

3. Institutional/ Industrial Training, Mini Project and Major Project Work

| Institutional/Industrial Training |  | Mini Project | MajorProject Work |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Components | Marks | Marks | Comp | ents | Marks |
| I.E <br> Work Diary <br> Report <br> Viva - voce <br> Examination | $\begin{aligned} & 25 \\ & 50 \\ & 25 \end{aligned}$ | $50$ | I. E <br> a) Attendance <br> b) Review / Work Diary*1 | 10 Marks <br> 30 Marks | 40 |
| Total | $\begin{gathered} \hline 100 \\ ==== \end{gathered}$ | $\begin{gathered} \overline{\mathbf{1 0 0}} \\ ==== \end{gathered}$ | E.E*2 <br> a) Final Report <br> b) Viva-voce | 40 Marks <br> 20 Marks | 60 |
|  |  |  |  | Total | $\overline{\mathbf{1 0 0}}$ |

*1 Review is for Individual Project and Work Diary is for Group Projects (group consisting of minimum 3 and maximum 5)
${ }^{* 2}$ Evaluation of report and conduct of viva voce will be done jointly by Internal and External Examiners

## 4. Components for Value Education (Part IV):

| S.No. | Components | Marks |
| :--- | :--- | :---: |
| a) | Attendance | 30 marks |
|  | $96 \%$ and above -30 marks |  |
|  | $91 \%$ to $95 \% \quad-25$ marks |  |
|  | $86 \%$ to $90 \% \quad-20$ marks |  |
| b) | $76 \%$ to $85 \% \quad-10$ marks |  |
| c) | Participation in group activity | 30 marks |
| d) | Assignment 2 x 10) | 20 marks |
|  | Test | 20 marks |
|  | $(1$ hr for 20 marks) |  |
|  | 2 out of three questions, 10 marks each | $\mathbf{1 0 0}$ marks |
|  | Total |  |

On completion of the above components students will be remarked as follows:

| Range of marks | Equivalent remarks |
| :--- | :--- |
| 80 and above | Exemplary |
| $70-79$ | Very good |
| $60-69$ | Good |
| $50-59$ | Fair |
| $40-49$ | Satisfactory |
| Below 39 | Not Satisfactory $=$ Not completed |

- The passing minimum for this paper is $40 \%$
- In case, the candidate fails to secure $40 \%$ passing minimum, he / she may have to reappear for the same in the subsequent semesters.


## 5. Guidelines for Environmental Studies (Part IV)

- The paper Environmental Studies is to be treated as $100 \%$ IE course which is offered in III Semester for II year UG students.
- The classes will be handled for two hours per week till the end of the Semester. At least one field trip should be arranged.
- Total Marks for the subject $=100$

| Components | Marks |
| :--- | :---: |
| Two Tests (2 x 30) | 60 |
| Field visit and report (10 + 10) | 20 |
| Two assignments (2 x 10) | 20 |
| Total | ----- <br> $\mathbf{1 0 0}$ <br> $=====$ |

The question paper pattern is as follows:
Test I -2 hours [ 3 out of 5 essay type questions] $3 \times 10=30$ Marks
Test II - 2 hours [ 3 out of 5 essay type questions] $3 \times 10=30$ Marks
Total 60 Marks

- The passing minimum for this paper is $40 \%$
- In case, the candidate fails to secure $40 \%$ passing minimum, he / she may have to reappear for the same in the subsequent semesters.

6. Guidelines for Skill based subject - Internet Security (Part IV)

| Components | Marks |
| :--- | :---: |
| Two Tests (2 x 40) | 80 |
| Two assignments (2 x 10) | 20 |
| Total | ----- <br> $\mathbf{1 0 0}$ <br> $=====$ |

The question paper pattern is as follows:
a) Test I - 2 hours [4 out of 7 essay type questions] $4 \times 10=40$ Marks
b) Test II -2 hours [4 out of 7 essay type questions] $4 \times 10=40$ Marks

Total 80 Marks

- The passing minimum for this paper is $40 \%$
- In case, the candidate fails to secure $40 \%$ passing minimum, he / she may have to reappear for the same in the subsequent semesters


## 7. Guidelines for General Awareness (Part IV)

| Components | Marks |
| :--- | :---: |
| Two Tests $(2 \times 50)$ | 100 |

The question paper pattern is as follows:
Test I - 2 hours [50multiple choice questions]
$50 \times 1=50 \mathrm{Marks}$
Test II - 2 hours [50 multiple choice questions]
$50 \times 1=50$ Marks
Total 100 Marks

- The passing minimum for this paper is $40 \%$
- In case, the candidate fails to secure $40 \%$ passing minimum, he / she may have to reappear for the same in the subsequent semesters


## 8. Guidelines for Law of Ethics (Part V)

| Components | Marks |
| :--- | :---: |
| Two Tests (2 x 50) | 100 |

The question paper pattern is as follows:
a) Test I - 2 hours [5 out of 8 essay type questions]
$5 \times 10=50 \mathrm{Marks}$
b) Test II -2 hours [5 out of 8 essay type questions]
$5 \times 10=50$ Marks

## Total 100 Marks

- The passing minimum for this paper is $40 \%$
- In case, the candidate fails to secure $40 \%$ passing minimum, he / she may have to reappear for the same in the subsequent semesters


## 9. Guidelines for Extension Activity (Part V)

- Atleast two activities should be conducted within this semester (IV) consisting of two days each.
- The activities may be Educating Rural Children, Unemployed Graduates, Self Help Group etc.
The marks may be awarded as follows

| No of Activities | Marks |
| :---: | :---: |
| (Each Activity for two days) | 100 |

## 10.OUESTION PAPER PATTERN FOR EE (Part III Theory Papers) <br> (3 HOURS TEST) <br> MAXIMUM: 75 Marks

## SECTION - A (20 Marks)

Answer ALL Questions
ALL Questions Carry EQUAL Marks
(10 x $2=20$ marks)

TWO questions from each unit

## SECTION - B ( 25 Marks)

Answer ALL Questions
ALL Questions Carry EQUAL Marks
(5 x $5=25$ marks)

Either or Type.
ONE question from each unit with internal choice

## SECTION - C (30 Marks)

Answer any THREE Questions out of FIVE questions
ALL Questions Carry EQUAL Marks
( $3 \times 10=30$ marks )
ONE question from each unit

| Code No. | Subject $\quad$ Sem | Semester No. |
| :---: | :---: | :---: |
| 16CEU01 | DIGITAL FUNDAMENTALS AND ARCHITECTURE | I |
| Objective: | On successful completion of this subject the students should have Knowledge on Digital circuits and Architecture and Interfacing of various Components. |  |
| Unit No. | Topics | Hours |
| Unit I | Number System and codes: Introduction - Number System - Floating Point Representation of $\quad$ Numbers - Arithmetic Operation - $1^{\text {1" } s}$ and 2"s Complements: 1"s Complement Subtraction - 2"s Complement Subtraction. $9^{\circ \circ} \mathrm{s}$ Complement - 10"s Complement - BCD. | 10 |
| Unit II | Boolean algebra, Minimization Techniques and Logic Gates: Introduction - Boolean Logic Operations - Basic Laws of Boolean Algebra - Demorgan"s Theorems - Sum of Products and Product of Sums - Karnaugh Map. Logic Gates: OR Gate - AND Gate - NOT Gate - NAND Gate - NOR Gate. | 10 |
| Unit III | Arithmetic Circuits and Flip Flops: Introduction - Half Adder - Full Adder, Half Subtractor - Full Subtractor - Multiplexers - Demultiplexers - Decoders. Flip Flops: Types of Flip Flops - S-R Flip Flop - JK Flip Flop - T Flip Flop. Registers: Shift registers. | 10 |
| Unit IV | Input -Output Organization: Input-Output Interface - Asynchronous Data Transfer - Priority Interrupt: Daisy-Chaining Priority, Parallel Priority Interrupt. Direct Memory Access - Input - Output Processor: CPU-IOP Communication. | 09 |
| Unit V | Memory Organization: Memory Hierarchy-Main Memory Associative Memory - Cache Memory - Virtual Memory: Address Space and Memory Space- Address mapping using Pages- Associative memory Page Table. | 09 |

## Text Books:

1. Salivahanan S and Arivazhagan S, "Digital Circuits and Design", Vikas Publishing House Pvt Ltd, Third Edition. (UNIT - I, II, III)
2. Morris Mano M, "Computer System Architecture", PHI.(UNIT - IV,V).

## Reference Books:

1. Puri V.K, "Digital Electronics Circuits and Systems", TMH.
2. AHO, HOPCARFT, ULLMAN," The design and analysis of computer algorithms", Pearson Education.
3. Thomas C. Bartee," Digital Computer Fundamentals", 6th edition.


| Code No. | Subject | Semester No. |  |
| :---: | :--- | :---: | :---: |
| 16CEU02 | PROGRAMMING WITH C | I |  |
| Objective: | On successful completion of this subject the students have the programming ability <br> in C Language. |  |  |
| Unit No. | Topics |  |  |
| Unit I | Overview of C: Importance of C-Basic structure of C Programs- <br> Programming style-Executing a C Program- Constants, Variables and <br> Data types: Character set - C Tokens - Keyword and Identifiers- <br> Constants, Variables and Data types- Operators and Expressions: Types <br> of Operators-Arithmetic Expressions-Evaluation of Expressions. | $\mathbf{1 2}$ |  |
| Unit II | Managing Input and Output operations: Reading and Writing a <br> Character-Formatted I/O- Decision Making and Branching - Decision <br> making with if statement - switch statement - Looping- while-do-for <br> statement-Jumps in Loops. | $\mathbf{1 2}$ |  |
| Unit III | Arrays: Types of Array - Dynamic Array- Character Arrays and Strings <br> -Reading strings from terminal-String Handling functions-Table of <br> strings. User defined Functions - Elements-Function declaration - <br> Category of function - Nesting of function - Recursion. | $\mathbf{1 2}$ |  |
| Unit IV | Structures and Unions: Array of structures - structures within <br> structures- structures and functions. Union-size of structures-Bit fields. <br> Pointers - Pointer expression - Pointers and Array-Pointer to function. | $\mathbf{1 2}$ |  |
| Unit V | File management in C: File operations-Dynamic memory allocation - <br> Linked lists- MALLOC, CALLOC and RELLOC. Preprocessors - <br> Macro substitution-Programming Guide lines. | $\mathbf{1 2}$ |  |

## Text Book:

1. Balagurusamy E, "Programming in ANSIC", Tata McGraw-Hill, $4^{\text {th }}$ edition.

## Reference Books:

1. Byron S Gottfried, "Programming with C", Schaum"s Outline Series, Tata McGraw Hill Publications, New Delhi.
2. Yashavant P. Kanetkar, "Pointers in C", BPB Publications 2003.
3. Henry Mullish, Huubert L Cooper, "The Spirit of C", Jaico Publications.

| Code no. | Subject | Semester No. |
| :---: | :--- | :---: |
| 16CEU03 | DATA STRUCTURES | I |
| Objective: | This subject provides a practical application using different tools and techniques in <br> Data structure and algorithms. |  |
| Unit No. | Topics | Hours |
| Unit I | Introduction: Introduction to Algorithm -Arrays and sequential <br> representations - ordered lists - Stacks and Queues - Evaluation <br> of Expressions -Singly Linked List - doubly linked list- <br> Polynomial addition. | $\mathbf{1 2}$ |
| Unit II | Trees: Binary tree representations - Tree Traversal - Threaded <br> Binary Trees -Counting binary trees. Graphs: Terminology and <br> Representations - Traversals, Connected Components. | $\mathbf{1 2}$ |
| Unit III | Spanning trees: Biconnected components - Hashing: <br> Introduction- Static Hashing-Dynamic Hashing. Symbol tables: <br> Static tree table-Dynamic table. | $\mathbf{1 2}$ |
| Unit IV | Sorting: Internal sorting - Insertion sort-quick sort-heap sort- <br> Merge sort-two way merge sort-sorting on several keys. External <br> Sorting: Storage device- Magnetic tape - Disk storage - Sorting <br> with disk- K-way merging - Sorting with tape. Searching: Binary <br> search. | $\mathbf{1 2}$ |
| Unit V | Files: Files, Queries and Sequential organizations - Index <br> Techniques- File Organizations-sequential organizations-Random <br> Organization-Inverted Files-Cellular | $\mathbf{1 2}$ |
|  | Organization-Linked <br> Partitions - Storage Management. |  |

## Text book:

1. Ellis Horowiz, Sartaj Sahni and Sanguthevar, "Fundamentals of Data Structure", Galgotia Publications 1999.

## Reference Books:

1. Horowitz, Sahni, Anderson-freed, "Fundamentals of Data structures in C", Galgotia Publications Second edition, 2008.
2. Ellis Horowiz, Sartaj Sahni and Sanguthevar Rajasekaran, "Fundamentals of Computer Algorithms", Galgotia Publications, 2001.
3. Narashimha Karumanchi, "Data Structures and Algorithms Made Easy", Career Monk Publications, Second Edition.


| Code No. | Subject ${ }^{\text {S }}$ Semester No. |
| :---: | :---: |
| 16CEU04 | PRACTICAL I: PROGRAMMING LAB - C |
| Objective: | This subject provides a practical application using different tools and techniques in C program. On successful completion of this subject the students should have knowledge about the C techniques and their applicability to solve the real world problems |
| Ex. No. | Program List |
| 1. | Write a program to print first N prime numbers. |
| 2. | Write a C program to generate Fibonacci series. |
| 3. | Write a program to find number of palindromes in a given sentence. |
| 4. | Write a program to find greatest of three given numbers. |
| 5. | Write a C program to count the number of Vowels in the given sentence. |
| 6. | Write a C program to find the factorial of a given number using recursive function. |
| 7. | Write a C program to sort the given set of numbers in ascending order. |
| 8. | Write a function to swap two numbers using pointers |
| 9. | Write a C program to Create a structure to store the following details: <br> Rollo. Name, Mark1, Mark2, Mark3, Total, Average, Result and Class. Write a program to read Rollo. Name and three subject marks. Find out the total, result and class as follows: <br> a) Total is the addition of three Subject marks <br> b) Result is pass if all subject marks greater than or equal to 40 else "Fail". <br> c) Class will be awarded for students who have cleared 3 subjects <br> i) Class "Distinction" if average $>=75$ <br> ii) Class "First" if average lies between 60 to 74 . <br> iii) Class "Second" if average lies between $50 \& 59$. |
| 10. | Write a C program to Develop a pay slip for an employee using file with the fields Eno, Ename, Basic. Calculate DA= $32 \%$ of Basic. $\mathrm{HRA}=15 \%$ of Basic. $\mathrm{PF}=15 \%$ of Basic and print all details with Netpay. |
| 11. | Write a C program to copy file into another file. |
| 12. | Write a C program to find sum of numbers given in Command line arguments recursively. |


| Code No. | Subject $\quad$ Sem | Semester No. |
| :---: | :---: | :---: |
| 16CEU05 | PROGRAMMING WITH C++ | II |
| Objective: | This course provides in-depth coverage of Object Oriented Programming principles and techniques using $\mathrm{C}++$. Topics include Classes, Overloading, Data Abstraction, Information Hiding, Encapsulation, Inheritance and Polymorphism, File Processing, Templates and Exceptions. |  |
| Unit No. | Topics | Hours |
| Unit I | Introduction to $\mathbf{C + +}$ : Introduction to $\mathrm{C}++$ - Key concepts of ObjectOriented Programming -Advantages- Object Oriented Languages - I/O in C++ - C++ Declarations. Control Structures: Decision Making and Statements: If.. Else, jump, go to, break, continue and Switch case statements - Loops in C++: For, While, Do - Functions in C++ - Inline functions - Function Overloading. | 15 |
| Unit II | Classes, Objects and Constructor, Destructor: Classes and Objects: Declaring Objects - Defining Member Functions - Static Member variables and functions - Array of objects -Friend functions - Overloading member functions - Bit fields and classes - Constructor and Destructor with static members. | 15 |
| Unit III | Operator Overloading and Types of Inheritance: Operator Overloading: Overloading unary, binary operators - Overloading Friend functions Type conversion. Inheritance: Types of Inheritance - Single, Multilevel, Multiple, Hierarchical, Hybrid, Multi path inheritance - Virtual base Classes - Abstract Classes. | 14 |
| Unit IV | Array and Pointers: Pointers - Declaration - Pointer to Class , Object this pointer - Pointers to derived classes and Base classes - Arrays Characteristics - Array of classes - Memory models - New and Delete operators - Dynamic object - Binding , Polymorphism and Virtual function. | 14 |
| Unit V | ```Files: Files - File stream classes - File modes - Sequential Read / Write operations - Binary and ASCII Files - Random Access Operation - Templates - Exception Handling - String- Declaring and Initializing string objects - String Attributes - Miscellaneous functions.``` | 14 |

## Text Book:

1. Ashok N Kamthane , "C++ PROGRAMMING"Pearson Education publication,2013.

## Reference Books:

1. Balagurusamy, E. "Object-Oriented Programming with C++", Tata McGraw-Hill Publications. $4^{\text {th }}$ Edition, 2009.
2. Maria Litvin \& Gray Litvin, "C++ for you" Vikas publication, 2" Edition, 2003.
3. John R Hubbart, "Programming in C++" TMH Publications, $2^{\text {nd }}$ Edition, 2002.


| Code No. | Subject | Semester No. |
| :---: | :--- | :---: |
| 16CEU06 | PRACTICAL II : PROGRAMMING LAB - C++ |  |


| Code No. | Subject _ Semest | No. |
| :---: | :---: | :---: |
| 16CEU08 | OPERATING SYSTEM II | III |
| Objective: | On successful completion of this subject, the students should have known about different types of Operating System and its memory. |  |
| Unit No. | Topics | Hours |
| Unit I | Introduction to operating system: Introduction - Mainframe systems Desktop Systems - Multiprocessor Systems - Distributed Systems Clustered Systems - Real Time Systems - Handheld Systems - System Components - Operating System Services - System Programs -Process Concept - Process Scheduling - Operations on Processes - Cooperating Processes -Inter-process Communication | 15 |
| Unit II | Scheduling in operating system: Scheduling- Threads - Overview Threading issues - CPU Scheduling - Basic Concepts - Scheduling Criteria - Scheduling Algorithms - Multiple-Processor Scheduling - Real Time Scheduling - The Critical-Section Problem - Semaphores - Critical regions - Monitors. | 14 |
| Unit III | Memory Allocation: System Model - Deadlock Characterization Methods for handling Deadlocks - Deadlock Prevention - Deadlock detection - Recovery from Deadlocks - Storage Management Swapping - Contiguous Memory allocation - Paging - Segmentation Segmentation with Paging. | 14 |
| Unit IV | Memory Management: Virtual Memory - Demand Paging - Process creation - Page Replacement - Allocation of frames - Thrashing - File Concept - Access Methods - Directory Structure - File Sharing Protection | 14 |
| Unit V | File Structure: File System Structure - File System Implementation Directory Implementation - Allocation Methods - Free-space Management. Kernel I/O Subsystems - Disk Structure - Disk Scheduling- Disk Management - Swap-Space Management. Case Study: The Linux System, Windows | 15 |

## Text Book:

1. Harvey M. Deitel, "Operating System", Pearson Education Pvt. Ltd, Second Edition, 2002.

## Reference Books:

1. William Stallings, "Operating System", Prentice Hall of India, 4th Edition, 2003.
2. Dhamdhrer, "Systems Programming and Operating System", TM 2 ${ }^{\text {nd }}$ Edition Revised.
3. Achyut S. Godbole, "Operating system", TMH Publishing.


| Code No. | Subject | Semester No. |
| :---: | :---: | :---: |
| 16CEU09 | - JAVA PROGRAMMING |  |
| Objective: | To inculcate knowledge on Java programming concept such as Multithreading, AWT, Servlets and Beans |  |
|  | Topics | Hours |
| Unit No. |  |  |
| Unit I | Introduction to Java: Features of Java - Object Oriented Concepts History of Java- Structure - Java Tokens - Statements - Java Virtual Machine - Data Types - Variables - Operators - Decision Making and Branching - Decision Making and Looping | 14 |
| Unit II | Object Oriented concepts: Classes, Objects and Methods: Methods \& variables - Constructor-Overloading - Static members - Final Classes Abstract method - Arrays, Strings and Vectors. - Interfaces: Multiple Inheritance - Extending interfaces-implementing interfaces. Packages: Putting Classes together-creating, accessing \& using packages. | 15 |
| Unit III | Multithreaded Programming \& Exception Handling: Creating Threads -Extending Threads -Thread life cycle - Thread Exception- priority implementing runnable interface. Managing Errors and Exceptions: Introduction - Exception handling -- Exceptions - Multiple Catch statement - using finally statement-Applet Programming - Graphics Programming. | 15 |
| Unit IV | Files: Managing Input / Output Files in Java - Concepts of StreamsStream Classes - Byte Stream classes - Character stream classes - Using streams - I/O Classes - File Class - I/O exceptions - Creation of files Reading / Writing characters, Byte-Handling Primitive data Types Random Access Files. | 14 |
| Unit V | Advanced concepts of Java: AWT Class and Controls - Introduction AWT class - AWT controls-Labels, Buttons, CheckBox, List, TextField, TextArea - AWT managers and menus - Layout manager - MenuBar \& Menus - Event handling by AWT components - Java Bean - Socket Programming - Servlets - Java Server Pages, JDBC. | 14 |

## Text Book

1. E.Balagurusamy, "Programming With Java - A Primer -", TMH, $3^{\text {rd }}$ Edition.

## Reference Books:

1. Patrick Naughton \& Hebert Schildt , "The Complete Reference Java 2", TM,. 3 ${ }^{\text {rd }}$ Editions.
2. John R.Hubbard, "Programming with Java" TMH, $2^{\text {nd }}$ Edition.
3. Xavier C, "Programming with JAVA 2", SciTech Publications (India) Pvt. Ltd.


| Code No. | Subject ${ }^{\text {a }}$ Semeste | Semester No. |
| :---: | :---: | :---: |
| 16CEU10 | SOFTWARE ENGINEERING AND SOFTWARE III <br> PROJECT MANAGEMENT  |  |
| Objective: | To learn the concept of Designing the Software in Software concerns. |  |
| Unit No. | Topics | Hours |
| Unit I | Software Process: Introduction -S/W Engineering Paradigm - life cycle models - water fall, incremental, spiral, evolutionary, prototyping, object oriented - system engineering - computer based system - verification validation - life cycle process - development process -system engineering hierarchy | 14 |
| Unit II | Software Requirements: Functional and non-functional - user - system requirement engineering process - feasibility studies - requirements validation and management - software prototyping - prototyping in the software process - rapid prototyping techniques - user interface prototyping S/W document. | 14 |
| Unit III | Design Concepts And Principles: Design process and concepts - modular design - design heuristic - design model and document. Architectural design - software architecture - data design - architectural design - transform and transaction mapping - user interface design - user interface design principles. Real time systems - Real time software design - system design - real time executives - monitoring and control system. | 15 |
| Unit IV | Testing: Software testing - levels - test activities - types of s/w test - black box testing - testing boundary conditions - structural testing - test coverage criteria based on data flow mechanisms - regression testing - testing in the large. S/W testing strategies - strategic approach and issues - unit testing integration tests - validation tests - system testing and debugging. | 14 |
| Unit V | Software Project Management: Measures and measurements - S/W complexity and science measure - size measure - data and logic structure measure - information flow measure. Software cost estimation - function point models - COCOMO model- Delphi method.- Defining a Task Network - Scheduling - Earned Value Analysis - Error Tracking - Software changes - program evolution dynamics - software maintenance Architectural evolution - Taxonomy of CASE tools. | 15 |

## Text Book:

1. Roger S.Pressman and James F Peters and Witold Pedryez, "Software Engineering", McGraw-Hill International Edition, 6th edition, 2004.

## Reference Books:

1. James F Peters and Witold Pedryez, "Software Engineering - An Engineering Approach", New Delhi, 2000.
2. Gopalaswamy Ramesh, "Managing Global Software Projects", TMH, New Delhi, 2002.
3. Bob Hughes, Mike Cotterell, "Software Project Management", TMH, New Delhi, 2 ${ }^{\text {nd }}$ Edition 2002.

| Code No. | Subject ${ }^{\text {a }}$ ( Semester No. |
| :---: | :---: |
| 16CEU11 | PRACTICAL III : PROGRAMMING LAB - JAVA |
| Objective: | This subject provides a practical application using different tools and techniques in Java program. On successful completion of this subject, the students should have knowledge about the Java techniques and their applicability to solve the real world problems. |
| Ex. No. | Program List |
| 1 | Write the Java program for the manipulation of string class. |
| 2 | Write a Java program to demonstrate overloading \& overriding. |
| 3 | Write a Java program to implement the multiple inheritance using interfaces. |
| 4. | Write a Java program to demonstrate the use of packages. |
| 5 | Write a Java program to implement the concept of Multithreading. |
| 6 | Write a Java program to create an Exception and throw the exception. |
| 7 | Write a Java program to demonstrate Graphics and Applet class. |
| 8 | Create a Java program to create Frame, Textbox, List box and buttons using AWT. |
| 9 | Write a Java program to develop a menu using AWT. |
| 10 | Write a Java program to implement the concept of Applet \& AWT. |
| 11 | Write a Java program to implement the concept of various events. |
| 12 | Write a Java program which open an existing file and append the text to that file. |


| Code No. | Subject | Semester No. |
| :---: | :--- | :---: | :---: |
| 16CEU13 | RELATIONAL DATABASE MANAGEMENT SYSTEM | IV |
| Objective: | To lay a Strong Foundation into the Basic Principles, Theory and Practice of using <br> Relational Database. To emphasize the Need, Role, Importance and Uses of Databases in <br> Applications development. To distinguish between different models of Organizing, <br> Storing and use of data |  |
| Unit No. | Topics | Hours |
| Unit I | Purpose of Database: Overall System Structure - Entity Relationship <br> Model - Mapping Constraints - Keys - E-R Diagrams. Data Storage and <br> Querying Transaction Management. Database Architecture. | $\mathbf{1 4}$ |
| Unit II | Relational Model: Structure - Formal Query Language - Relational <br> Algebra - Tuple and Domain Relational Calculus. | $\mathbf{1 4}$ |
| Unit III | Introduction to Oracle: Types of Databases, Relational Database <br> properties. Structured Query Language - Basic Structure - Set Operations <br> - Aggregate Functions - Date, Numeric, and Character Functions - Nested <br> Sub queries - Modification Of Databases - Joined Relations-DDL - <br> Embedded SQL. | $\mathbf{1 5}$ |
| Unit IV | Relational Database Design: Pitfalls - Normalization Using Functional <br> Dependencies - First Normal Form-Second Normal Form-Third Normal <br> Form Fourth Normal Form And BCNF. | $\mathbf{1 4}$ |
| Unit V | Introduction PL/SQL: (DDL,DML, DCL Commands) - Integrity <br> Constraints - PL/SQL - PL/SQL Block - procedure, function - Cursor <br> management - Triggers - Exception Handling. | $\mathbf{1 5}$ |

## Text Book:

1. Singh, "Database systems: Concepts, Design \& applications", Pearson Education.

## Reference Books:

1. Raghu Ramakrishnan and Johannes Gehrke, "Database Management Systems", McGraw-Hill Education, 2003.
2. Nilesh Shah, "Database system using Oracle", PHI Learning Private Limited, $2^{\text {nd }}$ edition.
3. Abraham Silberschatz, Henry F. Korth, S. Sudarshan, "Database System Concepts", McGraw-Hill, Fifth edition, 2005.

| Code No. | Subject | Semester No. |
| :---: | :--- | :---: | :---: |
| 16CEU14 | VISUAL PROGRAMMING - VISUAL BASIC \& VISUAL C++ | IV |
| Objective: | To impart knowledge on Visual Basic design, Environment and Controls. |  |
| Unit No. | Topics | Hours |
| Unit I | Introducing Visual Basic: Introduction- Event and Event Procedures - <br> Object related concepts - VB program Development Process- VB Program <br> Components - VB environment - Visual Basic Fundamentals: constants - <br> Variables - Data Types and Declarations - Operators and Expressions - <br> Program Comments. Branching and Looping Statements. | $\mathbf{1 4}$ |
| Unit II | Visual Basic control Fundamentals: Control tools - Generating Error <br> Messages - Creating timed Events. Menus and Dialog Boxes: Building <br> Drop-Down Menus - Pop-Up Menus - Dialog Boxes - Message Box <br> Function - The Input Box function. Procedures: Modules and Procedures - <br> Sub Procedures - Event Procedures - Function Procedures - Scope. <br> Arrays: Dynamic Arrays -Control Arrays. | $\mathbf{1 4}$ |
|  | VB Files: Data Files - Sequential Data Files - Random-Access Data <br> Unit III <br> files- Binary files. VB Database Programming: Introducing Data Tools: <br> Data view Window-Query Designer-Data report-Data Environment- <br> Creating Data Environment. Active Data Objects: ADO and OLE DB- <br> ADO object model-Connecting to database-working with record set- <br> Closing database connection. | $\mathbf{1 5}$ |
| Unit V | VC++: Building Basic Application: Understanding The Application <br> Types. Understanding VC+ Resources:-Wizard Supplied Resources- <br> working with Accelerators and Menus-Working with Toolbars. MFC and <br> Windows - MFC Fundamentals - MFS Class Hierarchy - MFC Member <br> \& Global Functions. Introducing Dialog Boxes:- Modal vs Modeless- <br> CDialog class. | $\mathbf{1 5}$ |
| Using the Visual C++ App Wizard and Class Wizard: The MFC App <br> Wizard-Basics of App Wizard- Support of Document View Architecture- <br> MFC Class Wizard-Message Handler using Class Wizard. ADO versus <br> ODBC: Understanding ODBC- Understanding ADO-VC++ ODBC and <br> ADO classes. | $\mathbf{1 4}$ |  |

## Text Books:

1. Eric a. smith, Valor Whisler, Hank Marquis, "Visual Basic 6 Programming Bible", Wiley India, 2009.
2. Byron S. Gottfried, "VISUAL BASIC" Schaum,, s Outline series, TMH.
3. Herbert Schildt, "MFC Programming From the Ground up", Tata McGrawHill, Second Edition,

## Reference Books:

1. Cornell, "Visual Basic 6 from the Ground up", Tata Mcgraw - Hill Company Lid. at the Depounient 2. Mveller, "Visual C++ from the Ground up", TMCH.
2. Viktor Toth, "Visual C ++6 Unleased", Techmedia., Second Edition.

| Code No. | Subject | Semester No. |
| :---: | :--- | :---: |
| 16CEU15 | PRACTICAL IV : VISUAL PROGRAMMING-VB \& VC++ | IV |
| Objective: | To Identify, Explore, and Transfer new Technologies that have the potential to <br> substantially improve Visual Basic in various fields. |  |
| Ex. No. | Program List |  |
| Visual Basic |  |  |
| 1. | Write a VB program to implement controls. |  |
| 2. | Write a simple VB program to add the items to list box with user input and move the <br> selected item to combo box one by one. |  |
| 3. | Write a simple VB program to develop a calculator with basic operation. |  |
| 4. | Design a form using common dialog control to display the font, save and open dialog <br> box without using the action control property. |  |
| 5. | Write a VB Program to develop a MDI window |  |
| 6. | Create a VB Program to validate username and password from the database and <br> display the appropriate message. |  |
| 7. | Write a VB program to design a Student Database with Register Number, Name, and <br> Marks of various subjects, total and average with Back End as Microsoft Access. |  |
| Visual C++ |  |  |
| 1. | Write a VC++ Program to display Toolbar and Status bar. |  |
| 2. | Write a VC++ Program to add, delete string in a list box. |  |
| 3. | Write a VC++ Program to perform menu Editor. |  |
| W. | Write a VC++ Program to perform Free Hand Drawing. |  |



| Code No. | Subject | Semester N |
| :---: | :---: | :---: |
| 16CEU16 | PRACTICAL V: PROGRAMMING LAB - ORACLE | IV |
| Objective: | To identify, Explore, and Transfer new Technologies that has the potential to substantially improve Oracle in various fields. |  |
| Ex. No. | Program List |  |
| 1. | Create a table for Student details with Registration Number as Primary Key and following fields: Name, Course, Gender, Age, Year of Joining and Percentage. Insert at least 10 rows and perform various queries using any one Comparison, Logical, Set, Sorting, and Grouping Operators. |  |
| 2. | Create tables for a corporate management system which shows the use of primary and foreign key. The main table should have the following fields: Employee ID, Designation, Date of Joining, Date of Birth, Gender, Date of Transfer. Create a Report (Select Verb) with fields Employee ID, Gender, Date of Joining, and Date of Transfer with the Column Formats. |  |
| 3. | Write a PL/SQL block to find out if a year is a leap year. A leap year is divisible by 4 but not by 100 , or it is divisible by 400 .(Hint: The function MOD(n,d) divides n by d and return the integer remainder from the operations). |  |
| 4. | Write a trigger that is fixed before the DML statement"s execution on the Employee table. The trigger checks the day based on the SYSDATE .If the day is Sunday the trigger does not allow the DML statements execution and raises an exception. Write the appropriate message in the exception handling section. |  |
| 5. | Write a PL/SQL to divide the students results table into three tables based on the results(One table for "Pass" and second one for "Average" and third one for "Fail"). Use a cursor for handling records of students table and create necessary fields for the table structure. |  |
| 6. | Create a PL/SQL block to declare the cursor to select last name, first name, salary, and hire date from the EMPLOYEE table. Retrieve the rows from the cursor and get the employee"s information if the salary is greater than Rs. 50,000 and the hire date is before 31, December, 2015. |  |
| 7. | Declare a PL/SQL record based on the structure of the DEPT table. Use a substitution variable to retrieve information about a specific department and store it in the PL/SQL record. View the record information. |  |
| 8. | Write a trigger that is fires after an INSERT statement is executed for the student table. The trigger writes the new students ID, users name, and system update in a table called TRACKING.(Create tracking table ). |  |
| 9. | Create a database trigger to implement on the main and transaction tables which is related to the inventory system for checking the data validity with the tables having the needed fields. |  |
| 10. | Write a PL/SQL program to create a table for a bank account and create and exception for managing the account where the account is said to be zero. |  |



| Code No. | Subject ${ }^{\text {Semest }}$ | Semester No. |
| :---: | :---: | :---: |
| 16CEU18 | COMPUTER NETWORKS | V |
| Objective: | On successful completion of the course the students should have, Understood the use of Computer Networks and the Functions of Network Layers. This course presents the Introduction to Computer Networks, the Physical layer, Data link layer, Network layer, Session layer. |  |
| Unit No. | Topics | $\begin{gathered} \text { Hou } \\ \text { rs } \end{gathered}$ |
| Unit I | Introduction: Use of computer networks: Business Applications - Home Applications - Mobile Users. Network Hardware: LAN - WAN - MAN Wireless - Home Networks. Network Software: Protocol Hierarchies - Design Issues - Connection Oriented and Connectionless Services. References Models: OSI Reference Model - TCP/IP Reference Model - Comparison of OSI and TCP/IP - Critique of OSI Protocols - Critique of TCP/IP Reference Model. | 14 |
| Unit II | Physical Layer: Guided Transmission Media: Magnetic Media - Twisted Pair Coaxial Cable - Fiber Optics. Wireless Transmission: Electromagnetic Spectrum <br> - Radio Transmission - Microwave Transmission - Infrared and Millimeter Waves - Light Waves. Communication Satellites: Geo- Stationery Satellites Medium Earth Orbit Satellites - Low Earth Orbit Satellites - Satellites versus Fiber - Public Switched Telephone System - Structure of Telephone System. | 14 |
| Unit III | Data Link Layer: Data Link Layer Design Issues - Services Provided To The Network Layer - Framing. Error Detection and Correction: Error Detecting Codes - Error Correcting Codes. Elementary Data Link Protocols: Unrestricted Simplex Protocol - Simplex Stop and Wait Protocol - Simplex Protocol For Noisy Channel. Sliding Window Protocol 1 -Bit Sliding Window Protocol. | 14 |
| Unit IV | Network Layer: Design Issues: Store And Forward Packet Switching - Services Provided To The Transport Layer - Implementation Of Connectionless Service Implementation Of Connection Oriented Service - Comparison Of Virtual Circuit And Datagram Subnets. Routing Algorithms: Optimality Principle Shortest Path Routing - Flooding - Distance Vector Routing - Link State Routing - Hierarchical Routing - Broadcast Routing - Multicast Routing Distant Vector Routing. | 15 |
| Unit V | Transport Layer: Services Provided To The Upper Layers - Transport Service Primitives - Elements Of Transport Protocols - Addressing - Connection Establishment And Connection Release. DNS (The Domain Name System): The DNS Name Space - Resource Records - Name Servers. APPLICATION LAYER: DNS - Email. NETWORK SECURITY: Cryptography - Symmetric Key Algorithms - Public Key Algorithms - Digital Signatures. | 15 |

## Text Book:

1. Andrew S. Tanenbaum," Computer Networks", Prentice hall India Pub, Fourth Edition, 2005.

Reference Books:

1. Douglas E Comer, "Computer Networks \& Internets with Internet Applications", Pearson Education, 4th Edition, 2008.
2. William Stallings, "Data and computer communications", PHI, seventh edition, 2000.
3. Achyut S Godbole, "Data communications and Networks", TMH Publications, 2007.


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| Code No. | Subject ${ }^{\text {a }}$ Sem | Semester No. |
| :---: | :---: | :---: |
| 16CEU19 | GRAPHICS \& MULTIMEDIA | V |
| Objective: | To impart Fundamental Algorithms and Techniques and gain knowledge and to understand the latest innovations in Computer Graphics. |  |
| Unit No. | Topics | Hours |
| Unit I | Basic Concepts: Introduction-Uses of Computer graphics -Display devices - CRT, Color CRT monitors-Direct view storage tube - Flat panel displays-Raster scan system, Random scan system, aspect ratio. Line drawing algorithm-simple DDA -- Bresenham"s line drawing algorithmcircle generation. Attributes of Output primitives-line, area, curve, character. | 14 |
| Unit II | Two Dimensional Concepts: Basic transformation, Matrix Representation -Composite transformation, General pivot point rotation-fixed point scaling, other transformation.2D viewing-viewing transformationWindowing transformation. Clipping operations-point clipping-Line clipping-Sutherland-Hodgeman polygon clipping-Text clipping. | 15 |
| Unit III | Three Dimensional Concepts: 3D display methods-3D dimensional transformation-3D viewing-Viewing pipeline-Viewing coordinatesProjections. Hidden surface removal-Object space method-Back face detection method-Painter"s algorithm-Image space methods-area subdivision -Octree- Depth buffer-Scan line-Ray tracing Surface renderings-Shading | 15 |
| Unit IV | Text and Image: Text-Introduction-Types of text Unicode Standards-Font-Insertion Text-Text Compression-File Formats. Image- Image typescolor models - Basics steps for Image Processing-Image processing software. | 14 |
| Unit V | Audio and Video: Audio- Introduction-Elements of Audio system-MIDI. Video-Introduction-Analog Video Camera-Transmission of Video signals. Animations: Introductions-Uses of Animation-Types of AnimationPrinciples of Animations-Techniques of Animation. | 14 |

## Text Books:

1. Donald Hearn \& M.Pauline Baker "Computer Graphics-C version", Pearson Education, $2^{\text {nd }}$ Edition.
2. Ranjan Parekh,"Principles of Multimedia", Tata McGrawHill Companies.

## Reference Books:

1. Amarendra N.Sinha,Arun D Udai, "Computer Graphics", Tata McGraw Hill Publishing Company, 2007.
2. Judith Jeffcoate, "Multimedia in Practice Technology and Application", PHI Publishers, 2002.
3. Ze-Nian Li,Mark S.Drew, "Fundamentals of Multimedia", PHI Publishers, 2008.

| Code No. | Subject | Semester No. |
| :---: | :--- | :---: | :---: |
| 16CEU20 | ARTIFICIAL INTELLIGENCE \& EXPERT SYSTEMS | V |
| Objective: | To have enriched knowledge regarding Heuristic Search, Knowledge Representation <br> and Expert System. |  |
| Unit No. | Topics | Hours |
| Unit I | Introduction to AI: Introduction - AI Problems - AI techniques - <br> Criteria for success. Problems, Problem Spaces, Search: State space <br> search - Production Systems - Problem Characteristics - Issues in design <br> of Search. | $\mathbf{1 4}$ |
| Unit II | Heuristic Search techniques: Generate and Test - Hill Climbing - <br> Best-Fist, Problem Reduction, Constraint Satisfaction, Means-end <br> analysis. | $\mathbf{1 4}$ |
| Unit III | Knowledge representation issues: Representations and mappings - <br> Approaches to Knowledge representations - Issues in Knowledge <br> representations - Frame Problem. | $\mathbf{1 4}$ |
| Unit IV | Using Predicate Logic: Representing simple facts in logic - <br> Representing Instance and Isa relationships - Computable functions and <br> predicates - Resolution - Natural deduction. Planning: Overview - <br> Components of a planning system. | $\mathbf{1 5}$ |
| Unit V | Representing knowledge using rules: Procedural Vs Declarative <br> knowledge - Logic programming - Forward Vs Backward reasoning - <br> Matching - Control knowledge .Brief explanation of Expert Systems - <br> Definition - Characteristics - architecture - Knowledge Engineering - <br> Expert System Life Cycle. | $\mathbf{1 5}$ |

## Text Book:

1. Elaine rich and Kelvin Knight, "Artificial Intelligence", Tata McGraw hill Publication, 2nd Edition, 1991. (Chapters I- 6 ).

## Reference Books:

1. Stuart Russell \& Peter Norvig, "Artificial Intelligence a modern Approach", Pearson Education, 2nd Edition.
2. Saeed B Niku," Introduction to robotics", Pearson Education, New Delhi 2003.
3. George F Luger, "Artificial Intelligence", , Pearson Edition Publication, $4^{\text {th }}$ Edition, 2002.


| Code No. | Subject ${ }^{\text {S }}$ Semester No. |
| :---: | :---: |
| 16CEU21 | PRACTICAL VI: PROGRAMMING LAB - GRAPHICS \& MULTIMEDIA |
| Objective: | This subject provides a Practical Application using different Tools and Techniques in Computer Graphics program. On successful completion of this subject the students should have knowledge about the Graphics Techniques and their Applicability to solve the real world problems. |
| Ex. No. | Program List |
|  | GRAPHICS |
| 1 | Write a C program to rotate an image. |
| 2 | Write a C program to draw a line using DDA algorithm. |
| 3 | Write a C program to bounce a ball and move it with sound effect. |
| 4 | Write a C program to move a car with sound effect. |
| 5 | Write a C program to test whether a given pixel is inside or outside or on a polygon. |
|  | PHOTOSHOP |
| 6 | Animate a plane flying in the clouds using Photoshop. |
| 7 | Convert Black and white photo to color photo. |
| 8 | Create Web page using Photoshop. |
|  | FLASH |
| 9 | Change a shape from one form to another form using flash. |
| 10 | Draw a parrot with various tools available in flash and make it to fly with key frame animation. |
| 11 | Create a box and make it to rotate in 3 dimensions with the help of shape animation using flash. |
| 12 | Create a simple game with the help of action script. |



| Code No. | Subject ${ }^{\text {Sem }}$ | Semester No. |
| :---: | :---: | :---: |
| 16CEU22 | ELECTIVE I: MANAGEMENT INFORMATION SYSTEM | V |
| Objective: | To learn the concept of Designing the Software in Software concerns. |  |
| Unit No. | Topics | Hours |
| Unit I | Information System and Organization: - Introduction to MIS Concept, Definition, Role, Impact, Importance, MIS and Uses. Approaches to management, Functions of Manager, Manager and the environment, Management as a control System. | 14 |
| Unit II | Representation And Analysis of System Structure: Models for Representing Systems - Mathematical, Graphical and Hierarchical (Organization Chart, Tree Diagram) - Information Flow - Process Flow - Methods and Heuristics - Decomposition and Aggregation Information Architecture - Application of System Representation to Case Studies | 15 |
| Unit III | System, Information and Decision Theory: Information Theory - Information Content and Redundancy - Classification and Compression - Summarizing and Filtering - Inferences and Uncertainty - Identifying Information needed to Support Decision Making - Human Factors - Problem characteristics and Information System Capabilities in Decision Making. | 14 |
| Unit IV | Information System Application: Transaction Processing Applications - Basic Accounting Application - Applications for Budgeting and Planning - Other use of Information Technology: Automation - Word Processing -Electronic Mail - Evaluation Remote Conferencing and Graphics - System and Selection - Cost Benefit - Centralized versus Decentralized Allocation Mechanism | 15 |
| Unit V | System development life cycle: Limitation - End User Development <br> Managing End Users - off- the shelf software packages - <br> Outsourcing - Comparison of different methodologies | 14 |

## Text Book:

1. W. S. Jawadekar ,"Management Information System", Tata Mcgraw hill.

## Reference Books:

1. Turban E.F, Potter R.E, "Introduction to Information Technology"; Wiley, 2004.
2. Gopalaswamy Ramesh, "Managing Global Software Projects", TMH, New Delhi, 2002.

3 James F Peters and Witold Pedryez, "Software Engineering - An Engineering Approach", New Delhi, 2000.

| Code No. | Subject | Semester No. |  |
| :---: | :--- | :---: | :---: |
| $\mathbf{1 6 C E U 2 2}$ | ELECTIVE I: COMPUTER INSTALLATION AND SERVICE | V |  |
| Objective: | On Successful Completion of this subject the students should have a thorough <br> knowledge on the different components of the computer and how to install the various <br> hardware devices. |  |  |
| Unit No. | Topics |  | Hours |
| Unit I | Pc System: Evolution of PC to Pentium, Personal Computer System - <br> Functional Blocks-System Unit-Display Unit-Keyboard. Inside PC: <br> Motherboard Functional Blocks, BIOS: BIOS services-BIOS <br> interaction, CMOSRAM, Motherboard types-Processors: CISC <br> processor-RISC processor-Pentium Processor-CYRIX processor-AMD <br> processor, Chipset. | $\mathbf{1 4}$ |  |
| Unit II | On-Board Memory: PCes Memory Organization - DRAM - SDRAM <br> - FPM DRAM -EDO DRAM - DDR SDRAM -DR DRAM - Cache - <br> Virtual, Memory-Memory packaging: SIMM, DIMM, RIMM, I/O <br> Ports: Serial - Parallel - USB - Game Port External Memory: Floppy | $\mathbf{1 5}$ |  |
| Disk: Floppy Disk Drive - Floppy Disk Controller - Hard Disk: Hard <br> Disk Drive Sub Assemblies-Hard Disk Controller, MMX: CD-ROM <br> Disk-CD-ROM Drive-DVD-Sound Blaster-Video on Pc. |  |  |  |
| Unit III | Input Devices: Keyboard - Mouse - Scanner-Digitizer - Digital <br> Camera. Output Devices - Monitors and Adapters - CRT-VGA - <br> Display Controllers - Digital Display Technology - CRT Controller - <br> Graphic Cards, Printers : Dot Matrix Printer - Plotters - Laser Printers <br> - Inkjet Printers | $\mathbf{1 4}$ |  |
| Unit IV | Computer Installation: Room Preparation - Power supply - PC <br> Installation Troubleshooting and Services: POST - Troubleshooting <br> the Motherboard - Troubleshooting the Keyboard - Troubleshooting <br> the FDD/HDD - Troubleshooting the Printer | $\mathbf{1 4}$ |  |
| Computer Maintenance: Diagnostic software - CHECK IT - - <br> Microsoft Diagnostic - Norton Utilities - QA Plus - ATDIAGS, Data <br> Security: Computer Virus - Virus Prevention Techniques - Antivirus <br> Software Packages - Firewalls Computers and Communications: <br> Networking: LAN-WAN-Network Component, MODEM - Interrupt. | $\mathbf{1 5}$ |  |  |

## Text Book:

1. D.Balasubramaniam, "Computer Installation and Servicing", , Tata McGraw-Hill, Second Edition, 2005.

## Reference Books:

1. M.Radhakrishnan, " Computer Installation and Troubleshooting", ISTE-Learning Materials 2001.
2. B.Govind rajalu, "IBM PC and CLONES", Tata McGraw hill Publishers.
3. James K.L, "Computer Hardware: Installation, Interfacing, Troubleshooting Mend of the Depertment

| Code No. | Subject | Semester No. |
| :---: | :--- | :---: |
| $\mathbf{1 6 C E U 2 3}$ | DATA MINING AND WAREHOUSING | VI |
| Objective: | To know the basic concepts of Data Mining and Data Warehousing | Topics |
| Unit No. | Data Mining -Introduction: Basic Data Mining Tasks-Data Mining  <br> Unit I Hersus Knowledge Discovery in Databases - Data Mining Issues - Data <br> Mining Metrics - Social Implications of Data Mining - Data Mining  <br> from a Database Perspective  | $\mathbf{1 5}$ |
| Unit II | Classification Techniques: Classification - Introduction - Statistical- <br> Based Algorithms - Distance-Based Algorithm - Decision Tree-Based <br> Algorithm - Neural Network -Based Algorithm - Rule - Based <br> Algorithm - Combining Techniques. | $\mathbf{1 4}$ |
| Unit III | Clustering Techniques: Clustering - Introduction - Similarity and <br> Distance Measures - Outliers - Hierarchical Algorithm -Partitional <br> Algorithm - Clustering Large Databases - BIRCH - DBSCAN - <br> CURE Algorithm. | $\mathbf{1 4}$ |
| Unit IV | Association Rule Mining: Association Rules - Introduction - Large <br> Item sets - Basic Algorithm - Parallel and Distributed Algorithm - <br> Comparing Approaches - Incremental Rules - Advanced Association <br> Rule Techniques - Measuring the Quality of Rules | $\mathbf{1 4}$ |
|  | Unit V |  |
| Data Warehouse: An introduction - characteristics of Data <br> Warehouse - Data Marts - Other Aspects of Data Marts. Introduction - <br> OLTP and OLAP systems - Data modeling - Star schema for <br> multidimensional view - Multifact star schema or snow flake schema - <br> Case Studies: Data warehousing in the Tamil Nadu Government. Data <br> Warehousing for the Ministry of Commerce. | $\mathbf{1 5}$ |  |

## Text Book:

1. Margaret H.Dunham, "Data Mining: Introductory and Advance Topics", Pearson Education, New Delhi.

## Reference Books:

1 C.S.R.Prabhu, "Data warehousing: Concepts, Techniques, Products and Applications", PHI Publishers, Edition, 2009. (For Unit V).
2. Arun.k.Pujari. "Data Mining Techniques", University Press, 2" ${ }^{\text {nd }}$ Edition, 2009.
3. Kamber and Han, "Data Mining Concepts and Techniques",Hartcourt India, Ltd, 2001.


Head of the Depurment

| Code No. | Subject | Semester No. |
| :---: | :--- | :---: | :---: |
| $\mathbf{1 6 C E U 2 4}$ | OPEN SOURCE TOOLS | VI |
| Objective: | To impart knowledge regarding open source concepts incorporating the operating <br> system, front end tool and a back end tool. |  |
| Unit No. | Topics | Hours |
| Unit I | Introduction to open source: Open source software - The Web - <br> Structural Data - Serving Up Static Data - Serving Up Dynamic Data - <br> Serving up Content With Embedded HTML - Security. | $\mathbf{1 4}$ |
| Unit II | Linux operating system: Introduction about Linux - Linux <br> Distributions : Download \& Install - Decisions - Linux Partition Sizes <br> - Accounts - Security - Basic Unix - Shell - Owners, Group, <br> Permission, Ownership - Processes - Path and Environment - <br> Commands | $\mathbf{1 4}$ |
| Unit III | Apache: Introduction about Apache - Start, Stop and restart Apache <br> Service - configuration - Modifying Default Configuration - Modifying <br> Default Configuration - Securing Apache - Set User and Group - <br> access - Create a simple Website . | $\mathbf{1 5}$ |
| Unit IV | MySQL database: Introduction about MySQL- Data Definition <br> Language - Data Manipulation Language - Integrating PHP and <br> MySQL - Performing Database Queries - Integrating Web forms and <br> Databases | $\mathbf{1 5}$ |
| Unit V | Server script: Introduction about PHP - Server Side Scripting <br> Overview - PHP Syntax and Variables - PHP Control Structures and <br> Functions - Passing Information with PHP - String Handling. | $\mathbf{1 4}$ |

## Text Book:

1. Steve Suehring Tim Converse and Joyce Park, "PHP6 and MySQL Bible", Wiley-India.New Delhi 2009.

## Reference Books:

1. Dacie Cristian, "Pack Pub AJAX and PHP"-2006 .
2. Scouarnec Yann, Stolz Jeremy Jeremy and Glass Michael, "Beginning PHP5, APACHE, MYSQL Web Development", Wiley-India. New Delhi, 2005.
3. Steven Holzner, "The Complete Reference", Tata McGraw Hill Edition, NewDelhi, 2009.


| Code No. | Subject $\quad$ Semest | Semester No. |
| :---: | :---: | :---: |
| 16CEU25 | SOFTWARE TESTING |  |
| Objective: | To develop the skill of Software Testing. Knowledge on Software Testing and how to test the software at various levels. To inculcate knowledge on Software Testing concepts. |  |
| Unit No. | Topics | Hours |
| Unit I | Introduction to Testing: Briefly history of Testing - Testing opportunities - Testing principles, Software Development Life Cycle Models: Waterfall Model - Fish Bone Model - Spiral Model - RAD Model-Prototype Model Phases of software project - Software quality - Quality Assurance - Quality Control - Difference between QA \& QC. | 14 |
| Unit II | Software Testing Definition: Verification - Validation - Static testing Dynamic Testing - Difference between verification and validation Difference between static testing and Dynamic testing, Testing Techniques: Boundary value Analysis - Equivalent class partition - Test Design: Test Methodology - Test Scenarios - Test cases - Test Template - Types of Test Cases - Difference between Test Scenario and Test Case - Creating Manual Test case design for Sample Application. | 15 |
| Unit III | Testing Types: Black-Box testing-What is Black-Box testing? - Why Black-Box testing? - When to do Black-Box testing? - How to do BlackBox testing? - White-Box testing - Challenges in White-Box Testing Unit Testing - Integration Testing: Integration Testing as type of testing Integration testing as a Phase Testing -Gray-Box testing - Alpha Testing Beta Testing - Glass-Box Testing. | 15 |
| Unit IV | System and Acceptance Testing: System Testing Overview - Why System testing is done? - Functional Testing - Non-Functional Testing Functional versus Non-Functional Testing - Acceptance Testing Summary of Testing Phases. Test Planning, Management, Execution and Reporting. | 14 |
| Unit V | Performance Testing: Factors governing Performance Testing Methodology of Performance Testing - Tools for Performance Testing Process for Performance Testing - Challenges. Regression Testing: What is Regression Testing? - Types of Regression Testing - When to do Regression Test? -How to do Regression Testing? - Best Practices in Regression Testing. | 14 |

## Text Books:

1. Srinivasan Desikan \& Gopalswamy Ramesh, "Software Testing Principles and Practices", Pearson

Educatio, 2006.
2. Boris Beizer, "Software Testing Techniques", Van Nostrand Reinhold.

## Reference Books:

1. Renu Rajani, Pradeep Oak - "Software Testing. - Effective Methods, Tools \& Techniques" - Tata McGraw Hill.
2. Bob Hughes \& Mike Cotterell, "Software Project Management", PHI, 4th edition.
3. William E Perry, "Effective Methods of Software Testing", Wiley India, $3^{\text {rd }}$ Edition.

| Code No. | Subject Semester <br> No.  |
| :---: | :---: |
| 16CEU26 | PRACTICAL VII: PROGRAMMING LAB - ST \& SPM |
| Objective: | Knowledge on how to Test the Applications Using Automation test. To inculcate knowledge on Software testing \& SPM Programming concepts. |
| Ex. No. | Program List |
|  | SOFTWARE TESTING LAB: (AUTOMATION TOOL:WINRUNNER) |
| 1 | Perform Synchronization point test using Flight Reservation Application |
| 2 | Create a software test case to perform TSL programming for Flight Reservation Application |
| 3 | Develop a test case to implement the GUI object properties Test for the Flight Reservation Application |
| 4 | Write a test case to perform Bitmap check points for Flight Reservation Application |
| 5 | Write a test case to perform Database check points for Student Information Application |
| 6 | Develop a test case to implement Data Driven Test |
|  | SOFTWARE PROJECT MANAGEMENT LAB: |
| 1 | Using any of the CASE tools, Practice requirement analysis and specification for different firms. |
| 2 | Practice a function oriented design in software development process. |
| 3 | Practice creating software documentation for the Analysis phase of software development life cycle for a real time application. |
| 4 | Practice creating software documentation for the Development phase of software development life cycle for a real time application. |
| 5 | Practice creating software documentation for the Implementation phase of software development life cycle for a real time application. |
| 6 | Practice creating software documentation for the Testing phase of software development life cycle for a real time application. |



| Code No. | Subject | Semester No. |
| :---: | :--- | :---: |
| 16CEU27 | ELECTIVE II : COMPILER DESIGN | VI |
| Objective: | To enrich the knowledge in various phases of Compiler and its use, Code <br> Optimization Techniques, Machine Code Generation, and use of Symbol Table. |  |
| Unit No. | Topics | Hours |
| Unit I | Introduction to compiler: Introduction to compiler - Analysis of source <br> program-The Phases of complier - cousins of compilers - The grouping <br> of phases-compiler construction aols. Lexical analysis- Incorporating a <br> symbol table - The role of lexical analyzer Generator - optimization of <br> DFA | $\mathbf{1 5}$ |
| Unit II | Syntax Analysis: The role of a parser - context Free Grammar - access <br> point - down parsing- Recursive Descent parsing - predictive parsing - <br> Bottom up parsing- shift reduce parsing - Operator precedence parsing <br> -LR parsing. | $\mathbf{1 4}$ |
| Unit III | Syntax: Syntax - directed translation: Syntax- directed definition - <br> construction of syntax trees - Bottom -up evaluation of S - attributes <br> definition -AP down translation -Recursive evaluate - Type checking - <br> Type system- Specification of a simple type checker - Type conversion <br> - An algorithm for unification. Intermediate language - Declaration - | $\mathbf{1 5}$ |
| Assignment Statements- Boolean Expression- Case statement - Back <br> patching - procedure calls. | $\mathbf{1 4}$ |  |
| Unit IV | Issues in Design: Issues in the design of code generate- The target <br> machine - Run time storage management - Basics Blocks and Flow <br> Graphs - A simple code generator- DAG representation of Basic blocks | $\mathbf{1 4}$ |
| -Optimization |  |  |

## Text Book:

1. Alfred Aho, Ravi Sethi, Jeffrey D Ullman, "Compilers Principles, Techniques and Tools", Pearson Education Asia, 2003.

## Reference Books:

1. Raghavan, "Introduction to Compilers", Tata McGraw-Hill, 2008.
2. AA Puntambekar, "Compiler Contruction", Technical Publication
3. R.K. Maurya, Anand A. Godbole., "System Programming And Compiler Construction", DreamTech Publication.


| Code No. | Subject | Semester No. |
| :---: | :--- | :---: |
| 16CEU27 | ELECTIVE II : NETWORK SECURITY | VI |
| Objective: | On successful completion of this subject the students should have known about the <br> different types of Network Security. |  |
| Unit No. | Topics | Hours |
| Unit I | Introduction to Security: Security attacks, Security services and <br> mechanism-model for network security-classical Encryption techniques - <br> Symmetric cipher model - Substitution techniques-Transposition <br> techniques \& Steganography. | $\mathbf{1 5}$ |
| Unit II | Principles Of Modern Symmetric Ciphers: Block cipher principles - <br>  <br> linear crypt analysis - AES. | $\mathbf{1 5}$ |
| Unit III | Public key encryption: Public key cryptography \& RSA-Basics of <br> number theory - RSA algorithm - key management - Diffe Hellman key <br> exchange - Elliptic curve cryptography | $\mathbf{1 4}$ |
| Unit IV | Message Authentication \& Hash function: Authentication <br> requirements - Authentication function- message Authentication codes - <br> Hash function \& security of hash function of MACs. | $\mathbf{1 4}$ |
| Unit V | System Level Security: Intrusion detection - password management - <br> Viruses and related Threats - Virus Counter measures - Firewall Design <br> Principles - Trusted Systems. | $\mathbf{1 4}$ |

## Text Book:

1. Dhiren R.Patel, "Information Security", Theory and Practice, PHI 2008.

## Reference Books:

1. Roberta Bragg, Mark Rhodes - Ousley, keithstrassberg, "Network Security", The Complete reference, Tata McGraw Hill Edition, 2007.
2. William Stallings, "Cryptography and Network Security: Principles and Practices", PHI Education, Asia, 4" Edition.
3. Atul Kahate, " Cryptography and Network Security", TMH. $2^{\text {nd }}$ Edition.

