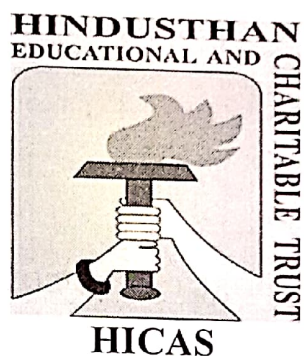# LEARNING OUTCOMES–BASED CURRICULUM FRAMEWORK (LOCF)

in the

MASTER OF SOCIAL WORK DEGREE PROGRAMME

FOR THE STUDENTS ADMITTED FROM THE ACADEMIC YEAR 2021 - 2022 AND ONWARDS

HINDUSTHAN
EDUCATIONAL AND CHARITABLE TRUST

HICAS

HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
(Affiliated to Bharathiar University and Accredited by NAAC)
COIMBATORE-641028
TAMILNADU, INDIA.
Phone: 0422-4440555
Website: www.hindusthan.net/hicas/

PREAMBLE

The Department of Social Work was established with the vision to nurture Social Work graduates to be competent for global challenges through practice based curriculum that ensures and enhance for the sustainable development.

Learning Outcome Based Curriculum Framework for Postgraduate education in Master of Social Work.

VISION

The Department is determined in providing excellence in education through evidence based innovative strategies. It aims to produce social work professionals with a dedication to serve the needy.

MISSION

To ensure and enhance professional knowledge for students to meet the global challenges, transforming human potential into social responsibility which leads to sustainable development. Social work intends for holistic development of the students by inculcating the human values for the betterment of society.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1: Prepare Social Work students by integrating interdisciplinary knowledge, professional Social Work values and by maintain ethical standard with professional identity in their community.

PEO2: The program is built on a strong generalist foundation that converts theoretical knowledge into practice.

PEO3: Students are provided with opportunity in analyzing and evaluating existing and emerging areas of knowledge.

PEO4: Influence advance social service delivery, social policies, and direct practice with the vulnerable populations that are served by social workers.

PEO5: Prepare students commitment to address social racial and economic injustice at local and global continuum.

PROGRAMME OUTCOME (PO)

PO1: Understanding of Social Work: Enhance student to understand social work methods, models, ethics approaches, values as a professional service and to recognize the need and importance of social work education training and practice.

PO2: Develop Professionalism: Apply theoretical knowledge in the practical field with professional identity by acquiring skill in the humanity bases.

PO3: Problem Analysis: Critically analyze and understand the existing social issues in the right perspective.

PO4: Development of Solution: Enhancing peoples capacity for social functioning, improving the quality of life for everyone, promoting social justice, providing opportunities for sustainable development.

PO5: Research and Application: Conduct empirical research and provide solution for problems which will help in policy making.

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO1: The students will gain basic concepts various techniques, skills, model and approaches of Social Work necessary to apply in practice which paves way for employment opportunities.

PSO2: The students will become a good citizen in the society with Good Human Values, Ethics and Principles who can serve society by fulfilling their need.

PSO3: Provide knowledge regarding social legislations and measures for seeking possible remedies for the victims of oppression and violation by achieving desirable change which results in empowerment and attain sustainable development.

PSO4: The students will gain practical knowledge since he is exposed to issues and will be able to give a solution to solve by himself

PSO5: Through research students can provide solution for problems which will help in policy making.

HINDUSTHAN COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
COIMBATORE-641028
SCHEME OF EXAMINATIONS - CBCS & LOCF PATTERN
(For the Students admitted from the Academic year 2021-2022 and Onwards)
PG PROGRAMME

Programme: M.S.W (MASTER OF SOCIAL WORK)   **Branch: SOCIAL WORK**

Course Code	Course Type	Course Title	Credit points	Lecture Hours/ Week		Exam Duration (hours)	MAX. MARKS		
				Theory	Practical		I.E.	E.E	Total
		Semester – I					40	60	100
21SWP01	DSC	Introduction to Social Work	4	4		3	40	60	100
21SWP02	DSC	Sociology for Social Work Practice	4	4		3	40	60	100
21SWP03	DSC	Psychology for Social Work Practice	4	4		3	40	60	100
21SWP04	DSC	Social Case Work	4	4		3	40	60	100
21SWP05	DSC	Social Work Perspectives for Persons with Disabilities	4	4	.	3	40	60	100
21SWP06	DSC	Field Work Practicum –I (Observation Visit)	3	-	12+3	-	50	50	100
21SWPE01	AEE	Open Elective – I	2	2			100		100
21SWPJ01	SEC	**Aptitude / Placement Training**	Grade *	2			50		50**
21SWPV01	ACC	VAC–I	1*	2		1	50	-	50**
-	SEC	SDR – Student Development Record	Assessment will be done in the end of III – rd semester						
		Total	25	24	12+3		350	350	700
		Semester – II							
21SWP07	DSC	Social Group Work	4	4		3	40	60	100
21SWP08	DSC	Community Organization and Social Action	4	4		3	40	60	100
21SWP09	DSC	Social Work Research and Statistics	4	4		3	40	60	100
21SWP10	DSC	Human Rights	3	3			40	60	100
21SWP11	DSC	Field Work Practicum – II (Including Rural/ Tribal Camp)	5	-	12+3	-	50	50	100
21SWP12	SEC	Internship / Institutional Training / **Mini-Project /** Extension Activity	2	-			100	-	100
21SWPJ02	SEC	**Online Courses**	Grade				-	-	-

			*						
21SWPE02	AEE	Open Elective - II	2	2			100		100
21SWP13	DSE	Elective /DSE-I	3	3		3	40	60	100
21SWPJ03	SEC	Aptitude / Placement Training	Grade*	2			50		50**
21SWPV02	ACC	VAC–II	1*	2			50	-	50**
		Total	27	24	12+3		450	350	**800**
		Semester – III							
21SWP14	DSC	Social Welfare Administration and Social Legislations	4	4		3	40	60	100
21SWP15	DSC	Corporate Social Responsibility	3	3		3	40	60	100
21SWP16	DSC	Disaster Management	3	3		3	40	60	100
21SWP17	DSE	Elective s/DSE-II	3	4		3	40	60	100
21SWP18	DSE	Elective –III/DSE-III	3	4		3	40	60	100
21SWP19	DSC	Field Work Practicum III	5	-	12+3		50	50	100
21SWP20	SEC	Institutional Training	2	-			100	-	100
21SWPE03	AEE	Open Elective-III	2	2			100	-	100
21SWPJ04	SEC	Aptitude / Placement Training	Grade*	2		1	50		50**
21SWPJ05	SEC	Online Courses	Grade*	-		1	-	-	-
21SWPV03	ACC	VAC–III	1*	2		1	50	-	50**
21SWPJ06	SEC	SDR – Student Development Record	2*	-	-	-	-	-	-
		Total	25	24	12+3		450	350	**800**
		Semester – IV							
21SWP21	DSE	Elective s/ DSE –IV	3	4		3	40	60	100
21SWP22	DSE	Electives / DSE –V	3	4		3	40	60	100
20SWP23	DSC	Counselling and Guidance	4	4		3	40	60	100
21SWP24	DSC	Field Work Practicum – IV	3	-	12+3		50	50	100
21SWP25	SEC	Block Placement	2	-	-		100	-	100
21SWP26	DSC	Self-Study Course	4	-	-		40	60	100
21SWP27	SEC	Project work	5	-			50	150	200
		Total	24	12	12+3		360	440	**800**
		Grand Total	100						**3100**

- '* denotes Extra credits which are not added with total credits.4** denotes Extra marks which are not added with total marks.
- **VAC**-Value Added Course (Extra Credit Courses)
- * Grades depends on the marks obtained

Range of marks	Equivalent remarks
80 and above	Exemplary
70 – 79	Very good
60 – 69	Good
50 – 59	Fair
40 – 49	Satisfactory
Below 39	Not Satisfactory = Not Completed

- Part IV & V not included in total marks and CGPA calculation.
- **I.E**-Internal Exam
- **E.E**-External Exam
- **JOC**-Job Oriented Course

PASSING MINIMUM
- Passing Minimum for PG 50%

*Abstract for Scheme of Examination

(For the students admitted during the academic year 2021 - 2022 and onwards)

Course	Papers	Credit	Total Credits	Marks	Total Marks
Core /**DSC**	13	4	**52**	100	**1300**
Electives/**DSE**	5	3	**15**	100	**500**
Practical **DSC**	4	3	**12**	100	**400**
Project **SEC**	1	5	**5**	200	**200**
*Internship/Institutional Training/Mini-Project / Extension Activity/Block placement/***SEC**	3	2	6	100	*300*
Open Electives /**AEE**	3	2	**6**	100	300
*Self-Study Course /***SEC**	1	4	4	100	*100*
*Job Oriented Course / Value Added Course/***ACC**	3	1*	3*	100	**300****
Skill Based/ Placement/Aptitude **SEC**	2	Grade*	Grade*	100	**200****
Online Courses / SEC	2	Grade*	Grade*	-	.
SDR – SEC	1	2*	2*	-	.
Total			100		**3100 +**

			(5 Extra Credits)		(500**)

List of Open Elective Papers	
Open Electives	Yoga for Human Excellence Human Health & Hygiene Indian Culture and Heritage Indian Constitution and Political System Consumer Awareness and Protection Professional Ethics and Human Values Human Rights, Women's Rights& Gender Equality Disaster Management Green Farming Corporate Relations start a Business? Research Methodology and IPR General Studies for Competitive Examinations IIT JAM Examination (for Science only) CUCET Examination
VAC Papers	Foundation of Counselling NGO Management Geriatric Care Professional Ethics Life Skill Education Yoga for Active Life
Courses offered by the Departments to other Programmes	
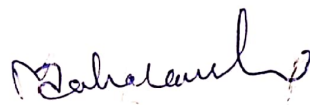
	Course Code	Title
List of Elective Papers/ DSE (Can choose any one of the paper as electives)		
Electives/ **DSE-I**	21SWP13A	**Elective –I** Labour Welfare and Social Security (or)
	21SWP13B	Medical Social Work (or)
	21SWP13C	Rural and Urban Social Structure
Electives/ **DSE-II**	21SWP17A	**Elective –II** Labour Legislations (or)
	21SWP17B	Mental Health (or)
	21SWP17C	Rural Community Development
Electives/ **DSE-III**	21SWP18A	**Elective –III** Industrial Relations (or)
	21SWP18B	Community Health (or)
	21SWP18C	Welfare of the Weaker Sections
Electives/ **DSE-IV**	21SWP21A	**Elective –IV** Human Resource Management (or)
	21SWP21B	Hospital Administration (or)
	21SWP21C	Urban Community Development
Electives/ **DSE-V**	21SWP22A	**Elective –V** Organizational Behaviour (or)
	21SWP22B	Psychiatric Social Work Practice (or)
	21SWP22C	Management of Non-Profit Organizations

Syllabus Coordinator

BOS-Chairman/Chairperson

Academic Council Member Secretary

PRINCIPAL

Co-ordinator
Academic Audit Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

PRINCIPAL
Hindusthan College of Arts and Science
Hindusthan Gardens, Behind Nava India,
Coimbatore - 641 028.

Regulations

1. Internship / Institutional Training / **Mini-Project** is related to the discipline can be permitted to complete during the end of I and III semesters for minimum seven days each and permitted to submit a report.

Internship / Institutional Training	Not more than seven days
Mini project	Depends on the departments

2. Project work is considered as a special course involving application of knowledge in problem solving / analyzing /exploring a real-life situation. A Project work may be given in lieu of a discipline specific elective paper.

3. To fix the practical marks for PG programme for Internal assessment and External assessment as 50 marks I.E. and 50 marks E.E and to modify the component for Internal assessment as Test-1 = 20, Test-2 = 20 and Observation and concept application = 10.

4. To modify the Internal and External Assessment marks FOR THEORY as 40 and 60 for all the post graduate programme for the Academic year 2021-2022 and onwards. Subsequently, the Internal component is to be modified as Test -1 = 10, Model = 10 and other component = 20. The Components for internal assessment can be of 5 marks for each 4 components out of 10 components (**10 Components can be fixed by the concern boar chairman**) selected by the each subject incharges for their respective courses.

5. To incorporate Online courses as a non-credit skill enhancement course for the III and IV th semesters and Grades will be assessed based on the certificates produced by the students. It is compulsory to produce one Online course certificate for each semester to avail grades for the students. (2 certificates in any of the online platform is mandatory)

6. **Two Elective courses DSE- III & DSE- IV are the subjects which are to be related with NPTEL courses.**

FAST TRACK SYSTEM:

The Students have the options of taking two subjects of the fourth semester of MSW programme through NPTEL / Swayam portal from the list given or offered by NPTEL and approved by the department for which credit transfer is permitted. The students should inform the department prior to the registration of the course and get due approval for the same. If the student completes these courses before the start of the fourth semester, the student can be considered for a fast track programme, and do the project work alone during the fourth semester apart from the self study paper. Once the student submits the successful course completion credentials as required by the

college for the NPTEL/SWAYAM online courses, then the credit transfer will be considered for qualifying the degree.

7. **If the students who are all completed the NPTEL courses before semester -III, they can avail exemption from appearing exams of DSE- III & DSE- IV in Fast track scheme.**

8. SDR – Student Development Report to be received by the department from the students till end of the **Third** semester. (Evidences of Curriculum activities and Co-curriculum activities)

PG/MCA Scheme of Evaluation (Internal & External Components)

(For the students admitted during the academic year 2021-2022 and onwards)

1. Internal Marks

Components	Marks
Test	10
Model Exam	10
Internal Assessment components	20 #
TOTAL	40

List of components for Internal Assessment

S.No	Components
1	Multiple choice questions
2	Quiz
3	Video teach
4	UT – Unannounced test
5	Co-operative or Collaborative Learning
6	Mini Project/Assignment
7	Case study
8	Seminar

(Any four components from the above list with five marks each will be calculated .4x5=20 marks)

2. a) Components for Practical I.E.

Components	Marks
Test –I	20
Test - II	20
Application*	10
Total	50

b) Components for Practical E.E.

Components	Marks
Experiments	40
Record	5
Viva	5
Total	50

3. Institutional/ Industrial Training, Mini Project and Major Project Work

Internships/Industrial Training (I.E)		Major Project Work		
Component	Marks	Component	Marks	Total Marks
Work diary	25	I.E a)Attendance	20	
Report	50	b)Review	30	50
Viva-voce	25			
Total	100	E.E* a) Final report	120	
		b)Viva-voce	30	150
		Total		200

*Evaluation of report and conduct of viva voce will be done jointly by Internal and External Examiners

4. Value Added Courses / Aptitude/Placement courses:

Components	Marks
Two Test (each 1 hour) of 25 marks each QP is objective pattern (25x1=25)	50
Total	50

5. Guidelines for Open Elective

No of Activities	Marks
Two Tests (each 3 hours) of 50 marks each [5 out of 8 descriptive type questions 5 x 10 = 50 Marks]	100

Guidelines:

1. The passing minimum for these items should be 50%

2. If the candidate fails to secure 50% passing minimum, he / she may have to reappear for the same in the Subsequent semesters

3. Item No's:4 is to be treated as 100% Internals and evaluation through online.

4. Item No.2: * - Application should be from the relevant practical subject other than the listed programmes It must be enclosed in the practical record.

QUESTION PAPER PATTERN FOR CIA EXAM

Q.P.CODE:

Reg.No:————————

HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
PG/MBA/MCA DEGREE CIA EXAMINATIONS —————————20————

(————Semester)

BRANCH: ————

Subject Name: —————

Time: Two Hours   Maximum: 50 Marks

Section-A (3 x 4=12 Marks)
Answer ALL Questions

ALL questions carry EQUAL Marks

(Q.No: 1 to 3 Either Or type)

Section-B (2 x 12=24 Marks)
Answer any TWO Questions out of THREE Questions

ALL questions carry EQUAL Marks

(Q.No: 4 to 6)

Section-C (1 x 14=14 Marks)
(Compulsory Question: It should be a Case study/Application oriented/Critical analysis

from any of the units)

(Q.No: 7)

QUESTION PAPER PATTERN FOR MODEL / END SEMESTER EXAM

Q.P.CODE:

Reg.No:—————————

HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
PG/MBA/MCA DEGREE MODEL EXAMINATIONS —————————20————

(————Semester)

BRANCH: ————

Subject Name: —————

Time: Three Hours   Maximum: 60 Marks

SECTION – A (5x4=20 marks)
Answer ALL Questions

ALL Questions carry EQUAL Marks

(Q.No 1 to 5 Either Or type)

(One question from each Unit)

SECTION – B (3x10=30 Marks)
Answer any THREE Questions Out of FIVE Questions

ALL Questions carry EQUAL Marks

(Q.No 6 to 10)

(One question from each Unit)

SECTION – C (1x10=10Marks)
(Compulsory Question: It should be a Case study/Application oriented/Critical analysis

from any of the units)

(Q.No: 11)

Course Code:	21SWP01	INTRODUCTION TO SOCIAL WORK				Batch:	2021-2022 & Onwards
						Semester:	I
Hrs/Week:	4	L	4	T	-	P	-	Credits:	4

COURSE OBJECTIVE:
1. To develop understanding about basic concepts, functions and principles of social work.
2. To enable the students to learn the importance of social work methods and models.
3. To facilitate the students to learn values, code of ethics, and philosophy of social work.
4. To assist the students to equip knowledge on various fields of social work.
5. To gain professional knowledge in different settings.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Observe the concepts, scope, background and principles of social work.	K1, K2, K3, K4, K5
CO2	Relate philosophy, values and code of ethics in social work & professional associations.	K1 to K5
CO3	Enrich the knowledge on application of different methods and models of social work.	K1 to K5
CO4	Explore the role of social worker in different fields of social work.	K1 to K5
CO5	Assess the use of modern technology in emerging areas of social work.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP01	INTRODUCTION TO SOCIAL WORK	Sem: I
Unit No.	Topics	Hours
I	**Social Work** Definition, Objectives, Scope and Principles of Social Work – Historical development of Social Work in USA, UK and in India. Concepts related to Social Work: Social Welfare, Social Service, Social Reform, Social Defence, Social Security, Social Justice and Social Assistance. Emergence of Social Work in India and Tamilnadu. Definition and Scope of International Social	10

	Work.	
II	**Social Work Profession** Social Work as a Profession – Traits, Goals, Philosophy, values and code of ethics - professional social work – Knowledge, Attitude and Skills base of social work – Trends in the social work profession. Function of professional associations: IFSW, ASSWI, ISPSW, INPSWA and NAPSWI, NASW, IASW, APASWE. Indianization of Social Work. Challenges faced by Social Work Profession. Importance of Field Work and Supervision.	10
III	**Methods of Social Work** Methods of Social Work- Concepts, Objectives and Principles. Models of Social work - Radical model, Relief model, Welfare model, Clinical model, Systems model and Developmental model.	10
IV	**Fields of Social Work** Family and Child Welfare, Correctional Social Work, Industrial Social Work, Medical and Psychiatric Social Work, Youth welfare, Community Development (Rural and Urban), School Social Work, Social Work for specialized population (Refugees and Elders. Migrants, Persons with Disability).	11
V	**Emerging Areas of Social Work** Environmental Protection, Disaster Management, Child Rights, Transgender, Gender Equality, HIV/AIDS, Geriatric Social Work, LGBTQ Rights and Human Rights. Use of Modern Technology, Sustainable Development Goals.	11

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:
1. Sanjay Bhattacharya B.K. "Social Work an Integrated Approach", Deep & Deep, New Delhi (2004).

REFERENCE BOOKS

Reference Books:

1. K.Singh "An introduction to Social Work" ABD Publishers; 1st edition (2011).
2. Hepworth, Dean H. "Direct social work practice-Theory and skills (8th edition". Brooks/Cole Publishers, New York. (2010).
3. Nitin Batra. "Dynamic of Social Work in India", Raj publishing House, Jaipur. (2004).
4. Rameshwari Devi and Ravi Prakash. "Social Work Methods, Practices & Perspectives", Mangal Deep, Jaipur. (2004).
5. Dr. M.Punitha, "a study on social workers perception on social work" Eathir Velieedu Pollachi. (2014).

WEB RESOURCES

Web Link:

- https://en.wikipedia.org/wiki/Social_work
- https://en.wikipedia.org/wiki/Education_in_social_work
- https://www.scribd.com/doc/184434061/Introduction-to-Social-Work
- https://en.wikipedia.org/wiki/History_of_social_work
- https://en.wikipedia.org/wiki/Social_work

MAPPING WITH PROGRAM OUTCOMES
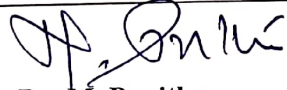
PO / CO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	M
CO2	S	M	S	M	M
CO3	S	S	S	S	S
CO4	S	S	M	M	S
CO5	M	S	S	S	M

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Coordinator
Dr. P. Natarajan Name & Signature of the Staff	Dr. M. Punitha Name & Signature	Name & Signature

Co-ordinator
Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

Course Code:	21SWP02	SOCIOLOGY FOR SOCIAL WORK PRACTICE					Batch:	2021-2022 & Onwards
							Semester:	I
Hrs/Week:	4	L	4	T	-	P	-	Credits:	4

COURSE OBJECTIVE:
1. To help the students acquire knowledge about Indian society.
2. To facilitate the students to learn the various aspects socialization, and social process in India.
3. To provide the students conceptual framework of Indian family system and its impact on society.
4. To learn about the social stratification, social change and control.
5. To expose the students regarding the culture of our nation and its impact on society.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Enhance the concepts of sociology and Indian society.	K1, K2, K3, K4, K5
CO2	Enrich the basic concept, functions and stages of socialization and social process.	K1 to K5
CO3	Discover the Indian family system and its impact on society.	K1 to K5
CO4	Explore the social stratification and analyze modern trends of Caste System in India.	K1 to K5
CO5	Appraise the theories of social change, social control and social problems in society.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate

SYLLABUS

21SWP02	SOCIOLOGY FOR SOCIAL WORK PRACTICE	Sem: I
Unit No.	Topics	Hours
I	**Introduction to Sociology** Sociology-Definition, Nature and Scope. Sociology as a social science, Relevance of Sociology in Social Work. Concept of Society - Basic elements – Group and Community. Institution, Association. Complexity of Indian Society: Demographic Characteristics of Indian Society.	10
II	**Socialization and Social Process** Socialization - Concept, Importance, Functions and Stages. Agencies of Socialization. Culture- Concept- Characteristics, Influence on Individuals, Cultural conflict, Impact of Cultural change, Cultural Lag and Cultural Shock. Social Processes-Co-operation, Competition, Conflict, Accommodation and	10

	Assimilation. Social Networking: Whatsapp, Facebook.	
III	**Indian Family System** Marriage – Concept, Characteristics, Functions, Ceremonies and Types. Contemporary changes in marriage. Family - Concept, Forms, Functions. Contemporary changes in Indian Family System and its impact on Society and Individual. Living in relationship, Lesbian and Gay marriage.	10
IV	**Social Stratification** Social Stratification – Origin, Definition, Characteristics and functions. Caste and Class- Meaning and Characteristics. Traditional Varna system, Social Mobility – Concept and types of social mobility, Sanskritization and Westernization. Theories on the origin and development. Modern Trends of Caste System in India.	11
V	**Social Change, Social Control and Social Problems** Social Change - Concept, Definition, Types, Causes, Sources, Need, Characteristics and Theories of social change in India. Social Control – Meaning, definition, Nature, Purpose, Agencies, Types -Formal and Informal means and Social sanctions. Social Problems – Definition, Nature, Causes and Extent. Environmental Pollution, LGBTQ Rights, Cyber Crime, Poverty, Terrorism, Crime, Suicide.	11

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:
1. Shankar Rao C. N. "Sociology principles of Sociology with an introduction to social thought", S. Chand & company, New Delhi, (2015).

REFERENCE BOOKS

Reference Books:
1. *Horton P.S and Hunt C. L. " Sociology", Tata McGraw Hill, New Delhi, (2005).*
2. *Kuppusamy. B. "Social Change in India", Konark Publishers, New Delhi, (2010).*
3. *Murthy. C.S.V. "Indian Society", Himalaya Publishing House, New Delhi, (2006).*
4. *Shankar Rao C.N. "Sociology of Indian Society", S. Chand & company, New Delhi, (2014).*
5. *Subramanya. G. "Social Problems", Sapna Book House, Bangalore, (2012).*

WEB RESOURCES

Web Link:
- https://sociology.knust.edu.gh/about-us/aims-objectives
- http://study.com/academy/lesson/types-of-social-groups-primary-secondary-and-referencegroups.html
- https://opentextbc.ca/introductiontosociology/chapter/chapter14-marriage-and-family/
- http://www.sociologyguide.com/marriage-family-kinship/
- https://en.wikipedia.org/wiki/Social_stratification
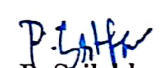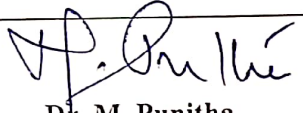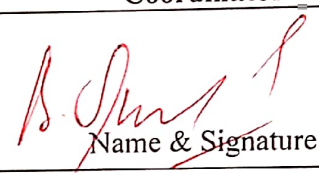
MAPPING WITH PROGRAM OUTCOMES

PO CO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	S	S	M	S	S
CO3	S	S	S	S	S
CO4	S	M	S	M	S
CO5	M	S	M	S	M

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Coordinator
P.Srilekha Dr. P. Srilekha Name & Signature of the Staff	*signature* Dr. M. Punitha Name & Signature	*signature* Name & Signature

SPECIMEN SYLLABUS		PSYCHOLOGY FOR SOCIAL WORK PRACTICE						Batch:	2021-2022 & Onwards
Course Code:	21SWP03							Semester:	I
Hrs/Week:	4	L	4	T	-	P	-	Credits:	4

COURSE OBJECTIVE:
1. To learn about nature and scope human psychology.
2. To gain basic insight on human growth & development.
3. To inculcate knowledge on the theories of personality and its influence on human behavior.
4. To facilitate the students about concepts and models of psychology.
5. To analysis the concept of abnormality.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Enrich the knowledge on concept, fields, schools, branches and development of psychology.	K1, K2, K3, K4, K5
CO2	Explore the basic insight on human growth & development.	K1 to K5
CO3	Focuses on the concepts, theories, measurement and factors influencing personality development.	K1 to K5
CO4	Examine the concept, types, principles and theories of Learning, Motivation & Perception.	K1 to K5
CO5	Review the concept of abnormality and treatment for promotion community mental health.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate

SYLLABUS

21SWP03	PSYCHOLOGY FOR SOCIAL WORK PRACTICE	Sem: I
Unit No.	Topics	Hours
I	**Psychology** Psychology – Meaning, Definition, Nature and Scope. Fields and Methods. Concept of Behaviour. History and Development of Psychology. Schools of Psychology- Psycho Analytic School of Psychology, Behaviour School of Psychology, Humanistic School of Psychology, Social Learning of School of Psychology and Cognitive School of Psychology. Branches of Psychology, Relevance of Psychology for Social Work Profession.	10
II	**Human Growth & Development**	10

	Nature & Nurture: Physical, Emotional, Cognitive and Social aspects of development from Prenatal (Infancy, Babyhood, Childhood, Puberty, Adolescence, Adulthood, Middle Age) to Old Age.	
III	**Personality Development** Personality: Definition, Concepts - Factors Influencing Personality Development - Heredity and Environment. Theories and Measurement of Personality. Intelligence – Nature, Approaches - Psychometric approach, Information Processing Approach, Neuroscience Approach - Measurements of Intelligence. Emotions - Concept, Theories of Emotion. Individual and Group Emotions.	10
IV	**Learning , Motivation & Perception** Learning: Concept, Types, Principles and Theories. Attention, Remembering Recall, Retention and Forgetting. Motivation: - Classification, Types, Theories of Motives. Perception: Concept, Process and Factors affecting the accuracy of perception.	11
V	**Concept of Abnormality** Stress: Meaning, Causes and Effects - Types of Stressors. Coping Mechanism. Defense Mechanism. Conflicts – Meaning and Types of conflicts. Concept of Abnormal Psychology - Symptoms, Causes and Treatment of Major and Minor Mental Illnesses, Classification of Mental Illness (ICD 10 and DSM V). Role of Social Workers in Promoting Community Mental Health.	11

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:
1. S K Mangal "General Psychology", Sterling Publishers Pvt. Ltd, New Delhi, (2013).

REFERENCE BOOKS

Reference Books:
1. Crawford, Karen and Janet Walker. "Social Work and Human Development", Learning Matters Pvt Ltd. (3rd Edition). UK (2010).
2. Feldman Robert. S. "Introduction to Psychology", Tata Mc Graw Hill, New Delhi, (2006).
3. Hurlock Elizabeth .B. "Developmental Psychology", Mc Graw Hill, New Delhi, (2002).
4. Paula Nicolson, Rowan Bayne and Jenny Owen). "Applied Psychology for Social Workers", Palgrave Macmillan Ltd, UK, (2006).
5. Shalini Pathak. "Human Development", Sonali Publishers, NewDelhi, (2007).

WEB RESOURCES

Web Link:
- http://www.egyankosh.ac.in/bitstream/123456789/17142/1/Unit-1.pdf
- https://en.wikipedia.org/wiki/Psychology
- https://en.wikipedia.org/wiki/Clinical_psychology
- https://en.wikipedia.org/wiki/Applied_psychology
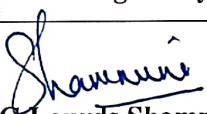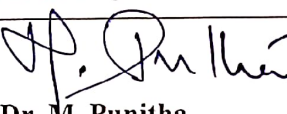
MAPPING WITH PROGRAM OUTCOMES

PO CO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	S	S	S	S	M
CO3	S	M	S	M	S
CO4	M	S	M	S	S
CO5	S	S	M	S	S

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Co-coordinator
Mrs.G.Lourds Shammine Name & Signature of the Staff	Dr. M. Punitha Name & Signature	Name & Signature

Co-ordinator
Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

		SOCIAL CASE WORK		Batch:	2021-2022 & Onwards
Course Code:	21SWP04			Semester:	I
				Credits:	3
Hrs/Week:	3	L	3	T	-	P	-		

COURSE OBJECTIVE:
1. To understand the objectives, nature, relationship and principles of social case work.
2. To help the students to understand the social casework process.
3. To enhance the knowledge on approaches / theories in social case work practice.
4. To learn the role of social case worker in different settings.
5. To expose problems and limitations of social case work practice.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Enhance the knowledge on nature, scope, development, principles, components and skills of social case work.	K1, K2, K3, K4, K5
CO2	Interpret the basic concepts, tools and techniques in working with Individuals in problem solving and in developmental work.	K1 to K5
CO3	Relate the approaches, theories and interventions in social case work.	K1 to K5
CO4	Explore the social case workers role in different settings.	K1 to K5
CO5	Assess the problems, limitations, practice and research of social case work.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP04	SOCIAL CASE WORK	Sem: I
Unit No.	Topics	Hours
I	**Social Case Work** Social Case Work: - Meaning, Definition, Objectives, Nature, Scope, Importance and its Relationship with other methods of Social Work. Historical Development of Social Case Work in West and in India. Principles of Case Work, Components of Social Case Work (4P's). Client - Case worker relationship and the use of Professional self. Transference and Counter Transference, Empathy, Genuineness and Self – disclosure.	7
II	**Social Case Work process** Initial contact, Case study, Diagnosis, Treatment, Termination and Follow-up. Tools and techniques in the study process: Interview, Observation, Home visits	8

		and Collateral contacts. Social Case Work recording: Need, Importance and Types of recording. Social Case Work intervention: Direct and Indirect and multidimensional intervention.	
III		**Approaches / Theories and Interventions in Social Case Work** Approaches in Case Wok: Psycho-Social approach, Functional approach, Diagnostic approach, Strength Based approach and Evidence Based approach Problem-solving model, Crisis intervention, Family therapy and Counselling. Behaviour Modification.	8
IV		**Social Case Work in different settings** Family and child welfare, School, Industry, De-addiction Centers, Community, Medical and Psychiatric institutions, Correctional Settings, Care of aged, Case work in foster home. Role of Social Case worker as an enabler, facilitator and guide.	8
V		**Problems and limitations of Social Case Work practice** Problems and limitations of Social Case Work practice in India. Impact of social, cultural factors on individual and families. Practice and Research in Social Case Work. Use of Single case evaluation and Ethnography as Research methods in Social Case Work.	8

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:

1. Grace Mathew. "An Introduction to Social Case Work", Tata Institute of Social Sciences, Mumbai, (2011).

REFERENCE BOOKS

Reference Books:
1. Bhattacharya, S. "Social case work administration and development" Rawat Publications, New Delhi, (2009).
2. Perlman, H. H. "Social Case Work: A Problem Solving Process", Rawat Publications, New Delhi, (2011).
3. Rameshwari Devi and Ravi Prakash. "Social Work Methods, Practices and Perspectives" (Models of Casework Practice), Mangal Deep Publication, Jaipur. (2004).
4. Segal, E. A. "Professional Social Work" Cengage Learning India Pvt. Ltd, New Delhi, (2010).
5. Upadhyay R.K. "Social Case Work", Rawat Publications, New Delhi, (2012).

WEB RESOURCES

Web Link:
- http://christcollegemsw.blogspot.in/2007/08/unit-i-introduction-to-socialcasework.html
- http://www.yourarticlelibrary.com/sociology/social-casework-processes-study-anddiagnosis/36564/
- http://www.ignou.ac.in/upload/bswe-02-block1-unit-2-small-size.pdf
- http://www.ignou.ac.in/upload/bswe-02-block4-unit-21-small%20size.pdf
- http://www.indianmba.com/Faculty_Column/FC321/fc321.html
- http://www.socialworktoday.com/archive/071211p10.shtml
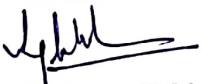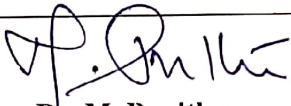
MAPPING WITH PROGRAM OUTCOMES

CO \ PO	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	S
CO2	S	S	M	S	S
CO3	S	S	S	M	M
CO4	M	M	S	S	M
CO5	S	S	M	S	S

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Coordinator
Dr. X. Agnes Febiola Name & Signature of the Staff	Dr. M. Punitha Name & Signature	Name & Signature

Co-ordinator
Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

Course Code:	21SWP05	SOCIAL WORK PERSPECTIVES FOR PERSONS WITH DISABILITIES				Batch:	2021-2022 & Onwards
						Semester:	I
Hrs/Week:	3	L	3	T	-	P	-	Credits:	3

COURSE OBJECTIVE:
1. To depicts different forms of disability and prevention methods.
2. To facilitate the students to understand schemes / programmes, assistance to empower disability.
3. To know the existence of various laws relating to disability.
4. To explore the model and institutional services for persons with disability.
5. To learn the intervention methods and strategies in managing the disability.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Relate the concept, types, prevalence, prevention and management of disability.	K1, K2, K3, K4, K5
CO2	Explore the schemes and programmes to empowerment the person with disabilities.	K1 to K5
CO3	Focus on the legislations and model related to persons with disability.	K1 to K5
CO4	Assess the model and institutional services for persons with disability.	K1 to K5
CO5	Review the intervention methods and strategies in managing the disability.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP05	SOCIAL WORK PERSPECTIVES FOR PERSONS WITH DISABILITIES	Sem: I
Unit No.	Topics	Hours
I	**Disability** Definition, Causes, Types and Prevalence of various Disabilities. Disability and Gender. Societal attitudes towards Disability and Persons with Disability. Historical Perspective (Psychological and Sociological) in India and in abroad (UK, USA). Prevention and Management of Disability at Primary, Secondary and Tertiary Levels.	7
II	**Empowerment of Persons with Disabilities** Schemes/Programmes, assistance to Disabled Persons for Purchase / Fitting of Aids and Appliances (ADIP Scheme), Deendayal Disabled Rehabilitation (DDRS) Scheme, National Awards for Empowerment of Persons with	8

	Disabilities, Scheme of National Scholarships for Persons with Disabilities, Trust Fund for Empowerment of Persons with Disability. Disability and Government Insurance Policy.	
III	**Legislations related to Persons with Disability** Persons with Disability Act-1995, National Trust Act 1999, Rights of Persons with Disability Act 2016, Rehabilitation Council of India Act - 1992, National Policy on Persons with Disabilities-2006, Salient Features of UN Conventions and Declarations of Persons with Disabilities(Equality and Non-Discrimination, Women & Children with disability, Equal Recognition before Law, Education, Health, Rehabilitation, Work and Employment).	8
IV	**Disability Models** Models (Social, Medical, Institutional and Charity), Millennium Development Goals, Community Based Rehabilitation (CBR) Guidelines and Matrix, Information on Referral Services, Diagnostic Services, Production Services. Nationalized Institutions for The PWD (NIVH, NIPH, NIOH, NIMH), Right based Twin Track Approach. Project Integration Education for the Disabled (PIED).	8
V	**Rehabilitation** Rehabilitation- Definition, Concept, Scope and Principles. Role of Team Management in Working with Disability: Process of Rehabilitation, Early identification, Treatment, Education, Vocational Rehabilitation, Role of Non Governmental Organization's and International Non-governmental Organization. Role of Social Workers with Disabled. Intervention Methods and Strategies at Individual, Family and Community Level. NGO (AICB, NAB & CBM etc).	8

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:

1. Mani M.N.G. and Jaiganesh M.B. "Source Book on Disability for Social Workers", UDIS Forum, Coimbatore, (2010).

REFERENCE BOOKS

Reference Books:
1. Albrecht G.L, Katherine D Seelman and Michael Bury. "Hand Book of disability" Sage, London. (2001).
2. Bacquer, A. and Sharma, A. "Disability: Challenges vs Responses", CAN Publications, Delhi. (2007).
3. Grant. "Learning disability: A lifecycle approach to valuing people", Open University Press, London. (2005).
4. Hegarty Seamus and Mithu Alur. "Education and Children with special needs", sage, London, (2002).
5. Moore. "Researching disability issues", Open University Press, London, (2005).

WEB RESOURCES

Web Link:
- https://en.wikipedia.org/wiki/Disability
- https://en.wikipedia.org/wiki/Social_model_of_disability
- https://en.wikipedia.org/wiki/List_of_disability-related_terms_with_negative_connotations
- https://en.wikipedia.org/wiki/Disability_rights_movement
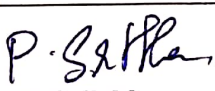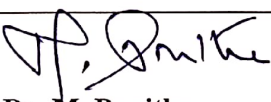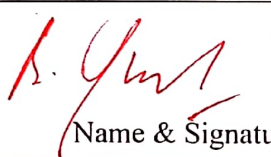- https://en.wikipedia.org/wiki/Disability_in_India

MAPPING WITH PROGRAM OUTCOMES

CO \ PO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	M	S
CO2	S	S	S	S	S
CO3	S	S	S	S	S
CO4	S	M	S	M	M
CO5	M	S	S	S	S

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

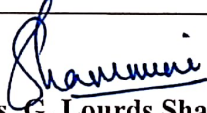| Course Designed by	Verified by HOD	Approved by CDC Coordinator
P. Srilekha	*signature*	*signature*
Dr. P. Srilekha Name & Signature of the Staff	**Dr. M. Punitha** Name & Signature	Name & Signature

Course Code:	21SWP06	FIELD WORK PRACTICUM- I (Observation Visit)					Batch:	2021-2022 & Onwards
							Semester:	I
Hrs/Week:	(12 + 3) 15	L	-	T	-	P 15	Credits:	5

COURSE OBJECTIVE:

1. To give a field exposure to I MSW Students on various agencies of social work settings such as NGO, Governmental agencies, Hospitals and Industries.
2. To enable the Students to identify the fields of social work.
3. To provide individual and group learning through weekly individual and group conferences.
4. To the students will learn the social problems in different fields.
5. To the students will be exposed in the community and will learn to find the solution at grass root levels.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Find the various agencies of social work settings such as NGO, Governmental agencies, Hospitals and Industries.	K1, K2, K3, K4, K5
CO2	Recognize the fields of social work and apply the methods in the fields.	K1 to K5
CO3	Discover the social issues in the field and will be able to give a solution to solve.	K1 to K5
CO4	Relate theoretical knowledge into practical exposure.	K1 to K5
CO5	Facilitate solution for the social problems in various agencies pertaining to social work.	K1 to K5

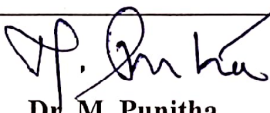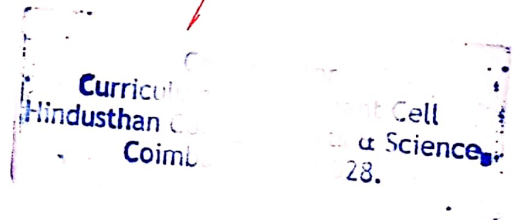### KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP06	FIELD WORK PRACTICUM- I (Observation Visit)	Sem: I
	Topics	Hours
	The first year students will be accompanied by faculty members for the observation visits to various NGO's/Hospitals/Industries in and around Coimbatore to get exposure about various welfare agencies and their functioning. Students can also be exposed to virtual orientation of various agencies pertaining to social work. Field work training is mandatory as it is the integral part of social work education. Field work training enables the students to acquire professional skills, values, and ethics by integrating theory into practice.	15 (12 + 3)

MAPPING WITH PROGRAM OUTCOMES

PO CO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	M
CO2	S	M	S	S	S
CO3	M	S	M	M	M
CO4	S	S	S	S	S
CO5	S	M	S	S	S

S-Strong, M- Medium, L – Low

Course Designed by	Verified by HOD	Approved by CDC Coordinator
Mrs. G. Lourds Shammine Name & Signature of the Staff	Dr. M. Punitha Name & Signature	Name & Signature

SPECIMEN SYLLABUS		SOCIAL GROUP WORK		Batch:	2021-2022 & Onwards
Course Code:	21SWP07			Semester:	II
Hrs/Week:	4	L 4 T - P -		Credits:	4

COURSE OBJECTIVE:
1. To understand the basic assumption and philosophy of social group work.
2. To gain basic knowledge in theories and group dynamics in social group work.
3. To learn social group work process and importance of supervision in social group work.
4. To develop knowledge in group therapy and recording in group work.
5. To analyze group work in various setting.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Relate the basic concepts, characteristics, assumption and philosophy of social group work.	K1, K2, K3, K4, K5
CO2	Enhance the knowledge on theories, models and group dynamics in group work.	K1 to K5
CO3	Explore the social group work process, group process and supervision in social group work.	K1 to K5
CO4	Focus on the principles of recording in social group work, group therapy and teaching techniques in social group work.	K1 to K5
CO5	Assess the skill and role of social group worker in different settings.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP07	SOCIAL GROUP WORK	Sem: II
Unit No.	Topics	Hours
I	**Social Group Work** Definition, Objectives, Characteristics, Scope and Relevance of Group Work. Historical Development of Group Work - Basic assumption and Philosophy of Group work - Relevance with other methods of Social Work. Psychological Needs in Group – Affiliation, Power, Inclusion and Interpersonal needs.	10
II	**Knowledge base for group work** Psychoanalytic theory, Behavioural approach, Learning theory, Field theory, Social Exchange theory, System theory. Group dynamics - Definition, Functions, Basic assumptions, Group Membership, Group norms, Group cohesiveness, Group culture and Group Morale. Use of Sociometry. Models of Group Work.	10

III	**Social Group Work process, Planning and Supervision** Planning stage, Beginning stage, Middle stage, Ending stage - Principles of Social Group Work. Group process - Bond, Acceptance, Isolation, Rejection- Types of group, Subgroups, Conflict and Control. Group work Supervision: Concepts, Needs, Tasks, Types, Purpose, Functions and Techniques. Leadership Development and Team Building. Communication with Groups.	10
IV	**Social Group Work recording and Group therapy** Purpose, Types and use of Social Group Work records. Principles and problems of group work recording. Group Therapy - Significance of Group Therapy. Programme planning and Focus Group Discussion in Social Group Work- Programme laboratory. Use of psychodrama and socio drama. T groups, Gestalt, Role play, Buzz group, Brain Storming.	11
V	**Group work in various setting** Correctional setting, General Hospital setting, Psychiatric Hospital setting, De-addiction setting. School setting, old age homes and in Community setting. - Skills and Roles of the Social Group Worker, Limitations of group work in different fields of Social Work.	11

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:
1. Siddiqui H.Y. "Group work theories and practice", Rawat Publications, New Delhi (2008).

REFERENCE BOOKS

Reference Books:
1. Anand Sirohi. "Social Work- Welfare Plans and Projects for Social Groups", Wisdom Press, Delhi, (2012).
2. Charles D Garvin, Lorraine. "Handbook of Social Work with Groups" Rawat Publication, New Delhi, (2007).
3. Doel, M. and Sawda, C. "The essentials of group work", Jessica Kingsley Publishers, London, (2003).
4. Julie Phillips. "Group Work in Social Care: Planning and Setting up Groups", Jessica Kinglsely Publishers, London, (2001).
5. Ronald W Toseland, Robert F Rivas. "An Introduction to Group Work Practice" Paramount Publishing, Massachusetts, (2001).

WEB RESOURCES

Web Link:
- http://www.sagepub.com/vip/cpiseries/conyne/materials/chapter1_GroupWorkLdrshp .pdf
- http://www.pearsonhighered.com/samplechapter/0205376061.pdf
- http://quizlet.com/6371464/types-of-groups-and-group-work-flash-cards/
- http://www.iapop.com/content/uploads/2011/02/dissertations/dworkingroupprocesswork.pdf
- http://www.abahe.co.uk/business-administration/Leadership-and-Team-Building.pdf
- http://jsswnet.com/journals/jssw/Vol_2_No_1_March_2014/20.pdf

Course Code:	21SWP08	COMMUNITY ORGANIZATION AND SOCIAL ACTION					Batch:	2021-2022 & Onwards
							Semester:	II
Hrs/Week:	4	L	4	T	-	P	-	Credits:	4

COURSE OBJECTIVE:
1. To gain basic knowledge regarding the concepts related to community organization.
2. To understand the methods and phases in community organization.
3. To learn the required skill for community organization.
4. To familiarize the role of community organization in different settings.
5. To learn about social action for development through various means.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Enrich the knowledge on philosophy, scope, models and community organization as a method of social work.	K1, K2, K3, K4, K5
CO2	Enhance the knowledge on methods and phases in community organization.	K1 to K5
CO3	Assess the skills, characteristics, duties and responsibility of community organization.	K1 to K5
CO4	Relate the method of community organization in the fields such as health, correctional, educational, rural and urban, industrial field and disaster.	K1 to K5
CO5	Explore principles, scope, models, methods and strategies of social action & social development and enforcement of the social legislation.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP08	COMMUNITY ORGANIZATION AND SOCIAL ACTION	Sem: II
Unit No.	Topics	Hours
I	**Community Organization** Definition, Objectives, Scope, Philosophy, Goals and models of community organization. Historical Background of Community organization in UK and USA. Community Organization as a method of Social Work. Similarities and differences between Community Organization and Community Development.	10

II	**Methods and Phases of Community Organization** Planning, Education, Communication, Community participation, Collective decision-making and Leadership development. Resource mobilization, Community action, Promotion, Co-ordination. Phases of Community Organization: Study, Analysis, Assessment, Discussion, Evaluation, Modification, and Continuation.	10
III	**Skills, Qualities, Roles and Responsibilities of Community Organizer** Organizing conferences, Committee meetings, Training, Communication, Consultation, Negotiation, Conflict resolution, Networking and Use of relationship. Community organization as an approach to Community Development. PRA, PLA. Qualities of Community Organizer, Roles and responsibilities of Community Organizer.	10
IV	**Application of Community Organization in different fields** Health, Correctional, Educational, Rural and Urban and Industrial Field. Community Organization during Disaster (fire, famine, flood, tsunami, earthquake war and Health Disaster-COVID-19), Epidemics and Pandemics. Community Welfare Councils and Community Chest. Strategies of Community Organization, Advocacy, Campaigning, Lobbying and Networking.	11
V	**Roles and Models of Social Action** Social Action - Definition, Objectives, Principles, Methods and Strategies. Social Action and Social Development for Sustainable Development. Social Action for Social Development. Scope of Social Action in India. Enforcement of Social Legislation through Social Action. Role of Social Worker in Social Action. Major Models: Paulo Freire, Nelson Mandela, Saul Alinsky, Mahatma Gandhi, Ambedkar, Vinobha Bhave.	11

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:

1. Christopher A. J. and Thomas William A. "Community organization and Social action, Concept, Principle and Methods" Himalaya publishing house, Bombay, (2009).

REFERENCE BOOKS

Reference Books:

1. Cox M. Fred et. al. "Strategies of community organization", 4th Edition, Peacock Publishers, New Delhi, (2005).

2. Gupta S. K. "Management and Organization in Social Work", Centrum press, New Delhi, (2013).

3. Johri, Pradeep Kumar. "Social Work and Community Development", Anmol Publications Pvt. Ltd, New Delhi, (2005).

4. Kumar and Somesh. "Methods for community participation", Vistar Publications, New Delhi, (2008).

5. Kumaran, and Hyma Wood. "Community action planning", T. R. Publications, Chennai, (2004).
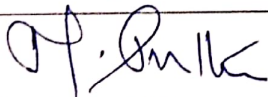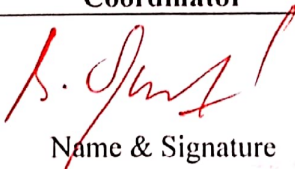
MAPPING WITH PROGRAM OUTCOMES

PO CO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	M	S	M	S
CO3	M	S	M	S	M
CO4	S	M	S	M	S
CO5	S	S	S	S	S

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Coordinator
P. Sitha	*signature*	*signature*
Dr. P. Srilekha Name & Signature of the Staff	**Dr. M. Punitha** Name & Signature	Name & Signature

Co-ordinator
Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

Course Code:	21SWP09	SOCIAL WORK RESEARCH AND STATISTICS					Batch:	2021-2022 & Onwards
							Semester:	II
Hrs/Week:	4	L	4	T	-	P	-	Credits:	4

COURSE OBJECTIVE:
1. To enrich the students' knowledge on social work research and practice.
2. To understand the concept of hypothesis, research design, scaling techniques and various sources of data collection.
3. To assess the sampling types and methods of data collection
4. To learn social work research in application aspect of data process and data analysis.
5. To gain knowledge in statistics and its application in research

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Recognize the concept, scope, limitation, characteristics, elements of research and scientific methods in social work research.	K1, K2, K3, K4, K5
CO2	Interpret the methods, types, steps in social research and research design.	K1 to K5
CO3	Relate sampling types, methods, techniques and procedures in sample selection and use of scaling techniques.	K1 to K5
CO4	Scrutinize the data processing, contents of report writing and scale- content analysis.	K1 to K5
CO5	Assess the application of statistics in research and use of computer for data analysis.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP09	SOCIAL WORK RESEARCH AND STATISTICS	Sem: II
Unit No.	Topics	Hours
I	**Research** Research: Concept and Meaning. Social Work Research- concept, definitions, objectives, functions, Purpose, Characteristics, Scope and limitations. Social Work Research and Social Research. Social Work Research in India. – Scientific methods in Social Work Research. Elements of Research- Concept, Variable, Facts and Theory, Hypothesis.	10

II	**Research design** Methods and Types of Social Research- Pure and Applied – Qualitative and Quantitative, Mixed Methods, Survey and Case study- Participatory research and Evaluation research- Types of Research Design- Exploratory, Descriptive, Diagnostic and Experimental research designs. Steps in Research Process, Research and Mixed method Designs.	10	
III	**Determination of Sampling** Sampling – Meaning, Concepts, Purpose, Importance and Types of Sampling- Probability and Non-probability sampling. Population, Universe, Sampling frame and Sampling unit — Techniques and Procedures in sample selection – Methods- Primary and Secondary, Tools of Data Collection – Interview, Questionnaire, Observation. Use of Scaling Techniques, Data and Levels of Measurement.	10	
IV	**Analysis of Data Processing & Report Writing** Data processing, Coding and Tabulation, Scale- Content analysis- Hypothesis testing- Analysis and Interpretation, Contents of Research report, Reference and Bibliography. Funding Agencies and Publications.	11	
V	**Basics Statistics and its Application in Social Research** Definition, Importance, Functions and Limitations - Measures of Central Tendency: Mean, Median, Mode and Standard deviations - Correlations: Meaning - Rank Order Correlation - Chi-square: uses and applications, ANOVA and t- test. Statistical Package for Social Sciences (SPSS), R Software, AMOS, Use of computer for data analysis.	11	

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:

1. Kothari, C.R. "Research Methodology Methods and Techniques", New Age International publishers, New Delhi, (2014).

REFERENCE BOOKS

Reference Books:

1. Dipak kumar Bhattacharyya., "Research Methodology", Second Edition published by Anurag Jain for Excel books, (2010).

2. Kumar. "Methods and Techniques of Social Research", published by Lakshmi Narain Agarwal, agra, (2013).

3. Krishnaswami. O. R. "Methodology of Research in Social Science", Himalaya publishing house, Bombay, (2014).

4. Ram Ahuja. "Research Methods", Rawat publications, New Delhi, (2013).

5. Santhakumaran. A . "Research Methodology", Anuradha publications, Kumbakonam, (2008).

Course Code:	21SWP10	HUMAN RIGHTS					Batch:	2021-2022 & Onwards
							Semester:	II
Hrs/Week:	3	L	3	T	-	P	-	Credits:	3

COURSE OBJECTIVE:
1. To understand about human rights and international covenant.
2. To enhance the knowledge human rights in the constitution of India.
3. To know about human rights for target population.
4. To acquire knowledge human rights and its issues in different sectors.
5. To gain information on international monitoring mechanisms.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Relate the concept, scope – classification of human rights – universal declaration, international covenant of human rights.	K1, K2, K3, K4, K5
CO2	Enrich the knowledge on the constitutional vision: constituent assembly, nature of constitution and preamble of human rights in the constitution of India.	K1 to K5
CO3	Observe the structure, function and importance of national human rights institutions and their role in protection of the rights of vulnerable group.	K1 to K5
CO4	Assess the human rights and its issues in different sectors.	K1 to K5
CO5	Appraise the monitoring and documentation of international human rights and the role of international criminal court.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP10	HUMAN RIGHTS	Sem: II
Unit No.	Topics	Hours
I	**Human Rights** Human Rights: Concept, Scope – Classification of Human rights – Universal Declaration of Human Rights – International Covenant on Economic, Social and Cultural Rights – International Covenant on Civil and Political Rights, Asylum.	8

II	**Constitution and Human Rights** Human Rights in the Constitution of India. Constitutional Vision: Constituent Assembly, Nature of Constitution, Preamble, Fundamental Rights, Right to Constitutional remedies and Directive Principles of State Policy.	8
III	**Human Rights for Target Population** The protection of Human Rights Act 1993. Structure, Function and Importance of National Human Rights Institutions: Tamilnadu State Human Rights Commission, National Human Rights Commissions – National Commission for women-National Commission for Minorities- National Commission for SC & ST- National Commission for the protection of the rights of the child. Role of Social Worker in Creating awareness on Human Rights, Tibetan and Srilankan Refugees in India.	8
IV	**Human Rights Issues** SC/ST, Religious Minorities, Physical, Visual and Mental Retardation and Persons with Mental Illness. AIDS victims, Refugees, War victims, Prisoners, Custodial Violence, Women and Children, Senior Citizens and Work situations.	8
V	**International Monitoring Mechanisms** Monitoring and Documentation: Amnesty International – Human Rights Watch –. The UN Commission on Human Rights – UN High Commissioner for Human Rights- UN Special Procedure: Country Rapporteurs & Thematic Procedures - International Criminal Court.	7

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:

1. Nameema.C. "Human Rights Education – Theory and Practice", Shipra Publication, New Delhi, (2007).

REFERENCE BOOKS

Reference Books:

1. Adamantia Pollis and Peter Schwab. "Human Rights: New Perspectives", New Realities, Lynne Rienner Publishers, (2000).

2. Chakraborty and Somen. "Human Rights Trainer's Manual", Indian Social Institute, New Delhi, (2004).

3. Mathew P.D and Mathew P.M. "Indian Legal System: An Overview", Indian Social Institute, New Delhi, (2005).

4. Sachhar and Rajindar. "Human Rights: Perspectives and challenge", Gyan Publishing House, New Delhi, (2004).

5. Srivastava and Narayan,. "United Nations on Human Rights", Indian Publishing Distributors, New Delhi, (2002).

WEB RESOURCES

Web Link:
- https://en.wikipedia.org/wiki/Human_rights
- https://en.wikipedia.org/wiki/Universal_Declaration_of_Human_Rights
- https://en.wikipedia.org/wiki/United_Nations_Human_Rights_Council
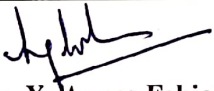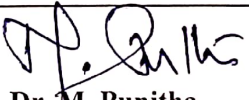- https://en.wikipedia.org/wiki/National_Human_Rights_Commission_of_India

MAPPING WITH PROGRAM OUTCOMES

PO / CO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	M	M	M
CO3	M	M	S	S	S
CO4	S	S	M	M	S
CO5	S	S	S	S	S

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Coordinator
Dr. X. Agnes Febiola Name & Signature of the Staff	Dr. M. Punitha Name & Signature	Name & Signature

SPECIMEN SYLLABUS

Course Code:	21SWP11	FIELD WORK PRACTICUM- II (Including Rural/ Tribal Camp)					Batch:	2020-2021 & Onwards
							Semester:	II
Hrs/Week:	(12 + 3) 15	L	-	T	-	P	15	Credits:	5

COURSE OBJECTIVE:
1. To place every student in an agencies to undergo fieldwork training twice a week throughout the semester.
2. To enable student to get an in-depth knowledge about the agency.
3. To equip the students with skills of reporting their observation and develop the art of writing narrative and descriptive records.
4. To apply Social work methods in their agency to solve social issue.
5. To identify the needs and explore measures for social work intervention.

COURSE OUTCOMES (CO)

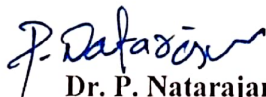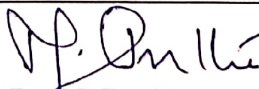| S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Relate the theoretical knowledge to implement in practical situation.	K1, K2, K3, K4, K5
CO2	Observe the functions and activities of field work agency.	K1 to K5
CO3	Enhance understanding about the problems of Urban/Rural / Tribal Community.	K1 to K5
CO4	Relate the skill require to solve the social issues.	K1 to K5
CO5	Explore the skills needed to develop the art of writing the narrative and descriptive records.	K1 to K5
KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate		

SYLLABUS

21SWP11	FIELD WORK PRACTICUM- II (Including Rural/ Tribal Camp)	Sem: II
	Topics	**Hours**
	The students will be placed in various NGO's/ Social welfare agencies/ Schools in Coimbatore to practice Social Work. Students can also be exposed to virtual orientation pertaining to social work. The First Year Students have to undergo Rural /Tribal Camp to experience the rural living. To develop understanding about the problems of Rural / Tribal Community, analyze rural dynamics and observe the functioning of local self government. Students have to submit a report of their camp activities along with field work record.	15 (12 + 3)

MAPPING WITH PROGRAM OUTCOMES

CO＼PO	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	S
CO2	M	M	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	M	S
CO5	S	S	M	S	S

S-Strong, M- Medium, L – Low

Course Designed by	Verified by HOD	Approved by CDC Coordinator
P. Natarajan Dr. P. Natarajan Name & Signature of the Staff	*Dr. M. Punitha* Dr. M. Punitha Name & Signature	*signature* Name & Signature

Course Code:	21SWP13A	LABOUR WELFARE AND SOCIAL SECURITY					Batch:	2021-2022 & Onwards
							Semester:	II
Hrs/Week:	3	L	3	T	-	P	- Credits:	3

COURSE OBJECTIVE:
1. To gain knowledge on the basic concept of labour welfare.
2. To know the labour welfare measures at various levels.
3. To learn about the workers education.
4. To study about the health and safety measures in Industry.
5. The acquire knowledge on Social Security measures available for an Employee.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Infer the concept, characteristics, absenteeism, labour turnover and factors influencing productivity.	K1, K2, K3, K4, K5
CO2	Enrich the knowledge on the concept, scope, principles and theories labour welfare measures at various levels.	K1 to K5
CO3	Recognize the role, functions, duties and responsibilities of labour welfare officer and workers education in national, regional and unit level.	K1 to K5
CO4	Explore the industrial health, safety, industrial accidents, environment management system causes and its preventive measures.	K1 to K5
CO5	Assess the social security concepts, types, scope, schemes and roles of ILO towards social security.	K1 to K5

K1- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP13A	LABOUR WELFARE AND SOCIAL SECURITY	Sem: II
Unit No.	Topics	Hours
I	**Indian Labour** Concept of Labour - Characteristics of Indian Labour- Labour in unorganized sector - Recommendations of National Commission on Labour on various issues. Absenteeism – Causes of absenteeism, Cost of absenteeism. Labour	8

		Turnover – Cost of Labour Turnover – Methods and Measures to control Labour Turnover. Factors influencing productivity. Impact of Liberalization, Privatization and Globalization on Labour Welfare.	
II		**Labour Welfare Measures** Concept and Scope of Labour Welfare – Principles of Labour Welfare - Theories of Labour Welfare. Agencies for Labour Welfare in India. Labour Welfare Schemes –Statutory and Non-Statutory Welfare. The Tamil Nadu Labour Welfare Fund Act 1972. – Employee Counselling. ESOP – Employee Stock Ownership Plan. The Code on Wages, the Code on Social Security, the Industrial Relations Code and the Occupational, Safety, Health and Working Condition Code.	8
III		**Labour Welfare Officer and Workers Education.** Labour Welfare Officer -. Role, functions, duties and responsibilities of labour welfare officer. Workers Education: Central Board for Workers Education - Objectives – Structure workers education in India- National, Regional and Unit level.	8
IV		**Health and Safety** Concept and Importance of Industrial Health - Safety, Health Hazards (Physical, Biological and Psychological) - Occupational Health & Safety Management System – Occupational Hazards and Occupational Diseases. Industrial Accidents – Definition and Meaning, causes of Industrial Accidents, preventive measures, Accident records - Environment Management System- Industrial Pollution and Issues. Flexible working hours- Change in workplace- Traditional workplace, Remote workplace, Hybrid workplace and Grid workplace.	8
V		**Social Security** Social security meaning, definition and scope -Types of Social security - Concept of Social Protection - Income Security -Social Insurance - Social Assistance-Industrial housing as a social, economic and civic problem. Various schemes of industrial housing in India. ILO- Its role towards social security.	7

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:

1. Padhi P. K. "Labour and Industrial Law", Prentice Hall of India, New Delhi, (2007).

REFERENCE BOOKS

Reference Books:

1. Mishra, S.N. "Labour and Industrial Laws", Central law Publications, Allahabad, (2007).
2. Sarma A.M. "Aspects of Labour Welfare and Social Security", Himalaya Publications, Mumbai, (2005).
3. D, Deodhar S.B., Saraswathi Sankara. "Labour Welfare, Trade Unionism and Industrial Relations Hardcover", Himalayan Publishing House, Mumbai, (2012).
4. Sarma. A.M "Aspects of labour welfare and social security", Himalaya Publications, Mumbai, (2015).

5. Sivarethinamohan.R *"Industrial relations and labour welfare: Text and cases"*, Phi Learning Pvt. Ltd, New Dehil.(2012).
6. Memoria, CB and Memoria S, Industrial labour, social security and Industrial Peace in India, Himalaya, New Delhi.
7. Kohli, A. S. and Sarma S. R. (1977), Labour Welfare and Social security, Anmol Publications Pvt. Ltd., New Delhi.

WEB RESOURCES

Web Link:

https://en.wikipedia.org/wiki/Department_of_Labour_and_Employment_(Tamil_Nadu)
https://en.wikipedia.org/wiki/Ministry_of_Health,_Labour_and_Welfare
https://en.wikipedia.org/wiki/Labour_and_Welfare_Bureau
https://en.wikipedia.org/wiki/Welfare
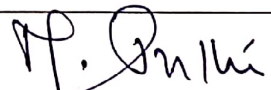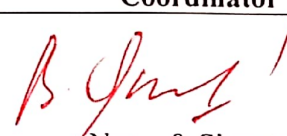https://en.wikipedia.org/wiki/Labour_and_Welfare_Service
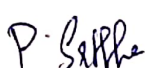
MAPPING WITH PROGRAM OUTCOMES

PO / CO	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	M
CO2	M	S	M	S	M
CO3	S	S	S	M	S
CO4	M	S	M	S	S
CO5	M	M	S	M	M

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Coordinator
Dr. P. Srilekha Name & Signature of the Staff	Dr. M. Punitha Name & Signature	Name & Signature

Co-ordinator
Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

Course Code:	21SWP13B	MEDICAL SOCIAL WORK					Batch:	2021-2022 & Onwards
							Semester:	II
Hrs/Week:	3	L	3	T	-	P	-	Credits:	3

COURSE OBJECTIVE:
1. To enrich the students knowledge about health and medical social work.
2. To facilitate students' aware about medical social work in different setting.
3. To help the students to gain information on intervention & rehabilitation.
4. To learn the role of medical social worker in dealing with patients and their families.
5. To gain knowledge in prevention of disease and promotion of health.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Realize the basic concepts of health, determinants of health, Indicators of health and concepts & scope of medical social work.	K1, K2, K3, K4, K5
CO2	Recognize the organization and administration of medical social work setting and professional challenges and legal issues in medical social work.	K1 to K5
CO3	Relate medical social work intervention & rehabilitation in general hospitals, cancer hospital and multispecialty hospitals.	K1 to K5
CO4	Explore the role of medical social worker in dealing with patients and their families.	K1 to K5
CO5	Assess the medical social workers role in National and International agencies in the prevention of disease and promotion of health.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP13B	MEDICAL SOCIAL WORK	Sem: II
Unit No.	Topics	Hours
I	**Concept of Health & Medical Social Work** Concepts: Health, Hygiene Illness, Disability and Handicap. Physical, Social, Mental and Spiritual dimensions of health - Positive health - Determinants of health - Health and development - Indicators of health- Medical Social Work: Meaning, Definition and Scope. Historical Development of Medical Social Work in the West and in India.	8

II	**Medical Social Work & Practice setting** Organization and Administration of Medical Social Work department in Hospitals. Medical Social Work in relation to different disciplines, multi-disciplinary approach and team work. Medical Social Work practice in different settings-General Hospitals, Cancer Hospital. Causality & Emergency care service, Multispecialty hospitals Blood banks, Eye banks and Organ transplant Center. Professional Challenges and Legal issues in Medical Social Work.	8
III	**Medical Social Work Intervention & Rehabilitation** Social Work interventions in Clinical Setting - working with individuals, groups, families and community –Application of Social Work Methods. Family Planning and School health programmes. Welfare measures of patients in General Hospital. Rehabilitation – Meaning, Definition, Types, Principles and Process.	8
IV	**Role of Medical Social Worker** The Role of Medical Social worker in dealing patients with TB, STD, AIDS, Malaria, Leprosy, Typhoid, Cancer, Hyper tension, Cardiac disorders, Asthma, Diabetes, Swine flu, Dengue, COVID19, Palliative care and Pain Management. Psycho-Social Problems of patients and families during the Treatment and Hospitalization.	8
V	**Prevention of Disease and Promotion of Health** Preventive medicine, Levels of prevention: Primary, Secondary and Tertiary prevention, Role of Medical Social Worker in the Prevention of disease and promotion of health. National Agencies of Health- Indian Red Cross Society (IRCS), Indian Council for Child Welfare, Central Social Welfare Board. International Agencies of Health - WHO, UNICEF, UNDP, International Red Cross, CARE.	7

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:

1. Park .J.E. "Preventive and Social Medicine", Banarsidas Bhanot, Jaipur, (2005).

REFERENCE BOOKS

Reference Books:

1. Ajit. "Social Dimensions of Health", Rawat Publications, New Delhi, (2005).

2. Drinka, T. J. K. & Clark, P.G. "Health Care Teamwork: Interdisciplinary Practice and Teaching" Westport, Auburn House, Chicago, (2000).

3. Mishra . "Indian Health Report", Oxford University Press, Delhi, (2000).

4. Ramasamy. "General and Medical Sociology" New Millennium Publications, Chennai, (2008).

5. Sarah Gehlert, Browne. "Handbook of Health Social Work" John Wiley & Sons Ltd, USA, (2011).

WEB RESOURCES

Web Link:

- https://en.wikipedia.org/wiki/Medical_social_work
- https://en.wikipedia.org/wiki/Medical_resident_work_hours
- https://en.wikipedia.org/wiki/Mental_health#Social_work_in_mental_health
- https://en.wikipedia.org/wiki/Institute_of_Medical_Social_Workers
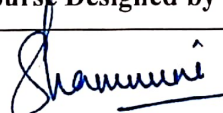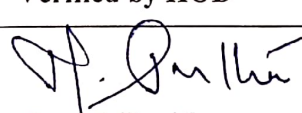
MAPPING WITH PROGRAM OUTCOMES

PO / CO	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	S	M
CO2	M	S	M	S	M
CO3	S	M	S	M	S
CO4	M	S	M	S	M
CO5	S	M	S	M	S

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Coordinator
Mrs.G.Lourds Shammine Name & Signature of the Staff	Dr. M. Punitha Name & Signature	Name & Signature

Co-ordinator
Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

Course Code:	21SWP13C	RURAL AND URBAN SOCIAL STRUCTURE					Batch:	2021-2022 & Onwards
							Semester:	II
Hrs/Week:	3	L	3	T	-	P	-	Credits: 3

COURSE OBJECTIVE:
1. To acquire specific knowledge on rural community and the problems.
2. To enhance skills on critical review of urban development Programmes.
3. To gain knowledge on the problem of rural economy.
4. To learn about issues related to employment.
5. To enrich knowledge on cooperative institution.

COURSE OUTCOMES (CO)

S. No	COURSE OUTCOME	BLOOMS LEVEL
CO1	Enrich the knowledge regarding scope, types, structure of rural sociology.	K1, K2, K3, K4, K5
CO2	Recognize basic knowledge about scope, concept and theories, industrialization and urbanization in modern Indian.	K1 to K5
CO3	Comprehend the scope, land reform measures and problems of Indian rural economy.	K1 to K5
CO4	Discover the knowledge about issues related to rural employment and rural economic development measures.	K1 to K5
CO5	Assess the organization set-up, cooperative legislation, classification, Management characteristics of different types of cooperatives.	K1 to K5

KI- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate

SYLLABUS

21SWP13C	RURAL AND URBAN SOCIAL STRUCTURE	Sem: II
Unit No.	Topics	Hours
I	**Rural Sociology** Scope of Rural Sociology - their relation to general sociology. Folk and peasant societies, types of villages in India and physical structure. Indian village as a Community, Family, Kinship, Caste, Class and Occupation in an	8

		Indian Village; Traditional Village Organization and The Village Panchayat. Leadership in Indian villages: Social Change in Rural India; major problems of Rural Communities.	
II		**Urban Sociology** Scope of urban sociology and their relation to general sociology. Urbanization: concept and theories, industrialization and urbanization. Ancients, medieval and modern Indian Cities. Urbanization in modern India: demographic and occupational, characteristics of urban India; characteristics of town, city, metropolis, suburbs, satellite towns and slums.	8
III		**Rural Economy** Rural Economy: Definition, and scope; pattern and problems of Indian rural economy. Economics of agriculture: methods of cultivation, problems of organization and management. Land reform measures since independence and their effectiveness; Bhoodan and Gramadan Movements.	8
IV		**Rural Unemployment and Under-Employment** Rural Unemployment and Under-Employment: utilization of rural manpower, rural works project, cottage and village industries; rural economic development measures and their evaluation - agencies for the development of small and marginal agricultural labourers - Green Revolution and its socio economic implications.	8
V		**Cooperative Institution:** Cooperative Institution: Constitution, Organization Set-up Cooperative Legislation, Classification of Cooperative Societies, Characteristics of different types of Cooperatives. Cooperative Management and Administration State and Cooperatives, Role of Reserve Bank in Cooperative Movement, Self Help Groups and Micro Finance.	7

Teaching methods: Lecturing, PowerPoint Projection through LCD, Assignment, Discussion and Activity.

TEXT BOOKS

Text Book:

1. S.L. Doshi, P.C. Jain. "*Rural Sociology*", Rawat publications, New Delhi, (2000).

REFERENCE BOOKS

Reference Books:

1. Alex B Fernandez and Geethakumari K. "*Social work and Rural Development*", pacific books international, New Delhi, (2014).
2. Das Basanti. "*Governmental Programmes of Rural Development*", Discovery Publication, New Delhi, (2007).
3. Khosla R.K. "*Rural and Urban Development of India*", India publisher and distributers, New Delhi, (2000).
4. Narwani G.S. "*Training for Rural Development*", Rawat publications, New Delhi, (2002).
5. Narasaiah M.L. "*Poverty Alleviation through Rural development*", Sonali publications, New Delhi, (2004).

WEB RESOURCES

Web Link:
- •http://www.yourarticlelibrary.com/sociology/20-important-characteristics-of-urbancommunity-sociology/4873/
- •http://geog.ucsb.edu/~carr/geog141/GEOG%20141_Migration (Feb07).pdf
- •https://www.mah.se/upload/Forskningscentrum/MIM/WB/WB%203.12.pdf
- •http://www.sureshotpost.com/2013/12/urbanization-process-trends-levelof.html#.VSZGyNyUejk
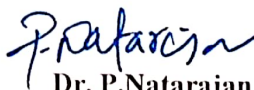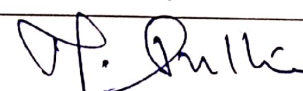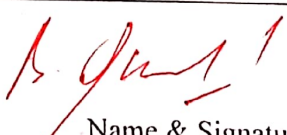
MAPPING WITH PROGRAM OUTCOMES

CO \ PO	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	S
CO2	S	M	S	M	M
CO3	S	S	M	S	S
CO4	M	M	S	M	S
CO5	S	M	S	M	M

S-Strong, M- Medium, L – Low

ASSESSMENT PATTERN (if deviation from common pattern)

Follows common pattern of Internal and External assessment, suggested in the Regulations.

Course Designed by	Verified by HOD	Approved by CDC Coordinator
Dr. P.Natarajan Name & Signature of the Staff	Dr. M. Punitha Name & Signature	Name & Signature