# LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF)

### in the

### POST GRADUATE PROGRAMME M.Sc COSTUME DESIGN & FASHION

# FOR THE STUDENTS ADMITTED FROM THE ACADEMIC YEAR 2020 - 2021 AND ONWARDS



### **HICAS**

HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
(Affiliated to Bharathiar University and Accredited by NAAC)
COIMBATORE-641028
TAMILNADU, INDIA.

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# HINDUSTHAN COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) COIMBATORE-641028 SCHEME OF EXAMINATIONS - CBCS & LOCF PATTERN

(For the students admitted from the Academic year 2020-2021 and onwards)

### PG PROGRAMME

Programme: M.Sc COSTUME DESIGN AND FASHION

| code     | Course<br>Type | Course Title   | Lecture<br>Hours/<br>Week | Exam Duration (Hours) | I.E | E.E | Total | Credit<br>points |
|----------|----------------|--|---------------------------|-----------------------|-----|-----|-------|------------------|
|          |                |  | nester – I                |                       |     |     |       |                  |
| 20CDP01  | DSC            | Research Methodology                                       | 6                         | 3                     | 30  | 70  | 100   | 6                |
| 20CDP02  | DSC            | Standards and<br>Specifications for<br>Clothing            | 6                         | 3                     | 30  | 70  | 100   | 6                |
| 20CDP03  | SEC            | Practical I- Advanced Illustration                         | 6                         | 4                     | 40  | 60  | 100   | 3                |
| 20CDP04  | SEC            | Practical II- Advanced Draping                             | 6                         | 4                     | 40  | 60  | 100   | 3                |
| 20CDP05  | SEC            | Practical III- Advanced Textile Printing                   | 6                         | 4                     | 40  | 60  | 100   | 3                |
| 20CDPV01 | ACC            | VAC-I  | 2                         | 1                     | 50  | -   | 50    | 1                |
| 20CDPJ01 | SEC            | Aptitude / Placement<br>Training                           | 2                         | 1                     | 50  | -   | 50    | Grade*           |
| 20CDPJ02 | SEC            | Online Classes   | 2                         | 1                     | -   | -   | -     | C/NC*            |
|          |                | Sen  | nester – II               |                       |     |     |       |                  |
| 20CDP06  | DSC            | Indian Textile Industries                                  | 6                         | 3                     | 30  | 70  | 100   | 6                |
| 20CDP07  | DSC            | Technical Textiles   | 6                         | 3                     | 30  | 70  | 100   | 6                |
| 20CDP08  | SEC            | Practical IV- Advanced Garment Designing and Construction. | 6                         | 4                     | 40  | 60  | 100   | 3                |
| 20CDP09  | SEC            | Practical V- Accessories and ornaments Making.             | 6                         | 4                     | 40  | 60  | 100   | 3                |
| 20CDP10  | SEC            | Mini Project on World<br>Costumes.                         | 4                         | -                     | 100 | -   | 100   | 3                |
| 20GSP01  | AECC           | Skill based subject:<br>Cyber security                     | 2                         | 2                     | 100 |     | 100   | 2                |
| 20CDPV02 | ACC            | VAC-II   | 2                         | 1                     | 50  | -   | 50    | 1                |
| 20CDPJ03 | SEC            | Aptitude / Placement<br>Training                           | 2                         | 1                     | 50  | -   | 50    | Grade*           |
| 20CDPJ04 | SEC            | Online Classes   | 2                         | 1                     | -   | -   | -     | C/NC*            |

| Course code          | Course<br>Type | Course Title   | Lecture<br>Hours/<br>Week | Exam<br>Duration<br>(Hours) | I.E | E.E | Total    | Credit<br>points |
|----------------------|----------------|--|---------------------------|-----------------------------|-----|-----|----------|------------------|
| 20CDP11              | DSC            | International Trade & Documentation  | 5                         | 3                           | 30  | 70  | 100      | 5                |
| 20CDP12              | DSC            | Textile Testing  | 5                         | 3                           | 30  | 70  | 100      | 5                |
| 20CDP13              | DSC            | Fashion Business   | 4                         | 3                           | 30  | 70  | 100      | 4                |
| 20CDP14              | SEC            | Practical VI- Computer<br>Aided Designing                                      | 6                         | 4                           | 40  | 60  | 100      | 3                |
| 20CDP15              | DSC            | Practical VII – Textile<br>Testing   | 4                         | 4                           | 40  | 60  | 100      | 2                |
| 20CDP16              | GE             | Mini Project Branding  | 2                         | -                           | 100 | -   | 100      | 2                |
| 20CDP17A<br>20CDP17B | DSE-I          | Practical VIII- Home Textile and Furnishing Practical IX- Visual Merchandising | 4                         | 4                           | 40  | 60  | 100      | 3                |
| 20CDPV03             | ACC            | VAC-III  | 2                         | 1                           | 50  | -   | 50       | 1                |
| 20CDPJ05             | SEC            | Aptitude / Placement Training  | 2                         | 1                           | 50  | -   | -        | Grade*           |
| 20CDPJ06             | SEC            | Online Classes   | 2                         | 1                           | - 1 | -   | <b>-</b> | C/NC**           |
|                      |                |  | nester – IV               | -                           | •   |     | •        |                  |
| 20CDP18              | DSC            | Application of Knitted Fabrics   | 6                         | 3                           | 30  | 70  | 100      | 6                |
| 20CDP19              | GE             | Survey and analysis of fabrics   | 6                         | 3                           | 30  | 70  | 100      | 6                |
| 20CDP20A<br>20CDP20B | DSE-II         | Practical X- Fashion Photography Practical X – Beauty Care                     | - 6                       | 4                           | 40  | 60  | 100      | 4                |
| 20CDP21              | SEC            | Project Work   | 6                         | -                           | 50  | 150 | 200      | 6                |
| 20CDPV04             | ACC            | VAC-II   | 2                         | 1                           | 50  | -   | 50       | 1                |
| 20CDPJ07             | SEC            | Aptitude / Placement<br>Training   | 2                         | 1                           | 50  | -   | -        | Grade*           |
| 20CDPJ08             | SEC            | Online Classes   | 2                         | 1                           | -   | -   | -        | C/NC**           |
|                      |                | TOTAL CR   | REDITS                    |                             |     |     |          | 94               |

- VAC-Value Added Course (Extra Credit Courses)
- JOC- Job Oriented course
- C/NC\*\* -Completed/ Not Completed
- I.E-Internal Exam
- E.E-External Exam
- \* Grades depends on the marks obtained

| Range of marks | Equivalent remarks               |
|----------------|----------------------------------|
| 80 and above   | Exemplary                        |
| 70 – 79        | Very good                        |
| 60 – 69        | Good                             |
| 50 – 59        | Fair                             |
| 40 – 49        | Satisfactory                     |
| Below 39       | Not Satisfactory = Not completed |

### **PASSING MINIMUM**

- Passing Minimum for UG 40% and for PG 50 %
- For UG: 35 % (25 marks) in EE and 40 % in Total Marks
- For PG 50 % (35 marks) in EE and 50 in Total Marks

# ABSTRACT FOR SCHEME OF EXAMINATIONS

(For the Candidates admitted during the academic year 2020 - 2021 and onwards)

| S.No. | Course<br>(AECC/DSC/DSE/GE/ACC/SEC) | Papers | Credit | Total<br>Credits | Marks | Total<br>Marks |
|-------|-------------------------------------|--------|--------|------------------|-------|----------------|
| 1     | AECC                                | 1      | 2      | 2                | 100   | 100            |
| 2     | DSC                                 | 5      | 6      | 30               | 100   | 500            |
|       | DSC                                 | 2      | 5      | 10               | 100   | 200            |
|       | DSC                                 | 1      | 4      | 4                | 100   | 100            |
|       | DSC                                 | 1      | 2      | 2                | 100   | 100            |
| 4     | SEC                                 | 7      | 3      | 21               | 100   | 700            |
|       | SEC                                 | 1      | 6      | 6                | 200   | 200            |
| 5     | DSE                                 | 1      | 3      | 3                | 100   | 100            |
|       | DSE                                 | 1      | 4      | 4                | 100   | 100            |
| 6     | GE                                  | 1      | 6      | 6                | 100   | 100            |
|       | GE                                  | 1      | 2      | 2                | 100   | 100            |
| 7     | ACC                                 | 4      | 1      | 4                | 50    | 200            |
| 8     | SEC                                 | 2      | Grade  | Grade            | 50    | 100            |
|       | SEC                                 | 6      | Grade  | Grade            | -     | -              |
|       | Total                               | 34     | 42     | 94               |       | 2600           |

| Practicals VIII- Home Textile and Furnishing  Practicals IX- Visual Merchandising  Practicals X- Fashion Photography |               | List of Open Elective Papers  |
|--|---------------|---|
| Practicals VIII- Home Textile and Furnishing  Practicals IX- Visual Merchandising  Practicals X- Fashion Photography |               | Courses offered by the Departments (Additional credit Course  |
| Practicals IX- Visual Merchandising Practicals X- Fashion Photography  |               | Practicals VIII- Home Textile and Furnishing  |
| Fashion Photography  | pen Electives | Practicals IX- Visual Merchandising   |
|  |               | The second section is a second section of the second section of the second section is a second section of the second section of the second section is a second section of the section of the second section of the section of the second section of the section of |
|  |               | Beauty Care   |

|                    | List of El        | lective Papers/ DSE                          |
|--------------------|-------------------|--|
|                    | (Can choose any o | one of the paper as electives)               |
|                    | Course Code       | Title  |
| Electives/         | 20CDP17A          | Practicals VIII- Home Textile and Furnishing |
| DSE-I              | 20CDP17B          | Practicals IX- Visual Merchandising          |
| Electiv <b>es/</b> | 20CDP20A          | Practicals X-<br>Fashion Photography         |
| DSE-II             | 20CDP20B          | Practicals X –<br>Beauty Care                |

BOS-Chairman

Academic Council - Member Secretary

Co-ordinator
Academic Audit Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

### PG Courses- Scheme of Evaluation (Internal & External Components)

(For the students admitted during the academic year 2020-2021 and onwards)

#### 1. Internal Marks for all PG

| Components  | Marks |
|-------------|-------|
| Test        | 5     |
| Model Exam  | 10    |
| Assignment  | 5     |
| Attendance* | 5     |
| Seminar     | 5#    |
| TOTAL       | 30    |

### \*Split-up of Attendance Marks for UG

- ♣ 75-79 1 marks
- # 80-84 2 marks
- # 85-89 3 marks
- # 90-94 4 marks
- ♣ 95-100 5 marks

### (# (3+2)-3 for External & 2 for (Internal paper presentation or poster design)

### 2. a) Components for Practical I.E.

| b) | Com | ponent | s for | Practical | E.E. |
|----|-----|--------|-------|-----------|------|

| Components | Marks |
|------------|-------|
| Test-I     | 20    |
| Test - II  | 20    |
| Total      | 40    |

| Components  | Marks |
|-------------|-------|
| Experiments | 50    |
| Record      | 5     |
| Viva        | 5     |
| Total       | 60    |

### 3. Institutional/ Industrial Training, Mini Project and Major Project Work

| Institutional /Industrial   Mini Project   Major Project Work |       |       |                      |       |             |
|---|-------|-------|----------------------|-------|-------------|
| Component   | Marks | Marks | Component            | Marks | Total Marks |
| Work diary  | 25    |       | 1.E a)Attendance     | 20    |             |
| Report  | 50    | 50    | b)Review             | 30    | 50          |
| Viva-voce   | 25    | 50    |                      |       |             |
| Total   | 100   | 100   | E.E* a) Final report | 120   |             |
|   |       |       | b)Viva-voce          | 30    | 150         |
|   |       |       |                      | Total | 200         |

<sup>\*</sup>Evaluation of report and conduct of viva voce will be done jointly by Internal and External Examiners

#### 4. Components for Cyber Security Paper

| Components  | Marks |
|---|-------|
| Two Tests (each 2 hours) of 40marks each                  | 80    |
| [4 out of 7 descriptive type questions 4 x 10 = 40 Marks] |       |
| Two assignments (2 x 10)                                  | 20    |

#### 5. Value Added Courses and Aptitude/Placement courses:

| Components  | Marks |
|---|-------|
| Two Test (each 1 hour) of 25 marks each QP is objective pattern (25x1=25) | 50    |
| Total   | 50    |

#### Guidelines:

- 1. The passing minimum for these items should be 50%
- If the candidate fails to secure 50% passing minimum, he / she may have to reappear for the same in the subsequent semesters
- 3. Item No's:4,5, are to be treated as 100% Internal papers.
- 4. For item No.5, Tests conducted through online modules (Google Form/any other)

## PG PATTERN QUESTION PAPER PATTERN FOR CIA EXAM

| QUESTION PAPER PATTERN FOR CLA                      |                   |
|---|-------------------|
| Reg.No:   | Q.P.CODE:         |
| HINDUSTHAN COLLEGE OF ARTS AND SCIENCE              |                   |
| DEGREE CIA EXAMINATIONS                             | 20                |
| (Semester)  |                   |
| BRANCH:   |                   |
| Subject Name:                                       |                   |
| Time: Two Hours                                     | Maximum: 50 Marks |
| Section-A (3 x 6=18 Marks)                          |                   |
| Answer ALL Questions                                |                   |
| ALL questions carry EQUAL Ma                        | rks               |
| (Q.No: 1 to 3 Either Or type)                       |                   |
| (((((((((((((((((((((((((((((((((((((((             |                   |
| Section-B (4 x 8=32 Marks)                          |                   |
| Answer ALL Questions                                |                   |
| ALL questions carry EQUAL Ma                        | rks               |
| (Q.No: 4 to 7 Either Or type)                       |                   |
| QUESTION PAPER PATTERN FOR MODEL/ EI  Reg.No:       | Q.P.CODE:         |
| HINDUSTHAN COLLEGE OF ARTS AND SCIENCE              | E (AUTONOMOUS)    |
| (Semester)  | 20                |
| BRANCH:   |                   |
| Subject Name:                                       |                   |
| Subject Name.                                       |                   |
| Time: Three Hours                                   | Maximum: 70 Marks |
| SECTION - A (5x6=30 marks)                          |                   |
| Answer ALL Questions                                |                   |
| ALL Questions carry EQUAL Mark                      | S                 |
| (Q.No 1 to 5 Either Or type)                        |                   |
| (One question from each Unit)                       |                   |
| SECTION - B (5x8=40 Marks)                          |                   |
| Answer ALL Questions ALL Questions carry EQUAL Mark |                   |
| (Q.No 6 to 10 Either Or type)                       | 2                 |
| (One question from each Unit)                       |                   |
| (One question from each Ome)                        |                   |
|   |                   |

| Course Code: | 20CDP01 | RESEARCH METHODOLOGY |   |   |   | Batch: | 2020-2021<br>onwards |           |   |
|--------------|---------|----------------------|---|---|---|--------|----------------------|-----------|---|
|              |         |                      |   |   |   |        |                      | Semester: | 1 |
| Hrs/Week:    | 6       | L                    | 5 | T | 1 | P      |                      | Credits:  | 6 |

COURSE OBJECTIVE: Understand the role of statistics in research.

### COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME   | BLOOMS LEVEL |
|------|--|--------------|
| CO1  | What are the basic and methods of research                                     | KI           |
| CO2  | Relate the applications of research techniques for analysis and interpretation | K2           |
| CO3  | Apply the technique of Research, different types of research.                  | <b>K</b> 3   |
| CO4  | Develop a research design in their Project and Thesis.                         | K6           |

### **SYLLABUS:**

| 20CDP01     | RESEARCH METHODOLOGY   | Sem: I |
|-------------|--|--------|
| Unit<br>No. | Topics   | Hours  |
| I           | Research & its types:  Meaning of Research - Types of Research - Significance of Research - Research  Process. Defining, the Research Problem - Sources, Identification, Selection and  Statement, Review of related literature.   | 15     |
| II          | Research Design: Research Design - Meaning, Different research designs, Basic Principles of experimental designs. Developing a Research Plan.  Sampling: Census and sample survey, Steps in sampling design, criteria for selecting a sampling. Procedure, characteristics of a good sample design, different types of sample designs. | 15     |
| Ш           | Data Collection:  Methods of Data collection - observation, Questionnaire, Interview, Data processing and analysis, - Collection, classification, tabulation, Graphical, representation and data analysis.   | 15     |
| IV          | Statistics Meaning and scope of statistics. Role of statistics in research, measures of central tendency and dispersion, Co-relation, Co-efficient of Co-relation and its Interpretation, rank Co-relation, regression equation and predictions.   | 15     |

| Unit<br>No. | Topics  | Hours |
|-------------|---|-------|
| V           | Elements of testing of a statistical hypothesis, formulation of the problem. Definition of type -l and type-ll errors, Levels of significance large sample test for proportions. Difference in proportions for means and difference in means. | 12    |
| V           | Application of students test for small samples for single mean, difference in meanstest for equality of variance. Non - parametric test, Application of Chi-square test, ANOVA test.  |       |

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

### **TEXT BOOKS**

### Text Book:

1.C R Kothari, Research Methodology, Published by K K Gupta for New Age International (P) Ltd,.

### REFERENCE BOOKS

#### **Reference Books:**

- 1. Hort Reinhart, Introduction to Research in Education, Ary.
- 2. Best J N, Research in Education, Prentice Hall, Delhi,
- 3. S.P. Gupta, an Introduction to Statistical Methods, Vikas Publishing House, New Delhi.
- 4. N. Gokharnesan, B. Anitha Rachel, Emerging research trends in medical textiles, Springe.
- 5. Statistics, G A Zeaf Textile Institute Manchest,.

### WEB RESOURCES

- 1.https://research-methodology.net/research-methodology/research-types/
- 2. https://www.slideshare.net/vaisalik/types-of-research
- 3. https://dinus.ac.id/repository/docs/ajar/Kothari Research Methodology Methods and Techniques 2004.pdf

| MAPPING WITH PROGRAM OUTCOMES |     |     |     |     |  |  |  |  |
|-------------------------------|-----|-----|-----|-----|--|--|--|--|
| PO<br>CO                      | PO1 | PO2 | PO3 | PO4 |  |  |  |  |
| CO1                           | М   | М   | М   | М   |  |  |  |  |
| CO2                           | М   | М   | S   | S   |  |  |  |  |
| CO3                           | S   | S   | S   | S   |  |  |  |  |
| CO4                           | S   | S   | S   | S   |  |  |  |  |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD        | Approved by CDC<br>Co-coordinator   |
|--------------------|------------------------|---|
| R. M               | R. LUS                 | Para  |
| Dr.R.Sucharitha    | Dr.R.Sucharitha        | Name & Signature  |
|                    | Head of the Department | Curriculum Development Cell<br>industhan College of Arts & Science<br>industhan Colmbatore-641 028. |

Mindusthan College of Arts & Science

Behind Nava India Coimbatore - 641 028

| Course Code: | 20CDP02 | STANDARDS AND SPECIFICATIONS<br>FOR CLOTHING |              |   |   |   |   | PUZ      |   | Batch: | 2020-2021<br>onwards |
|--------------|---------|--|--------------|---|---|---|---|----------|---|--------|----------------------|
|              |         |  | FOR CLOTHING |   |   |   |   |          | I |        |                      |
| Hrs/Week:    | 6       | L  | 5            | T | 1 | P | - | Credits: | 6 |        |                      |

COURSE OBJECTIVETo gain knowledge on Global standards for Apparels.

### COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME  | BLOOMS<br>LEVEL |
|------|---|-----------------|
| CO1  | Define about clothing standards •   | K1              |
| CO2  | Compare between the global standards for various components and other aspects of export apparels. | K2              |
| CO3  | Explain on international standard bodies  | K4              |
| CO4  | Create design garment with standards and specifications for export garments                       | K6              |

### **SYLLABUS**

| 20CDP02     | STANDARDS AND SPECIFICATIONS FOR CLOTHING  | Sem: I |
|-------------|--|--------|
| Unit<br>No. | Topics   | Hours  |
| I           | Clothing Construction Standards: key line checkpoint for standards, standards in garment construction, seams, seam finishes, darts, dart equivalents, underlining interfacing, interlining, linings, inseam pockets, applied pockets, slashed pockets, bindings, facings, inset bands, rib stretch bands, collars, under stitching, sleeves, sleeve finishes, cuffs and plackets. Waist line edge treatments- waist bands, waist line facing, edge casing. Internal waist line treatments- buttons and decorative snap closures, button holes, zip closures, hems, hem treatments, pressing.  Quality standards for fit: standard measurement, techniques and its importance in fit, how to measure garments, minimum ease for each part, standard measurement for hem line, for various garments, collars, buttons, button stand, button holes, piping, | 15     |
|             | facing, etc., Trim Testing possible defects: zipper and buttons.   |        |
| Ш           | Standards: Definition of standard, benefits of standards, levels of standards, need for uniform standards, standards for different levels, quality standard and price relationship, national, company, industry, international ,standardizing bodice AATCC, ASTM, ANSI, ISO, BSI, BNS.   | 15     |
| IV          | Specifications, importance of specs and its role in maintain quality, process of spec sheet development.  Concepts of tolerances- maximum minimum and zero tolerance.  | 15     |

Care Labelling: importance of care labels, car symbols and its variations in different countries- GINETEX, JAPANESE, AMERICAN, SYMBOLS, Meanings, Care Instructions for different fabrics and garment types.

V

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

#### TEXT BOOKS

#### **Text Book:**

- 1. PradipMehta&S.K. Bhardwaj, Managing quality in apparel industry, Newagepublishers.m.,
- 2. A.J. Chutter, Introduction to clothing production management, Blackwell Publishing,.

#### REFERENCE BOOKS

#### Reference Books:

- 1. Pradeep V Mehta, Managing quality in apparel industry, NIFT Publications
- 2. Mehta P V, Marcel Dekker An Introduction to quality control for the apparel industry,
- 3. Physical testing and quality control, textile Institute.
- 4. Patty Brown and Janett Rice, Ready to Wear Apparel Analysis- Prentice -Hall Inc
- 5. Janace E. Bubonia Apparel Quality a guide to evaluating Sewing products.

#### WEB RESOURCES

- 1. https://aces.nmsu.edu/pubs/ c/C214/welcome.html
- 2. https://sewingprofessionals.com/resources/media/asdp/documents/2019-asdp-standards-of-quality.pdf
- 3. <a href="https://www.irena.org/inspire/Standards/What-are-Standards">https://www.irena.org/inspire/Standards/What-are-Standards</a>

#### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD        | Approved by CDC<br>Co-coordinator |
|--------------------|------------------------|-----------------------------------|
| Mrs.N.Vidhya       | Dr.R.Sucharitha        | Name & Signature                  |
|                    | Head of the Department |                                   |

Department of Costume Design & Fashio Curi

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Science, Coimbatore-6 11 028ge | 5

| Course Code: | 20CDP03 | PRACTICAL I- ADVANCED ILLUSTRATION |                     |  |  | Batch: | 2020-2021<br>onwards |   |   |
|--------------|---------|------------------------------------|---------------------|--|--|--------|----------------------|---|---|
|              |         |                                    | ILLUSTRATION        |  |  |        | Semester:            | I |   |
| Hrs/Week:    | 6       | L                                  | L - T - P 6 Credits |  |  |        |                      |   | 3 |

COURSE OBJECTIVETo gain knowledge about the various forms of Textile design.

### COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME                              | BLOOMS<br>LEVEL |
|------|---|-----------------|
| COI  | Recall Illustration techniques for Fashion. | KI              |
| CO2  | Demonstrate Fashion illustration            | K2              |
| CO3  | Theme Creation with illustration            | K4              |
| CO4  | Design garments for various occasion.       | K6              |

### **SYLLABUS**

| 20CDP03  | PRACTICAL I- ADVANCED ILLUSTRATION  |    |  |  |  |  |  |
|----------|---|----|--|--|--|--|--|
| Unit No. | Topics  |    |  |  |  |  |  |
|          | Illustrate the following types of design for textile prints using Repeats: Prepare samples on fabric. |    |  |  |  |  |  |
| 1        | Geometric – Line – straight, diagonal, curve and zigzag.  | 12 |  |  |  |  |  |
| 2        | Abstract designs .  | 12 |  |  |  |  |  |
| 3        | Natural Designs- animal print, flower, natural scenery.   | 12 |  |  |  |  |  |
| 4        | Baby Prints - Prints of cartoon characters or children motifs.  | 12 |  |  |  |  |  |
| 5        | Zentangle form of design  | 12 |  |  |  |  |  |
| 6        | Doodle Design   | 12 |  |  |  |  |  |

Teaching methods: Assignment, Discussion and Activity.

### TEXT BOOKS

#### Text Book:

1. Drudi Elizabeth and Pal, Figure Drawing for Fashion Designers.

### REFERENCE BOOKS

#### Reference Books:

- 1. Patrick John. Fashion Design Drawing & Presentation, Ireland
- 2. Drudi Elizabeth and Pal Fashion design Illustration: Children, Ireland. Fashion Design Illustration: Men, Ireland.

3. Patrick John,

### WEB RESOURCES

- 1.https://www.researchgate.net/publication/235311558 Basic garment pattern gen eration using geometric modeling method
- 2.https://www.alamy.com/stock-photo/geometric-shapes-fashion-clothing.html

| MAPPING WITH PROGRAM OUTCOMES |     |     |     |     |  |  |  |  |
|-------------------------------|-----|-----|-----|-----|--|--|--|--|
| PO<br>CO                      | PO1 | PO2 | PO3 | PO4 |  |  |  |  |
| CO1                           | M   | M   | M   | S   |  |  |  |  |
| CO2                           | M   | M   | S   | S   |  |  |  |  |
| CO3                           | S   | S   | S   | S   |  |  |  |  |
| CO4                           | S   | S   | S   | S   |  |  |  |  |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by    | Verified by HOD        | Approved by CDC Co-coordinator |
|-----------------------|------------------------|--------------------------------|
| AMrs.N.P.Swetha Menon | Dr.R.Sucharitha        | PARI                           |
|                       | Head of the Department | Name & Signature               |

Department of Costume Design & Fashio

Hindusthan College of Arts & Science Curriculum Development Cell Hindusthan Calledon as A & Science,

Behind Nava India Coimbatore - 641 029

Coimbatore-641 078.

| Course Code: | 20CDP04 | PRACTICAL II- ADVANCED<br>DRAPING |   |   |   |   | Batch: | 2020-<br>2021<br>onwards |   |
|--------------|---------|-----------------------------------|---|---|---|---|--------|--------------------------|---|
| *            |         |                                   |   |   |   |   |        | Semester:                | I |
| Hrs/Week:    | 6       | L                                 | - | T | - | P | 6      | Credits:                 | 3 |

**COURSE OBJECTIVE**: To develop pattern using draping techniques.

### **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOME  | BLOOMS<br>LEVEL |
|------|---|-----------------|
| CO1  | What are the basics of draping technique in garment display | K1              |
| CO2  | Develop the basic patterns in a garment                     | K3              |
| CO3  | Select various fullness and produce pattern for a garment.  | K4              |
| CO4  | Develop intric garment designs for various occasions.       | K6              |

### **SYLLABUS**

| 20CDP04  | PRACTICAL II- ADVANCED DRAPING   | Sem: I |
|----------|--|--------|
| Unit No. | Topics   | Hours  |
| I        | Drape pattern for the following Skirts  a) Pleated skirt b) Gathered Skirt - children or womenc) Flare skirt d) Hip Yoke skirt - children or women   | 15     |
| II       | Drape pattern for the following Sleeves  a) Plain Sleeve b) Puff Sleeve - any type of garment  c) Bishop Sleeve d) Leg -o-mutton sleeve - any type of garment  | 15     |
| III      | Drape pattern for the following Collars  a) Peter pan Collar b) Shirt Collar - any type of garment  c) Mandarin Collar - any type of garment   | 15     |
| IV       | Drape anyone of the following garment for a girl child a) Yoke frock b) Baba suit - with bib c) Middi and middi top Drape anyone of the following garment for a boy child. a) T-shirt and shorts b) Kurta and Pyjama c) ¾ pants and Tops | 15     |

| Unit No. | Topics  | Hours |
|----------|---|-------|
| v        | Design & Drape Party wear for a teenager girl a)Party wear for a girl child | 12    |
|          | b)Party wear for a Teenager girl/women                                      |       |

Teaching methods: Assignment, Discussion and Activity.

### TEXT BOOKS

NIL

#### REFERENCE BOOKS

#### Reference Books:

1. Helen Joseph, Arm strong, Draping for Apparel Design

2. Sally.m. Dimarco, Draping Basics Published by Far child Books.

### WEB RESOURCES

1. <a href="https://www.designersnexus.com/fashion-design-industry-information/what-is-fashion-draping/2">https://www.studiofaro.com/fashion-design-industry-information/what-is-fashion-draping/2</a>. <a href="https://www.studiofaro.com/well-suited/drape-skirt-patterns-using-my-skirt-block3">https://www.studiofaro.com/well-suited/drape-skirt-patterns-using-my-skirt-block3</a>. <a href="https://www.pinterest.se/pin/549157748287072084/">https://www.pinterest.se/pin/549157748287072084/</a>

#### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by

Verified by HOD

Approved by CDC

Co-coordinator

Dr.R.Sucharitha

Head of the Department

Head of the Design & Fashisme & Signature

Separtment of Costume Design & Fashisme & Signature

Windusthan College of Arts & Science

Hindusthan College of Alto Sehind Nava India
College of Alto Sehind Nava India
College of Alto Sehind Nava India

Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| Course Code: | urse Code: PRACTICAL III- ADVANCED TEXTILE PRINTING |   | PRACTICAL III- ADVANCED TEXTILE PRINTING |   |   |   |   | Batch:   | 2020-<br>2021<br>onwards |
|--------------|---|---|--|---|---|---|---|----------|--------------------------|
|              |   |   |  |   |   |   |   |          | I                        |
| Hrs/Week:    | 6   | L | -  | T | - | P | 6 | Credits: | 3                        |

COURSE OBJECTIVETo develop the dyeing and printing techniques.

### **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOME  | BLOOMS LEVEL |
|------|---|--------------|
| CO1  | Classify different types of design.                                     | K2           |
| CO2  | Develop different types of textile design                               | К3           |
| CO3  | Analyze different type of textile design                                | K4           |
| CO4  | Develop textile design prints on various tpes of fabrics/garment design | K6           |

### **SYLLABUS**

| 20CDP05         | PRACTICAL III- ADVANCED TEXTILE PRINTING              | Sem: I |
|-----------------|---|--------|
| Exercise<br>No. | Topics  | Hours  |
| 1               | Design and construct a garment with Tie and Dye Print | 15     |
| 2               | Design and construct a garment with Batik Print       | 15     |
| 3               | Design and construct a garment with Stencil Print     | 15     |
| 4               | Design and construct a garment with Block Print       | 15     |
| 5               | Design and construct a garment with Screen Print      | 5      |
| 6               | Design and construct a garment with Fabric Painting   | 7      |

Teaching methods: Assignment, Discussion and Activity.

### **TEXT BOOKS**

NIL

### REFERENCE BOOKS

- 1. Corbmann B.P, Textiles -fibre to fabric, Mc Graw Hill Book company Singapore.
- 2.A.K. Roy Choudhury, Textile preparation and dyeing, science publishers.

### WEB RESOURCES

- 1. https://thedesigncart.com/blogs/news/diy-tie-and-dye
- 2. https://textilelearner.blogspot.com/2012/02/introduction-of-tie-dye-how-to-tiedye.html
- 3. https://www.fabric.com/fabric-type/batikhttps://www.expat.or.id/info/batik.html

| MAPPING WITH PROGRAM OUTCOMES |     |     |     |     |  |  |  |
|-------------------------------|-----|-----|-----|-----|--|--|--|
| PO<br>CO                      | PO1 | PO2 | PO3 | PO4 |  |  |  |
| CO1                           | М   | М   | M   | S   |  |  |  |
| CO2                           | М   | M   | S   | S   |  |  |  |
| CO3                           | S   | S   | S   | S   |  |  |  |
| CO4                           | S   | S   | S   | S   |  |  |  |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD  | Approved by CDC Co-coordinator |
|--------------------|--|--------------------------------|
| R.M.               | K.M.   | In 1 xx                        |
| Dr.R.Sucharitha    | Dr.R.Sucharitha  | Name & Signature               |
|                    | Head of the Department   | li Joseph II                   |
| 9                  | epartment of Costume Design & Fa<br>Windusthan College of Arts & Scie<br>Behind Nava India<br>Coimbatore - 641 028 | Sillo Loomelle and             |

| Course Code: | 20VCP01 | VAC – I  TERRACOTTA JEWELLERY  Batch: |   |   |   | • |   | 2020-<br>2021<br>onwards |   |
|--------------|---------|---------------------------------------|---|---|---|---|---|--------------------------|---|
|              |         |                                       | , |   |   |   |   | Semester:                | I |
| Hrs/Week:    | 2       | L                                     | - | T | - | P | 2 | Credits:                 | 1 |

COURSE OBJECTIVE: To develop the art of creating jewellery using clay

### **COURSE OUTCOMES (CO)**

| S.N<br>o | COURSE OUTCOME                                     | BLOOMS LEVEL |
|----------|--|--------------|
| CO<br>1  | Student will learn about what terracotta Jewellery | KI           |
| CO<br>2  | Will learn to make use of clay to make jewellery   | К3           |
| CO<br>3  | Discover various types of jewellery with clay      | K4           |
| CO<br>4  | Will design and develop jewellery using clay       | K6           |

### **SYLLABUS**

| 20VCP01  | CP01 TERRACOTTA JEWELLERY                                |       |  |  |  |
|----------|--|-------|--|--|--|
| Unit No. | Topics   | Hours |  |  |  |
| I        | Introduction to Terracotta Jewellery, Materials required | 2     |  |  |  |
| II       | Making of ear rings, Pendants and Painting them          | 8     |  |  |  |
| III      | Designing Jumkas using various clay beads and painting   | 8     |  |  |  |
| IV       | Designing the clay beads to form necklace                | 8     |  |  |  |
| v        | How to preserve and pack terracotta jewellery            | 4     |  |  |  |

Teaching methods: Assignment, Discussion and Activity.

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L – Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD                        | Approved by CDC<br>Co-coordinator |
|--------------------|--|-----------------------------------|
| Mrs.N.Vidhya       | Dr.R.Sucharitha  Head of the Departing | Name & Signature                  |

Department of Costume Design & Fashio

Behind Nava India Coimbatore - 641 028

Co-ordinator Windusthan College of Arts & Science Curriculum Devolcoment Cell Hindusthan College of Arts & Science,

Coimbatore-641 028.

| Course Code:         | 20CDP06 | INI | DIAN TE | EXTILE | E INDUS | STRIES | 3 | Batch:    | 2020-2021<br>onwards |
|----------------------|---------|-----|---------|--------|---------|--------|---|-----------|----------------------|
| Course Code. 2000100 |         |     |         |        |         |        |   | Semester: | II                   |
| Hrs/Week:            | 6       | L   | 5       | T      | 1       | P      | - | Credits:  | 6                    |

COURSE OBJECTIVETo understand the Major segment of Indian textile industry.

### **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOME   | BLOOMS LEVEL |
|------|--|--------------|
| COI  | Students will know what is Indian Textile Industry                   | K1           |
| CO2  | Students will examine the various aspects of Indian Textile industry | K4           |
| CO3  | Will be able to explain about fiber, fabric and printing             | K5           |
| CO4  | Discuss about the various policies of the Indian Textile Industry    | K6           |

| 20CDP06  | INDIAN TEXTILE INDUSTRIES  | Sem: Il |
|----------|--|---------|
| Unit No. | Topics   | Hours   |
| I        | Introduction to Indian Textile Industry Origin, Growth and Development of Indian Textile Industry - Cotton, Wool, Silk, Rayon, Man- Made Textiles, Readymade garments.   | 15      |
| II       | Textile policies Textile policies of Tamilnadu and Central Government  | 12      |
| Ш        | Technological Developments in Fiber Industry Technological developments in Fibre Industry, Significance and uses. Technological developments in Yarn Industry, significance and uses.  | 15      |
| IV       | Technological Developments in Fabric industry Technological developments in Fabric Industry -woven, significance and uses. Technological developments in Fabric Industry - knitting, significance and uses, Technological developments in Garment Industry, significance and uses. | 15      |
| v        | Technological Developments in printing Industry Technological developments in Printing and Dyeing Industry, significance and uses Technological developments in Processing Industry, significance and uses.  | 15      |

**Teaching method:**Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

### TEXT BOOKS

#### Text Book:

1. Bernard P Corbman, Textiles - Fiber to fabric, Mc Graw Hill Book Co, Singapore, ,.2. Peter Schwartz, Trevor Rhodes, Mansour Mohammed, Fabric forming systems, Noyes' Publications, New Jersey, USA.

#### REFERENCE BOOKS

#### Reference Books:

- 1 Normia D'Souza, Fabric Care, New Age International Pvt Ltd, New Delhi Journals
- 2. Indian Textile Journal- Business Press P. Ltd, Maker Tower B-18 floor, Cuffparade,
- 3. Indian Cotton Mills Federation ICM Textile Centre 34 P-d, Mello Road, Mumbai.
- 4. Textile Highlights, 396, Veerasavarkarmarg, Poabhadevi, Mumbai-25
- 5. Garments India, Garment India Press, 53 South West Road, Chennai.

#### WEB RESOURCES

- 1. https://www.ibef.org/industry/textiles.aspxhttps://www.investindia.gov.in/sector/textiles-
- 2.appareIhttps://www.fibre2fashion.com/industry-article/2363/indian-textile-industry-an-overview

#### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | М   | М   | М   | S   |
| CO2      | М   | М   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD                         | Approved by CDC Co-coordinator |
|--------------------|---|--------------------------------|
| Mrs.N.Vidhya       | Dr.R.Sucharitha  Head of the Department | Name & Signature               |
|                    | of Cosmine Usaidi S                     | rasiliticulum Dovelanment Cett |

Separtment of Costume Design of rectifficulum Development Century and Mindusthan College of / rts & Science,

Behind Nava India Coimbatore - 641 028 Coimbatore-641 Page | 15

| Course Code: | 20CDP07 |   | TECHNICAL TEXTILES |   |   |           | Batch: | 2020-2021<br>onwards |   |
|--------------|---------|---|--------------------|---|---|-----------|--------|----------------------|---|
|              |         |   |                    |   |   | Semester: | II     |                      |   |
| Hrs/Week:    | 6       | L | 5                  | Т | 1 | P         | -      | Credits:             | 6 |

COURSE OBJECTIVE To acquire knowledge in technical textile.

### **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOME   | BLOOMS<br>LEVEL |
|------|--|-----------------|
| CO1  | Will learn what is technical textile                                       | K1              |
| CO2  | Identify various types of technical textiles                               | К3              |
| CO3  | Will learn the functions of technical textiles                             | K4              |
| CO4  | Will be able to elaborate on various types of textiles used for industries | K6              |

### **SYLLABUS**

| 20CDP07  | TECHNICAL TEXTILES   | Sem: II |
|----------|--|---------|
| Unit No. | Topics   | Hours   |
| I        | Technical Textiles  Definition and Scope, Applications, Globalization and Future of technical textiles industry. High – Strength and high-modulus organic fibres, high chemical and combustion - Resistant fibres, high performance inorganic fibres, ultra-fine and novelty fibres.   | 15      |
| П        | Medical Textiles  Classification – Hygiene Textiles – Wound care products – Surgical Textiles.  Medical Products – Vascular grafts – Cardiac supportive devices –  Embroidered implants. Implantable medical textiles – Tissue engineering –  Biomedical Textiles – Antibacterial Textiles – Antimicrobial wound dressings.  | 15      |
| Ш        | Geotextiles Classification, Functions, Design, Properties, Raw materials, and Applications. Agro Textiles—Need for Agro Textiles, Properties Required, Types of Agrotech products and their application, Fibres used, types, properties and functions. Filtration Textiles - Theory of dust collection, cleaning systems, fabric selection for dust collection, finishing treatments; solid, liquid separation, fabric selection - filtration, requirements, yarn and fabric construction for filter fabrics, finishing treatments. Architectural and Construction Textiles: Fabrics used - applications of coated fabrics in building structures, awnings and canopies, textiles for roofing materials. | 15      |

| Unit No. | Topics  | Hours |
|----------|---|-------|
| IV       | Safety and Protective Textiles:  Thermal insulation materials; study of water vapour permeable / water proof materials, military combat clothing systems; camouflage textiles, UV wave band, visible wave band, visual decoys; infrared camouflage; protective textiles against micro organisms, chemicals and pesticides, evaluation technique.  Military and Defence Textiles: Protective clothing, Textiles used in defence systems, other applications. Transportation: Fibre requirements – fibre, plastic composites; textiles applications in all kinds of road transport vehicles, rail, aircrafts, marine. | 15    |
| v        | Sports and Recreation Textiles:  Introduction, fibers used, Types, functions and properties, Characteristics and Applications of Sports Tech. Smart Textiles- Components, Classification - Active smart, passive smart and very smart textiles. Intelligent Textiles- Phase change materials, shape memory polymers, chromic and conductive Materials and its applications in various fields.   | 12    |

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment,

### **TEXT BOOKS**

#### **Text Book:**

1)A R Horrocks and S C Anand, Hand book of Technical textiles – 2000, Wood head publishing ltd, England.

### REFERENCE BOOKS

#### **Reference Books:**

- 1)<u>N. Gokarneshan, D. Anitha Rachel, Emerging Research Trends in Medical Textiles, Springer. 2) Roger Chapman, Smart Textiles for Protection, Wood head publishing.</u>
- 3) Lieva Van Langenhove, Smart Textiles for Medicine and Healthcare: Materials, Systems and Applications, Wood head publishing.
- 4) Roger chapman, smart Textiles for Protection, Woodhead Publicatiosn, 5) Smart Textiles for medical and health care, materials systems and applications, Lieva Van Langenhove, Woodhead publications.

#### WEB RESOURCES

- 1) <a href="http://texmin.nic.in/sites/default/files/scheme">http://texmin.nic.in/sites/default/files/scheme</a> technical textile 070116.pdf
- 2) <a href="https://www.technicaltextile.net/articles/technical-textiles-and-their-applications-3922">https://www.technicaltextile.net/articles/technical-textiles-and-their-applications-3922</a>
- 3) <a href="https://www.technical-textiles.net/">https://www.technical-textiles.net/</a>

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |  |
|----------|-----|-----|-----|-----|--|
| CO1      | M   | М   | M   | S   |  |
| CO2      | М   | М   | S   | S   |  |
| CO3      | S   | S   | S   | S   |  |
| CO4      | S   | S   | S   | S   |  |

S-Strong, M- Medium, L – Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD | Approved by CDC Co-coordinator |
|--------------------|-----------------|--------------------------------|
| Mrs.N. Vidhya      | Dr.R.Sucharitha | Name & Signature               |

Jepartment of Costume Design & Fastic Hindusthan College of Arts & Science Gordinator

Behind Nava und Eurriculum Development Cell Coimbatore - 641in 228 than College of the & Science,

| Course Code  | 20CDP08 | -             |   |   | V- ADV<br>ESIGNII |           |    | Batch:   | 2020-2021<br>onwards |
|--------------|---------|---------------|---|---|-------------------|-----------|----|----------|----------------------|
| Course Code: | 20CDF08 | CONSTRUCTION. |   |   |                   | Semester: | II |          |                      |
| Hrs/Week:    | 6       | L             | - | T | -                 | P         | 6  | Credits: | 3                    |

COURSE OBJECTIVETo develop and implement advanced techniques in garment construction.

### COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME   | BLOOMS LEVEL |
|------|--|--------------|
| CO1  | How to design the basic garment                              | K1           |
| CO2  | Develop the details from the basic garment                   | К3           |
| CO3  | Analyze and assemble the details for advanced garment design | K4           |
| CO4  | Create design and develop garments for special occasions.    | K6           |

### **SYLLABUS**

| 20CDP08  | PRACTICAL IV- ADVANCED GARMENT DESIGNING AND CONSTRUCTION   | Sem: II |
|----------|---|---------|
| Unit No. | Topics  | Hours   |
| I        | Designing 3 garments using the following features  a) Gathers – in sleeve (or) Skirt (or) yoke etc.,  b) Flare - in sleeve (or) Skirt (or) yoke etc.,  c) Pleats - in sleeve (or) Skirt (or) yoke etc., | 15      |
| II       | Designing and constructing 2 men's shirt using textile printing. (Ex: Line, Shape, Colour)  | 15      |
| Ш        | Designing garments for  a) Pregnant women b) Visually challenged / Physically disabled / (or) any theatre   | 15      |
| IV       | Design garment for a character in a drama   | 15      |
| V        | Designing garment for Party wear / Fashion show and prepare a portfolio for the same.   | 12      |

Teaching methods: Assignment, Discussion and Activity.

### TEXT BOOKS

### Text Book:

1. Drudi Elizabeth and Pal, Figure Drawing for Fashion Designers.

### REFERENCE BOOKS

#### Reference Books:

- 1. Patrick John, Fashion Design Drawing & Presentation, Ireland.
- 2. Drudi Elizabeth and Pal Fashion design Illustration: Children, Ireland. John, Fashion Design Illustration: Men, Ireland.

3. Patrick

### WEB RESOURCES

- 1.https://www.sciencedirect.com/topics/enqineering/garment-construction
- 2. https://fitnyc.libquides.com/fashiondesign/construction
- 3. https://study.com/academy/lesson/clothing-construction-terms-basics-methods.html

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| C01      | S   | S   | S   | S   |
| CO2      | S   | S   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD | Approved by CDC Co-coordinator |
|--------------------|-----------------|--------------------------------|
| Mrs. V. Deepa      | Dr.R.Sucharitha | Name & Signature               |

Pepartment of Cos.ume Design & FasmiCo-ordinator Windusthan College of Arts &CScrieulum Development Cell Behind Nava Indiadusthan College of Arts & Science. Coimbatore - 641 028 Coimbatore - 641 028.

| Course Code: | 20CDP09 | PRACTICAL V- ACCESSORIES AND Batch: |                   |   |   |   | Therefrenz ( Treezes of the Eastern |          |   |  | Title Tienz ( Tieezessonius Tienz |  |  | 20CDP09 |  | The rest of the second |  |  | 2020-2021<br>onwards |
|--------------|---------|-------------------------------------|-------------------|---|---|---|-------------------------------------|----------|---|--|-----------------------------------|--|--|---------|--|---|--|--|----------------------|
|              |         |                                     | ORNAMENTS MAKING. |   |   |   | Semester:                           | П        |   |  |                                   |  |  |         |  |   |  |  |                      |
| Hrs/Week:    | 6       | L                                   | -                 | T | - | P | 6                                   | Credits: | 3 |  |                                   |  |  |         |  |   |  |  |                      |

**COURSE OBJECTIVE**: To create and develop ornaments and accessories.

### COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME   | BLOOMS LEVEL |
|------|--|--------------|
| COI  | Enables to gain the knowledge on types of material used for ornaments and accessories. | K1           |
| CO2  | Classify different types of materials for making ornaments and accessories.            | K2           |
| CO3  | Apply suitable material for specific ornaments and accessories.                        | К3           |
| CO4  | create design and develop ornaments and accessories for customers.                     | K6           |

### **SYLLABUS**

| 20CDP09  | PRACTICAL V- ACCESSORIES AND ORNAMENTS MAKING. | Sem: II |
|----------|--|---------|
| Unit No. | Topics   | Hours   |
| 1        | Party Wear                                     | 12      |
| 2        | Office wear                                    | 12      |
| 3        | Function /occasional wear.                     | 12      |
| 4        | Bridal wear                                    | 12      |
| 5        | Fashion show                                   | 12      |
| 6        | Fantasy Show                                   | 12      |

Teaching methods: Assignment, Discussion and Activity.

### REFERENCE BOOKS

#### Reference Books:

- 1. Pattern Bok Suzanne MC, Best Book of Beading Jewelry, Bottles, Purses and Accessories/ Neil NO.3298.
- 2. Corinne Lapierre, Fabulous Felt Easy to sew accessories and decoration,.

### WEB RESOURCES

- 1)www.pinterest.com
- 2) https://liagriffith.com/craft/living/jewelry-and-accessories/
- 3)https://www.wikihow.com/Make-Your-Own-Accessories
- 4)https://www.marthastewart.com/856333/handmade-necklaces

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD | Approved by CDC Co-coordinator |
|--------------------|-----------------|--------------------------------|
| Mrs.N.Vidhya       | Dr.R.Sucharitha | Uncu. Name & Signature         |

repartment of Costume Desig Mindusthan College of Alis & Science

Behind Nava India

Curriculum Development Cell Coimbatore - 641 020 Culfictum better the Science, Coimbatore-641 028.

Co-ordinator

| . Course Code: | 20CDP10 | MINI PROJECT ON WORLD COSTUMES. |   |   |   |           |    | Batch:   | 2020-2021<br>onwards |
|----------------|---------|---------------------------------|---|---|---|-----------|----|----------|----------------------|
|                |         |                                 |   |   |   | Semester: | II |          |                      |
| Hrs/Week:      | 4       | L                               | - | Т | - | P         | 4  | Credits: | 3                    |

| COURSE OBJECTIVE | To gain knowledge on the various traditional costumes of the world. |
|------------------|---|
|------------------|---|

### COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME   | BLOOMS LEVEL |
|------|--|--------------|
| CO1  | Find out the costumes of various countries                           | K1           |
| CO2  | Identify the costumes of different regions of the world              | K3           |
| CO3  | Discover the various traditions and the costumes of the world        | K4           |
| CO4  | Explain the various traditional garments used in different countries | K5           |

### **SYLLABUS**

| 20CDP10  | MINI PROJECT ON WORLD COSTUMES.   | Sem: II |
|----------|---|---------|
| Unit No. | Topics  | Hours   |
|          | Students will study about the various historic costumes of the world through the project. Students will submit a project on the costumes used in various regions of the world selected by them. | 48      |

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

#### MAPPING WITH PROGRAM OUTCOMES PO PO<sub>3</sub> PO<sub>4</sub> PO<sub>1</sub> PO<sub>2</sub> CO M S M **CO1** M S S M M CO<sub>2</sub> S S S S **CO3** S S S S CO<sub>4</sub>

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (IF DEVIATION FROM COMMON PATTERN)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD       | Approved by CDC Co-coordinator |
|--------------------|-----------------------|--------------------------------|
| Dr.R.Sucharitha    | Dr.R.Sucharitha       | Name & Signature               |
|                    | Head of the Departmen |                                |

Department of Costume Design & Fasi

Windusthan College of Arts & Science Behind Nava India | Curriculum Development Cell

Coimbatore - 641 028 Hindusthan College of Arts & Science,

Coimbatore-641 028.

| Course Code: | 20VCP02 | I   | VAC II- APPLICATION OF<br>NDUSTRIAL ENGINEERING |       |       | Batch:       | 2020-2021<br>onwards |           |    |
|--------------|---------|-----|---|-------|-------|--------------|----------------------|-----------|----|
|              |         | CON | CEPTS   | IN AP | PAREL | <b>INDUS</b> | TRY                  | Semester: | II |
| Hrs/Week:    | 2       | L   | -   | T     | -     | P            | 2                    | Credits:  | 1  |

| COURSE OBJECTIVE | To gain knowledge on the industrial engineering of apparels. |
|------------------|--|
| COUNDE ODUECTIVE | To gain knowledge on the industrial engineering of appareis. |

### COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME  | BLOOMS LEVEL |
|------|---|--------------|
| CO1  | Learns what is Engineering concepts in apparel industry     | KI           |
| CO2  | Identifies the functions f various apparel industries       | К3           |
| CO3  | Explains about the activities in an export apparel industry | K5           |
| CO4  | Plan and Execute activities in an Apparel industry          | K6           |

### **SYLLABUS**

| 20VCP02  | VAC II- APPLICATION OF INDUSTRIAL ENGINEERING CONCEPT<br>IN APPAREL INDUSTRY | Sem:  |  |  |
|----------|--|-------|--|--|
| Unit No. | Topics   | Hours |  |  |
| I        | Introduction to industrial engineering concepts.                             | 6     |  |  |
| II       | Application of industrial engineering in apparel industry.                   |       |  |  |
| III      | Application of SMED in style change over                                     | 6     |  |  |
| IV       | Observational training to industry in Apparel Industry                       | 6     |  |  |
| V        | Observational training to industry in Apparel Industry                       | 6     |  |  |

**Teaching methods: Example:** Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by |    | Verifi | ed by HOD  | Approved by CDC<br>Co-coordinator |
|--------------------|----|--------|------------|-----------------------------------|
| Dr.R.Sucharit      | ha |        | Sucharitha | Name & Signature                  |

Department of Costume Design & Fashior Co-ordinator

Mindusthan College of Ans & Schuler Curriculum Dayalopment Cell Behind Nava India Hindusthan College of Arts & Science,
Coimbatore - 641 028 Coimbatore-641 028.

Coimbatore-641 028.

| Course Code: | ode: 20CDP11 INTERNATIONAL TRADE & B |   |    | Batch: | 2020-2021<br>onwards |      |   |           |     |
|--------------|--------------------------------------|---|----|--------|----------------------|------|---|-----------|-----|
|              |                                      |   | DO | COMI   | SITIA.               | IION |   | Semester: | III |
| Hrs/Week:    | 5                                    | L | 4  | T      | 1                    | P    | - | Credits:  | 5   |

### **COURSE OBJECTIVES**

- 1. Acquire knowledge in international trade.
- 2. Recall the theories related to international trade
- 3. Explain about the export procedure
- 4. Appraises on various documents in international trade

### **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOMES   | BLOOMS LEVEL |
|------|---|--------------|
| COI  | Understand the significance of International trade and the documents needed for trade   | K2           |
| CO2  | Interpret of the payment methods, its advantages, and implications                      | К3           |
| CO3  | Analyse export financing and insurance  | K4           |
| CO4  | Relate to the national and international associations that supports international trade | К3           |

### **SYLLABUS**

| 20CDP11  | INTERNATIONAL TRADE & DOCUMENTATION  Topics  |    |  |
|----------|--|----|--|
| Unit No. |  |    |  |
| 1        | Introduction to Trading: Need for international Trade – Features – Advantages – Problems of foreign trade. WTO - Globalization   | 10 |  |
| П        | Recent Developments: Recent developments in foreign trade – EXIM policy – regional trade agreements. Indian Associations that support exports - Clothing Manufacturers Association of India; Garment Exporters and Manufacturers Association, Apparel Export Promotion Council | 15 |  |
| III      | Frame Work: International trade documents – Regulatory frame work – Foreign trade documents – Regulatory & Commercial documents - Letter of credit – Contract terms and export documents.  | 15 |  |
| IV       | Export Procedures:  Export procedures – getting established as an exporter – entering into export contract – Execution - post shipment procedures – Export   | 15 |  |

|              | promotion measures – Incentive and facilities to exporters.   |    |
|--------------|---|----|
|              | Import Procedures:  |    |
|              | Import procedures - Import process - Customs clearance for imports - role   |    |
|              | of custom and exercise in international trade.  |    |
| $\mathbf{v}$ | Export Finance and Export Policies of the Government.  India's Foreign Trade policy – highlights of policy 2015-2020 Theories of International trade - Adam Smith_s Theory, David Ricardo_s Theory, Haberler s Theory, Heckscher-Ohlin Theory | 10 |

**Teaching methods:** Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

### TEXT BOOK

1. International Trade and Export Management (2008) Francis Cherunilam, Himalaya publishing house - New Delhi.

#### REFERENCE BOOKS

- 1. Jeevanandam C, Foreign Trade (2005) Sultan Chand & Sons New Delhi.
- 2. Edward. G. Hinkelman International Trade Documentation. The Documents of Exporting, Importing, Shipping and Banking 2010
- 3. Vijesh Jain, Establishing Exports & Imports Business in India, 2015

#### WEB RESOURCES

- 1 https://clothingindustry.blogspot.com/2019/06/export-documentation-exporting-garment.html
- 2 https://commerce.gov.in/writereaddata/publications/wto-aug.pdf
- 3 https://www.gema.co.in/profile

### MAPPING WITH PROGRAM OUTCOMES

| ASSESSMENT PAT | TERN (if deviatio | n from common pa | itern) |   |
|----------------|-------------------|------------------|--------|---|
| CO1            | M                 | M                | М      | S |
| CO2            | M                 | M                | S      | S |
| CO3            | S                 | S                | S      | S |
| CO4            | S                 | S                | S      | S |

S-Strong, M- Medium, L - Low

Follows common pattern of Internal and External assessment, suggested in the Regulations

| Course Designed by  Dr.R.Sucharitha | Verified by HOD  Dr.R.Sucharitha  Head of the Department | Approved by CDC Co-coordinator  Name & Signature |
|-------------------------------------|--|--|
|-------------------------------------|--|--|

Separtment of Costume Design & rasmo

Mindusthan College of Arts & Simcerriculum Development Cell Behind Nava India Hindusthan College of Arts & Science,

Coimbatore - 641 029

Coimbatore-641 02page | 28

| Course Code: | 20CDP12 |   | TE | XTILE | E TEST | ΓING |   | Batch:    | 2020-2021<br>onwards |
|--------------|---------|---|----|-------|--------|------|---|-----------|----------------------|
|              |         |   |    |       |        |      |   | Semester: | III                  |
| Hrs/Week:    | 5       | L | 4  | Т     | 1      | P    | - | Credits:  | 5                    |

## **COURSE OBJECTIVES:**

- 1) Lists the tests of fiber, yarn and fabric analysis.
- 2) Comprehends the procedures for various testing equipments.
- 3) Analyze various parameters for different textile tests.
- 4) Handle the testing process of various types of fabrics.

## **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOMES  | BLOOMS LEVEL |
|------|--|--------------|
| CO1  | Describe the terms related to testing                                      | K1 & K2      |
| CO2  | Analyze the concepts and principles underlying the tests and its equipment | К3           |
| CO3  | Apply the knowledge and conduct the tests                                  | K4           |
| CO4  | Appraise and Test the quality of the fiber, yarn and fabric                | K4 & K5      |

| 20CDP12  | TEXTILE TESTING  | Sem:III |
|----------|--|---------|
| Unit No. | Topics   | Hours   |
| I        | Terminology of Testing Introduction to testing - terminology of testing - selection of samples for testing standard R H and temperature for testing - measurement of moisture regain conditioning oven - Shirley moisture Meter  | 12      |
| 11       | Fiber testing  1. Cotton fiber length - Baer Sorter  2. Fineness - Air flow principle instruments, Sheffield Micronaire  3. Maturity - Caustic Soda swelling  4. Strength - Pressley bundle strength tester, Stelometer  5. Determination of trash and lint in cotton - Shirley trash analyzer   | 15      |
| III      | Yam Testing 1. Yam numbering system - conversion of count from one system to another 2. Instruments for count determination - quadrant balance, Beesley balance 3. Yam strength testing - Principles of CRT, CRL, CRE - Single strength tester, Lea strength tester. 4. Yam twist - Direction of twist, twist multipliers, Twist testers - tension type, A TIRA direct type tester 5. Yam evenness - classification of variation, methods of measuring evenness - black board, ASTM Standards, Uster evenness tester, Uster Standards, Yam faults, classifications, Classimat 6. Yam hairiness and crimp testing | 15      |

| IV | Fabric testing  1. Fabric Particulars –length, width, crimp, weight, cover factor  2. Fabric Strength – fabric tensile strength tester, tearing strength tester, hydraulic bursting strength tester  3. Fabric Abrasion – resistance, handle, serviceability, assessment, Martindale abrasion tester  4. Fabric Pilling – I C I Pill box tester  5. Fabric drape –Measurement, Drape meter  6. Fabric Stiffness – Shirley stiffness tester  7. Fabric crease resistance and crease recovery measurements  8. Fabric permeability – Shirley air permeability tester, fabric water permeability tester, Bunders mann tester  9. OMMC test, FTT, Fabric Touch Tester. | 15 |
|----|--|----|
| v  | ECO STANDARDS: Need for eco standards – eco labels & norms, Need for Eco testing – testing of formaldehyde- toxicity of dyes and chemicals, discussion of azo testing, organic cotton and certification process. Chemicals to be avoided for eco norms.  | 15 |

#### **TEXT BOOK**

1) Textile Testing, Angappan P and Gopalakrishnan R, SSM Institute of textile technology, KomaraPalayam

#### REFERENCE BOOKS

- 1) Principles of textile Testing, Booth J E, Hoybooks, London (1970).
- 2) Marjorie A Taylor, Technology of textile properties, Forbes publications Ltd, London (1972).
- 3) Mishra S P and Kesavan B K, Fiber Science, SSM Institute of textile technology, Komara Palayam.

#### WEB RESOURCES

- 1) <a href="https://textilelearner.blogspot.com/2012/02/fiber-fineness-is-measured-by-airflow.html#:~:text=Fiber%20fineness%3A,terms%20of%20average%20linear%20density">https://textilelearner.blogspot.com/2012/02/fiber-fineness-is-measured-by-airflow.html#:~:text=Fiber%20fineness%3A,terms%20of%20average%20linear%20density</a>
- 2) <a href="https://textilecourse.blogspot.com/2018/03/yarn-evenness-testing-uster.html">https://textilecourse.blogspot.com/2018/03/yarn-evenness-testing-uster.html</a>
- 3) <a href="https://textilestudycenter.com/fabric-tensile-strength-test/">https://textilestudycenter.com/fabric-tensile-strength-test/</a>

## MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| C01      | М   | M   | M   | S   |
| CO2      | M   | М   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

## ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD     | Approved by CDC Co-coordinator |
|--------------------|---------------------|--------------------------------|
| Dr.R.Sucharitha    | Dr.R.Sucharitha     | Name & Signature               |
|                    | Head of the Departm | Cu. Development Col            |

Windusthan College of Arts & Spindosthan College of Arts & Spindosthan College of Arts & Coimbatore-641 028.

Behind Nava India Jepartment of Costume Design & rasfturned

Coimbatore - 641 028

| Course Code: | 20CDP13 | Batch: |   |   |   | FASHION BUSINESS |   |           |     | 2020-2021<br>onwards |
|--------------|---------|--------|---|---|---|------------------|---|-----------|-----|----------------------|
|              |         |        |   |   |   |                  |   | Semester: | III |                      |
| Hrs/Week:    | 4       | L      | 3 | T | 1 | P                | - | Credits:  | 4   |                      |

### **COURSE OBJECTIVES**

- 1) Gain a clear understanding of merchandise and merchandising system .
- 2) Enhance business through effective communication .
- 3) Work towards sustainable fashion.
- 4) Analyze effective ways of communicating to the stakeholders

## **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOMES   | BLOOMS<br>LEVEL |
|------|---|-----------------|
| COI  | Understand the merchandise management and its functions | K2              |
| CO2  | Plan efficient merchandising systems                    | K5              |
| CO3  | Apply the concept of sustainable fashion in business    | К3              |
| CO4  | Appraise the business policies and strategies           | K5              |

| 20CDP13  | FASHION BUSINESS  | Sem:III |
|----------|---|---------|
| Unit No. | Topics  | Hours   |
| 1        | Merchandise Management: Introduction to developing and Implementing Merchandise Plans, Financial Management, Operations Management and Supply chain management. Behavioral Theory of the fashion Industry Types of Merchandising – Export House – manufacturer Exporter-Merchant exporter – Buying House – Buying Agency – Types of Buying agency. Functions of merchandiser in an Export house, buying house and buying agency   | 10      |
| П        | Merchandising System:  Planning — developmental presentation — merchandise Planning fundamental-overview of line process — traditional line planning — forecast based merchandise planning. Merchandising perspective on pricing and profits. Merchandising budget — components of merchandising budget. Merchandiser's role — Pre buying activity, in-house production and post production. Mission of Shopping — Meeting Shoppers Mission — Big Shopping — Small Shopping, Store and Multi Brand Store. | 12      |

| Ш  | Sustainable Fashion: Definition and importance. Terminologies related to sustainable fashion – Sustainable clothing, Eco design, Eco label, Eco Fashion, Green washing, Zero waste design, Green consumer, Eco fashion designer. Sustainable textiles – definition and importance, Corporate Social Responsibility in the textile and clothing sector, Environmental Management Systems | 10 |
|----|---|----|
| IV | Fashion and Communication: Fashion and Communication Process – AIDA model. Need for communication Business letters – Need, functions and types. Parts of a letter. Email correspondence – components of email, Import-export correspondence – export correspondence letter, import of machineries letter, Letter of Credit, order confirmation.   | 10 |
| V  | Visual Communication: Fashion photography, window display and multimedia. Role of Magazine in Fashion Industry, Magazine Content and Styling, Script, Editing, Proof Reading, Photo shoot. Fashion Magazine Analysis and Report. Designing of own fashion magazines/ Designing of own fashion brochures by the students/designing a look book/designing a line planning.                | 10 |

#### TEXT BOOKS

- 1) How to Produce Successful Advertising, Farbey, A.D, Kogan Page India Pvt. Ltd.
- 2) Advertising, Jethwaney J.N, Phoenix Publishing House Pvt. Ltd, 1999.
- 3) Strategies for Technical Communication, Roundy, N. and Mair, D, Little Brown and Company, Boston, Toranto, 1985.

#### REFERENCE BOOKS

- 1) Merchandising of Fashion Products, Doris H Kincade, 2011.
- 2) Fashion Marketing, third edition, Mike Easey, Wiley Blackwell Publishing, 2009.
- 3) Fashion, From Concept to Consumer, Gini Stephens Frings, Prentice Hall Publications, 1994.

#### WEB RESOURCES

- 1) <a href="https://owl.purdue.edu/owl/subject\_specific\_writing/professional\_technical\_writing/basic\_business\_letters/index.html">https://owl.purdue.edu/owl/subject\_specific\_writing/professional\_technical\_writing/basic\_business\_letters/index.html</a>
- 2) https://previiew.com/home/journal/the-possible-importance-of-fashion-photography.html#:~:text=Without%20question%2C%20photography%20plays%20a,publishing%2C%20rather%20than%20fashion%20itself.
- 3) <a href="https://www.fibre2fashion.com/industry-article/6134/role-of-media#:~:text=Fashion%20magazines%20like%20Femina%20have,different%20brands%20and%20fashion%20trends.&text=It%20has%20helped%20in%20creating,expected%20to%20be%20worth%20Rs.">https://www.fibre2fashion.com/industry-article/6134/role-of-media#:~:text=Fashion%20magazines%20like%20Femina%20have,different%20brands%20and%20fashion%20trends.&text=It%20has%20helped%20in%20creating,expected%20to%20be%20worth%20Rs.</a>

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

## ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD | Approved by CDC Co-coordinator |
|--------------------|-----------------|--------------------------------|
| Mrs.N.Vidhya       | Dr.R.Sucharitha | Name & Signature               |

Head of the Department

repartment of Costume Design & Fashio Mindusthan College of Arts & Science Curriculum Development Cell

Behind Nava India Hindusthan College of Arts & Science,

Coimbatore - 641 028

Page | 34

Co-ordinator

Coimbatore-641 028.

| Course Code: |   |   |   |   | PRACTICAL VI- COMPUTER AIDED<br>DESIGNING |   |   |           | 2020-2021<br>onwards |
|--------------|---|---|---|---|---|---|---|-----------|----------------------|
|              |   |   |   |   |   |   |   | Semester: | 111                  |
| Hrs/Week:    | 6 | L | - | T | -   | P | 6 | Credits:  | 3                    |

## **COURSE OBJECTIVES**

- 1) Introduction to Patternmaking software
- 2) Comprehend the usage of tools used for different pattern process
- 3) Design garments using dyeing and printing techniques
- 4) Design garments for various occassions

## COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOMES   | BLOOMS LEVEL |
|------|---|--------------|
| CO1  | Learns about pattern making software                    | K1           |
| CO2  | Demonstrates various tools used for pattern preparation | K2 & K3      |
| CO3  | Designing garments using dyeing and printing techniques | K4 & K5      |
| CO4  | Designing garments for various occassions               | K4 & K5      |

| 20CDP14  | PRACTICAL VI- COMPUTER AIDED DESIGNING   | Sem:III |
|----------|--|---------|
| Exercise | Topics   | Hours   |
| No       |  |         |
| 1        | Design a collection with a theme 2 collections with 4 designs  | 10      |
| 2        | Create garment designs with special effects Screen print Batik Tie and dye   | 10      |
| 3        | Pattern making, Grading and marker planning for the Children's garments:* Yoke frock / Baba suit Summer frock / Skirt and tops                             | 15      |
| 4        | Prepare pattern making, Grading and marker planning for the Women's garments:* Salwar / Kameez / Tops Nightie / Princess line dress                        | 15      |
| 5        | Prepare pattern making, Grading and marker planning for the Men's garments:* Slack shirt / Full sleeve / T-Shirt Bermudas / Pleated trouser / Bell bottom  | 15      |
| 6        | Prepare pattern making, Grading and marker planning for the Men's garments:*  Slack shirt / Full sleeve / T-Shirt Bermudas / Pleated trouser / Bell bottom | 13      |

### REFERENCE BOOKS

- 1) CorelDRAW, Photoshop fashion design (with CD-ROM 1) Yu Hai Ping, 1991.
- 2) Fashion Design-- CorelDRAW Fashion Style Design Case (1CD) Yu Rui Shi Jue, Posts and Telecom Press, 2011.

#### WEB RESOURCES

- 1) https://www.whowhatwear.com/best-fashion-design-software
- 2) https://www.coreldraw.com/en/pages/items/17700700.html
- 3) https://www.youtube.com/watch?v=LMZPbT1msR0

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | , S | S   | S   | S   |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Approved by CDC Course Designed by Verified by HOD Co-coordinator Dr.R.Sucharitha Name & Signature Head of the Department

repartment of Costume Design & Fashic

Windusthan College of Arts & Sciencurriculum Development Cell

Behind Nava India Hindusthan College of Arts & Science, Coimbatore - 641 028

Coimbatore-641 028.

Co-ordinator

| Course Code: | 20CDP15 | P    | RACT |   | VII – T<br>TING | FEXTIL | Æ | Batch:   | 2020-2021<br>onwards |     |
|--------------|---------|------|------|---|-----------------|--------|---|----------|----------------------|-----|
|              |         | 3334 |      |   |                 |        |   |          | Semester:            | III |
| Hrs/Week:    | 4       | L    | -    | T | -               | P      | 4 | Credits: | 2                    |     |

## **COURSE OBJECTIVES**

- 1) Lists the tests of fiber, yarn and fabric analysis.
- 2) Comprehends the procedures for various testing equipments.
- 3) Analyze various parameters for different textile tests.
- 4) Handle the testing process of various types of fabrics.

## **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOMES  | BLOOMS<br>LEVEL |
|------|--|-----------------|
| CO1  | Learns the concepts of testing   | K1 & K2         |
| CO2  | Analyze the concepts and principles underlying the tests and its equipment | K3 & K4         |
| CO3  | Demonstrate various tests  | K4 & K5         |
| CO4  | Demonstrates the tests for the quality of the fiber, yarn and fabric       | K4 & K5         |

| 20CDP15     | PRACTICAL VII – TEXTILE TESTING  Perform tests to determine the following physical properties for the given samples |   |  |  |  |  |
|-------------|---|---|--|--|--|--|
| Exercise No |   |   |  |  |  |  |
| 1           | Tensile Strength  | 5 |  |  |  |  |
| 2           | Stiffness   | 5 |  |  |  |  |
| 3           | Abrasion Resistance   | 5 |  |  |  |  |
| 4           | Crease Recovery   | 2 |  |  |  |  |
| 5           | Bursting Strength   | 5 |  |  |  |  |
| 6           | Shrinkage   | 2 |  |  |  |  |
| 7           | Colour Fastness test using crock meter  | 5 |  |  |  |  |
| 8           | Colour Fastness test using perspirometer  | 5 |  |  |  |  |
| 9           | Colour Fastness using Laundrometer / Wash test  | 5 |  |  |  |  |

| 10 | Drape Meter                              | 3  |
|----|--|----|
| 11 | A field trip to any two testing centres. | 10 |

### REFERENCE BOOKS

- 1. Principles of textile Testing, Booth J E, Hoybooks, London (1970)
- 2. Technology of textile properties, Marjorie A Taylor, Forbes publications Ltd, London (1972)
- 3. Textile Testing, Angappan P and Gopalakrishnan R, SSM Institute of textile technology, Komarapalayam
- 4. Fiber Science, Mishra S P and Kesavan B K, SSM Institute of textile technology, Komarapalayam.

#### WEB RESOURCES

- 1) <a href="https://textilelearner.blogspot.com/2012/02/fiber-fineness-is-measured-by-airflow.html#:~:text=Fiber%20fineness%3A,terms%20of%20average%20linear%20density">https://textilelearner.blogspot.com/2012/02/fiber-fineness-is-measured-by-airflow.html#:~:text=Fiber%20fineness%3A,terms%20of%20average%20linear%20density</a>
- 2) <a href="https://textilecourse.blogspot.com/2018/03/yarn-evenness-testing-uster.html">https://textilecourse.blogspot.com/2018/03/yarn-evenness-testing-uster.html</a>
- 3) <a href="https://textilestudycenter.com/fabric-tensile-strength-test/">https://textilestudycenter.com/fabric-tensile-strength-test/</a>

## MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L – Low

#### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD        | Approved by CDC Co-coordinator |
|--------------------|------------------------|--------------------------------|
| Dr.R.Sucharitha    | Dr.R.Sucharitha        | Name & Signature               |
|                    | Head of the Departmen. | Commission                     |

Jepartment of Costume Design & Facurciculum Development Cell Windusthan College of Arts & Science, Behind Nava India Coimbatore-641 028.

Coimbatore - 641 028

| 20CDP16 | MINI PROJECT BRANDING                                |  |
|---------|--|--|
|         | Guide lines  |  |
|         | Students will prepare a project on different Brands. |  |
|         | National and International brands.                   |  |
|         | One on Textile, Apparel and Accessories              |  |

| Course Code: | 20CDP17A | Practical VIII- HOME TEXTILE AND FURNISHING |   |   |   |   |           | Batch:   | 2020-2021<br>onwards |
|--------------|----------|---|---|---|---|---|-----------|----------|----------------------|
|              |          |   |   |   |   |   | Semester: | IV       |                      |
| Hrs/Week:    | 4        | L   | - | T | - | P | 4         | Credits: | 3                    |

## **COURSE OBJECTIVE:**

- 1) Learn the types of Home furnishing products
- 2) Design products with suitable fabrics
- 3) Create home furnishing products related with suitable techniques
- 4) Create home furnishing products for customers

## **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOME  | BLOOMS<br>LEVEL |
|------|---|-----------------|
| CO1  | Learns about Bed linen, Table Linen, Kitchen Linen, Window dressing       | K1              |
| CO2  | Designs and drafts Bed linen, Table Linen, Kitchen Linen, Window dressing | K2 & K3         |
| CO3  | Develops home furnishing products related with suitable techniques        | K3 & K4         |
| CO4  | Develops home furnishing products for customers                           | K3, K4 & K5     |

| 20CDP17A       | Practical VIII- HOME TEXTILE AND FURNISHING  | Sem:IV |
|----------------|--|--------|
| Exercise<br>No | Designing & construction of the following Home Textile Products  |        |
| 1              | Bed Spreads using different textile fabrics (Two Designs)  | 7      |
| 2              | Pillow Covers using different textile fabrics (Two Designs)  | 5      |
| 3              | Cushion Covers using different textile fabrics (Three Designs)   | 5      |
| 4              | Table cloth - straight and circular table cloth - Napkins using different textile fabrics. (Two Designs) |        |
| 5              | Table Mats using different textile fabrics. (Three Designs)  | 5      |
| 6              | Tea cosy using different textile fabrics. (Two Designs)  | 5      |
| 7              | Mittens using different textile fabrics. (One Design)  | 5      |
| 8              | Apron using different textile fabrics. (Four Designs)  | 5      |
| 9              | Curtains – Pleated, Gathered Window and Door using different textile fabrics.                            | 5      |
| 10             | Bread Basket using different textile fabrics. (Three Designs)  | 5      |

### REFERENCE BOOKS

- 1. Stewart and sally Walton, Interior decorating effects, 2000, Lorenz books
- 2. The book of upholstery, Candace ord manroe Pub 1987 present books.
- 3. Design and detail, the Practical guide to sayling a house, Tricia Guild of Elizabeth Wilhide. 1st pub conran octopus limit

#### WEB RESOURCES

- 1) https://www.homestratosphere.com/types-curtains/
- 2) https://bettersleep.org/mattress-education/mattress-accessories/pillow-types/
- 3) https://textilecourse.blogspot.com/2018/06/types-classification-home-textiles.html

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD        | Approved by CDC Co-coordinator |
|--------------------|------------------------|--------------------------------|
| Mrs.V.Deepa        | Dr.R.Sucharitha        | Name & Signature               |
|                    | Head of the Department | 1 - X 6V                       |

repartment of Costume Design & Fashie Hindusthan College of Arts & Science Curriculum Development Cell

Behind Nava India Coimbatore - 641 028

Page | 41

Co-ordinator

Hindusthan College of / rts & Science, Coin to 1 - 661 CFC.

| Course Code: | 20CDP17B | ] |   | CTICAL<br>ERCH |          | VISUAI | L | Batch:    | 2020-2021<br>onwards |
|--------------|----------|---|---|----------------|----------|--------|---|-----------|----------------------|
|              |          |   |   |                | 11 (1)11 | ,      |   | Semester: | III                  |
| Hrs/Week:    | 4        | L | - | T              | -        | P      | 4 | Credits:  | 3                    |

### **COURSE OBJECTIVE**

- 1) Acquaint the students with visual merchandising concepts.
- 2) Learn about displaying using themes
- 3) Understand the needs of the customers and the product.
- 4) Analyze and identifying the best displaying method

# COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME   | BLOOMS<br>LEVEL |
|------|--|-----------------|
| CO1  | Comprehends the visual merchandising concepts                                      | K1              |
| CO2  | Discovers about displaying using themes  | K2              |
| CO3  | Demonstrates the type of visual merchandising for different products and customers | K3 & K4         |
| CO4  | Apparaises and develops the window displays for marketing                          | K3, K4 & K5     |

| 20CDP17B    |   | Sem:III |
|-------------|---|---------|
| Exercise No | Topics  | Hours   |
| -           | DISPLAYS OF FASHION PRODUCTS WITH VARIOUS THEMES AND LOCATIONS OF THE FOLLOWING SUBJECT |         |
| 1           | Windows   | 10      |
| 2           | Showrooms   | 10      |
| 3           | Boutiques   | 10      |
|             | DISPLAYING OF PROPERTIES FOR FASHION WITH DIFFERENT TYPES OF LIGHTING                   |         |
| 1           | Plants  | 10      |
| 2           | Paper Products  | 5       |
| 3           | Furnitures  | 5       |
| 4           | Others – Sculptures, Frameworks etc.,   | 2       |

#### TEXT BOOKS

1 Fashion Merchandising & Information, PRISCO

### REFERENCE BOOKS

#### **Reference Books:**

- 1. Fashion Merchandising, Elaini Store.
- 2. Fashion Merchandising Introduction Stores & Shoppers
- 3 Kitty Dickerson, The business of fashion inside outside.

#### WEB RESOURCES

- 1) https://fashion2apparel.blogspot.com/2017/02/types-roles-visual-merchandiser.html
- 2) https://retailnext.net/en/blog/visual-merchandising-essentials-for-fashion-retailers/
- 3) http://textilefocus.com/visual-merchandising-and-its-significance-in-retailing/

#### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

## ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Approved by CDC Course Designed by Verified by HOD Co-coordinator Dr.R.Sucharitha Dr.R.Sucharitha Head of the Department ame & Signature spartment of Costume Design & Fashion Curriculum Development

Hindusthan College of Arts & Science

Behind Nava India Coimbatore - 641 028 Hindusthan College of A Page 43 Coimbatore-641

| Course Code  | 201/CD02 | Indi | ustrial |     | C –III<br>ure( Ki | NITTIN | G) – | Batch:    | 2020-2021<br>onwards |
|--------------|----------|------|---------|-----|-------------------|--------|------|-----------|----------------------|
| Course Code: | 20VCP03  |      |         | NIF | Г ТЕА             |        |      | Semester: | III                  |
| Hrs/Week:    | 2        | L    | -       | T   | -                 | P      |      | Credits:  | 1                    |

| COURSE OBJECTIVE | To give Exposure in the knitting industry |
|------------------|---|

## **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOME   | BLOOMS LEVEL |
|------|--|--------------|
| CO1  | Student will get an idea of knitting industry                        | K1           |
| CO2  | Student will gain knowledge on the materials used for knitting       | K2           |
| CO3  | Student will gain knowledge on the machinaries used for knitting     | K3           |
| CO4  | Students will gain knowledge on the operation of a knitting industry | K4           |

## **SYLLABUS**

| 20VCP02 |  | Sem:III |
|---------|--|---------|
|         | Topics   | Hours   |
| I       | Visit to Inventory department – yarn sourcing              | 6       |
| II      | Visit to Machinaries – types of machinaries and CAM system | 6       |
| Ш       | Visit to West knitting process departments                 | 6       |
| IV      | Visit to Warp knitting process departments                 | 6       |
| V       | Visit to Quality control department                        | 6       |

**Teaching methods:** Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

# MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

# ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD      | Approved by CDC Co-coordinator |
|--------------------|----------------------|--------------------------------|
| Dr.R.Sucharitha    | Dr.R.Sucharitha      | Name & Signature               |
|                    | Head of the Departme | μι<br>Factoria                 |

epartment of Costume Design & Fasmic

Hindusthan College of Arts & Science

Co-ordinator

than College of Arts & Science Curriculum Development Cell

Behind Nava India Hindusthan College of Arts & Science,

Coimbators - 641 029

| Course Code: | 20CDP18 | Al | APPLICATION OF KNITTED<br>FABRICS |     |      |   | Batch: | 2020-2021<br>onwards |    |
|--------------|---------|----|-----------------------------------|-----|------|---|--------|----------------------|----|
|              |         |    |                                   | FAL | Mics |   |        | Semester:            | IV |
| Hrs/Week:    | 6       | L  | 5                                 | T   | 1    | P | -      | Credits:             | 6  |

### **COURSE OBJECTIVE**

- 1) To impart knowledge on knitting industry.
- 2) Familiarize with the basics of knitting process.
- 3) Impart knowledge on the application of knitted fabrics.
- 4) To know the recent trends and technologies adopted in the industry

## **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOME  | BLOOMS<br>LEVEL |
|------|---|-----------------|
| CO1  | Gain knowledge in basics of knits                                   | K1              |
| CO2  | Identify the types of knitted fabrics                               | K2              |
| CO3  | Discovers and Analyze the properties of knitted fabrics             | K3 & K4         |
| CO4  | Appraises, develops and applies the applications of knitted fabrics | K4 & K5         |

## **SYLLABUS**

| 20CDP18  | APPLICATION OF KNITTED FABRICS   | Sem:IV |
|----------|--|--------|
| Unit No. | Topics   | Hours  |
| I        | Introduction, knitting definition, fibers used, fibers, properties and types of knitted fabrics    | 18     |
| II       | Importance of knitted fabrics. Advantages and disadvantages of different types of knitted fabrics. | 15     |
| Ш        | Application of knitted fabrics in apparel industry   | 15     |
| IV       | Application of knitted fabrics in geo textiles, automobiles and home textiles                      | 15     |
| V        | Application of knitted fabrics in sports, medical and space fabrics                                | 15     |

**Teaching methods:** Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

### MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

## ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD                  | Approved by CDC Co-coordinator |
|--------------------|----------------------------------|--------------------------------|
| R. MS              | R.M.                             | D W- 3A                        |
| Dr.R.Sucharitha    | Dr.R.Sucharitha                  | Name & Signature               |
|                    | Head of the Department           | g Sfti:                        |
|                    | Hindusthan College of Ar.s & Sci | Co-ordinator                   |

Hindusthan College of Alis & Science

Behind Nava India Curriculum Development Cell

Colmbatore - 641 028 Hindusthan College of Arts & Science,

Colmbatore - (4) 003.

| Course Code: | 20CDP19 | SU | SURVEY AND ANALYSIS OF<br>FABRICS |     |      |   | Batch: | 2020-2021<br>onwards |    |
|--------------|---------|----|-----------------------------------|-----|------|---|--------|----------------------|----|
|              |         |    |                                   | rad | RICS |   |        | Semester:            | IV |
| Hrs/Week:    | 6       | L  | 5                                 | T   | 1    | P | -      | Credits:             | 6  |

### **COURSE OBJECTIVE:**

- 1) Learns the concepts of woven, knitted and non woven fabric analysis.
- 2) Comprehends the different tests for woven and knitted
- 3) Comprehend the various defects in woven, knitted and nonwoven.
- 4) Analyze the fabric of a particular brand

## **COURSE OUTCOMES (CO)**

| S.No | COURSE OUTCOME                                    | BLOOMS<br>LEVEL |
|------|---|-----------------|
| CO1  | Gain knowledge on the basics of fabric analysis   | K1              |
| CO2  | Identify and analyze woven and knitted fabrics    | K2 & K3         |
| CO3  | Identify the defects in woven and knitted fabrics | K2, K3 & K4     |
| CO4  | Analyze the fabric of a particular brand          | K2,K3,K4&K5     |

## **SYLLABUS**

| 20CDP19  | SURVEY AND ANALYSIS OF FABRICS   | Sem: IV |
|----------|--|---------|
| Unit No. | Topics   | Hours   |
| I        | Basics of fabric analysis- composition of the fiber, type of yarn, yarn twist and finishes given.  | 15      |
| II       | Analysis of woven fabrics- parameters involved – weave, physical ends per inch and picks per inch, weight, warp and west count, calculated weight and difference of percentage between calculated weight and physical weight | 18      |
| III      | Analysis of knitted fabrics GSM, loop dimensions (loop length, wales and Courses per unit length), fabric width, dimensional stability in the fabrics.   | 15      |
| IV       | Defects in woven and non woven, Finishing parameters – preliminary finishes, bleaching, mercerizing, printing and dyeing, swatch analysis of the buyer   | 15      |
| V        | Case study- Survey of textiles and analysis of the fabric of any one textile brand.  | 15      |

**Teaching methods:** Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

#### TEXT BOOKS

D.B. Ajgoankar, Knitting Technology, 1998, Universal Publishing Corporation, Mumbai.

#### REFERENCE BOOKS

- 1) David J. Spencer, Knitting Technology, 1989, Wood head Publishing Limited, Second Ed, England,
- 2) Shenai V.A, Technology of Bleaching and Mercerising, Sevak Publications, Mumbai.
- 3) E.R. Trotman, Textile Scouring & Bleaching, 1968B I Publications Private Ltd, New Delhi,

#### WEB RESOURCES

- 1) www.pinterest.com
- 2) https://liagriffith.com/craft/living/jewelry-and-accessories/
- 3) https://www.wikihow.com/Make-Your-Own-Accessories
- 4)https://www.marthastewart.com/856333/handmade-necklaces

## MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | M   | M   | S   |
| CO2      | M   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

## ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

| Course Designed by | Verified by HOD                   | Approved by CDC Co-coordinator |
|--------------------|-----------------------------------|--------------------------------|
| Dr.R.Sucharitha    | Dr.R.Sucharitha                   | Name & Signature               |
|                    | Head of the Department            | Co-ordinator                   |
|                    | spartment of Costume Design & Fas | o Gurriculum Development Cell  |

#Industrian College of Arts & Scienceurriculum Development Cell
#Industrian College of Arts & Science,
#Industrian College of Arts & Sc

Colmbatore - 641 028,

| Course Code: | 20CDP20A  | PRACTICAL X-<br>FASHION PHOTOGRAPHY |      |       | Batch: | 2020-2021<br>onwards |   |           |    |
|--------------|-----------|-------------------------------------|------|-------|--------|----------------------|---|-----------|----|
| Course code. | 200012011 | F.                                  | ASHI | ON PH | 10100  | GRAPH                | Y | Semester: | IV |
| Hrs/Week:    | 6         | L                                   | -    | T     | -      | P                    | 6 | Credits:  | 4  |

## **COURSE OBJECTIVE**

- Acquire photography skills
   Understand the effect of lights and its concepts.
- 3. Relate makeup and photography
- 4. Analyze the effect of photography on texture of textiles.

## COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME   | BLOOMS LEVEL |
|------|--|--------------|
| COI  | Learns about the camera and its functions                      | K1           |
| CO2  | Discovers the effect of indoor and outdoor light               | K2 & K3      |
| CO3  | Analyzes the effect of light on makeup                         | K3, K4 & K5  |
| CO4  | Analyzes the effect of light on textile texture and ornaments. | K3, K4 & K5  |

| 20CDP20A | PRACTICAL X-<br>FASHION PHOTOGRAPHY   | Sem: IV |
|----------|---|---------|
| Exercise | Topics  | Hours   |
| No.      |   |         |
| 1        | Recording of Fashion – concept of body language, fashion – Glamour, feelings and emotions.  | 15      |
| 2        | Introduction to studio lights & effects Theory and practical. Measuring light using a flash meter effects theory and practical. Measuring light using a flash meter.  | 15      |
| 3        | Make- up Corrective and glamorous. Its importance and application with specific objectives. Theory and practical.   | 15      |
| 4        | Different Lightings in the studio and effects of lighting with specific purpose.  Lighting for different types of photography. Theory and practical on a dummy / model. Importance of background in a studio. | 15      |
| 5        | Details Recording fashion, effective ways of taking pictures of textures and textile materials. Presenting the best in pictures of ornaments / table tops of different types. Still life photography.         | 18      |

#### REFERENCE BOOKS

#### Reference Books:

- 1. Tom Grimm The Basic Book of Photography: Fifth Edition.
- 2. Luis E Gonzalez, Fashion photography selling to magazines, 2012.

#### WEB RESOURCES

- 1) <a href="https://fashionphotographersmumbai.com/blog/2019/06/07/types-fashion-photography/">https://fashionphotographersmumbai.com/blog/2019/06/07/types-fashion-photography/</a>
- 2) https://www.digilanguages.ie/visual-media-and-multimedia-literacy-what-is-it

## MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | М   | М   | M   | S   |
| CO2      | М   | M   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L - Low

# ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

|                    | The state of the s | ed in the Regulations.         |
|--------------------|--|--------------------------------|
| Course Designed by | Verified by HOD  | Approved by CDC Co-coordinator |
| Mrs. V.Deepa       | Dr.R.Sucharitha  | Name & Signature               |
|                    | Head of the Dengtimen  | Co-ordinator                   |

Head of the Department

Pepartment of Costume Design & FasiCurriculum Develo Mindusthan College of Arts & Science,

Behind Nava India Coimbatore - 641 028

| Course Code: | 20CDP20B |   | PRACTICAL X –<br>BEAUTY CARE |   |     |    | Batch: | 2020-2021<br>onwards |    |
|--------------|----------|---|------------------------------|---|-----|----|--------|----------------------|----|
| IIAV1        | -        |   |                              |   | TCA | KE |        | Semester:            | IV |
| Hrs/Week:    | 6        | L | -                            | T | -   | P  | 6      | Credits:             | 4  |

# COURSE OBJECTIVE

- 1) Defines grooming and related to beauty care
- 2) Learns various personal grooming techniques
- 3) Demonstrates various techniques of grooming
- 4) Demonstrates techniques on hair, skin care and makeup techniques.

# COURSE OUTCOMES (CO)

| S.No | COURSE OUTCOME   | BLOOMS LEVEL |
|------|--|--------------|
| CO1  | Comprehends the grooming techniques                              | K1           |
| CO2  | Demonstrates various basic personal grooming techniques          | K2, K3       |
| CO3  | Demonstrates various techniques of grooming                      | K3,K4 & K5   |
| CO4  | Demonstrates techniques on hair, skin care and makeup techniques | K3,K4 & K5   |

| 20CDP20B    | PRACTICAL X – BEAUTY CARE          | Sem:IV |  |
|-------------|------------------------------------|--------|--|
| Exercise No | Topics                             | Hours  |  |
| 1           | Threading – Hands. Face, eyebrows  | 5      |  |
| 2           | Cream bleaching - types            | 10     |  |
| 3           | Manicure – different methods       | 10     |  |
| 4           | Pedicure – different methods       | 10     |  |
| 5           | Facial -different skin types       | 10     |  |
| 6           | Basic Hair styles                  | 8      |  |
| 7           | Basic hair cuts                    | 10     |  |
| 8           | Mehandhi application for occasion. | 5      |  |
| 9           | Bridal make up                     | 10     |  |

#### **TEXT BOOKS**

- 1) Green Beauty Recipes: Easy Homemade Recipes to Make Your Own Natural and Organic Skincare, Hair Care, and Body Care Products, Julie Gabriel, Petite Marie Limited, 2010.
- 2) Beauty: The Ultimate Cosmetic Makeover Guide. Book 1: Face and Skin by Elizabeth M Reed, Published by Quillpen Pty Ltd, 2015

#### REFERENCE BOOKS

1) Skin Deep by Bee Shapiro. Published by Harry N Abrams, 2017

### WEB RESOURCES

- 1) https://www.youtube.com/watch?v=9xpUtH7S9tI
- 2) <a href="https://www.bebeautiful.in/all-things-skin/everyday/steps-to-do-facial-at-home">https://www.bebeautiful.in/all-things-skin/everyday/steps-to-do-facial-at-home</a>
- 3) <a href="https://www.marieclaire.com/beauty/hair/how-to/g2614/10-easy-quick-hairstyles-in-10-seconds/">https://www.marieclaire.com/beauty/hair/how-to/g2614/10-easy-quick-hairstyles-in-10-seconds/</a>

## MAPPING WITH PROGRAM OUTCOMES

| PO<br>CO | PO1 | PO2 | PO3 | PO4 |
|----------|-----|-----|-----|-----|
| CO1      | M   | М   | M   | S   |
| CO2      | M   | М   | S   | S   |
| CO3      | S   | S   | S   | S   |
| CO4      | S   | S   | S   | S   |

S-Strong, M- Medium, L – Low

#### ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations

| Course Designed by | Verified by HOD        | Approved by CDC  Co-coordinator |
|--------------------|------------------------|---------------------------------|
| Dr.R.Sucharitha    | Dr.R.Sucharitha        |                                 |
|                    | Head of the Department | Name & Signature                |

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