

**LEARNING OUTCOME BASED
CURRICULUM FRAME WORK (CBCS & LOCF PATTERN)**

FOR THE STUDENTS ADMITTED FROM THE
ACADEMIC YEAR **2022 - 2023** ONWARDS

**FOR ALL UG DEGREE PROGRAMME
PART I –TAMIL/MALAYALAM/HINDI/FRENCH**



HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
(Affiliated to Bharathiar University and Accredited by NAAC)

**COIMBATORE-641028
TAMILNADU, INDIA.**

Phone: 0422-4440555

Website: www.hindusthan.net

UG - Scheme of Evaluation (Internal & External Components)

(For the students admitted during the academic year 2022-2023 and onwards)

1. Internal Marks for all UG

Components	Marks
Test I	10
Test II	10
Model Exam	10
Assignment	5
Attendance*	5
Internal Assessment components **	10
TOTAL	50

*Split-up of Attendance Marks

- ♣ 75-79 - 1 marks
- ♣ 80-84 - 2 marks
- ♣ 85-89 - 3 marks
- ♣ 90-94 - 4 marks
- ♣ 95-100 - 5 marks

** List of components for Internal Assessment (MCQ Compulsory)

S.No	Components
1	Multiple choice questions
2	Club activities
3	Assignment
4	Seminar

(Any two components from the above list with five marks each will be calculated
.2x5=10 marks)

2. a) Components for Practical I.E.

Components	Marks
Test -I	15
Test - II	15
Observation	10
Application*	10
Total	50

b) Components for Practical E.E.

Components	Marks
Experiments/Exercise	40
Record	5
Viva	5
Total	50

3. Institutional/ Industrial Training, Mini Project and Major Project Work

Institutional /Industrial Training (I.E)		Mini Project (I.E)	Major Project Work		
Component	Marks	Marks	Component	Marks	Total Marks
Work diary	25	-	I.E: a)Attendance	20	50
Report	50	50	b)Review/Work diary*	30	
Viva-voce	25	50			
Total	100	100	E.E** :a) Evaluation	30	50
			b)Viva-voce	20	
				Total	100

*Review is for Individual Project and Work Diary is for Group Projects
(group consisting of minimum 3 and maximum 5)

**Evaluation of report and conduct of viva voce will be done jointly by Internal and External Examiners

4. Guidelines for Internet Security/Human Rights/ Law of Ethics/ Environmental Studies (Part IV)

Components	Marks
Two Tests (each 2 hours) of 20 marks each [4 out of 7 descriptive type questions 4 x 5 = 20 Marks]	40
Two assignments (2 x 5)	10
Total	50

5. Guidelines for General Awareness (Part IV)

Components	Marks
Two Tests (each 2 hours) of 25 marks each [50 objective type questions 50 x 1/2 = 25 Marks]	50

6. Guidelines for open Elective (Part IV)

Components	Marks
Two Tests (each 2 hours) of 50 marks each [5 out of 8 descriptive type questions 5 x 10 = 50 Marks]	100

7. Value Added Courses and Aptitude/Placement courses:

Components	Marks
Two Test (each 1 hour) of 25 marks each QP is objective pattern (25x1=25)	50
Total	50

Guidelines:

1. The passing minimum for these items should be 40%
2. If the candidate fails to secure 40% passing minimum, he / she may have to reappear for the same in the subsequent Semesters
3. Item No's:4,5,6 and 7 are to be treated as 100% Internal papers.
4. For item No.7, Tests conducted through online modules (Google Form/any other)
5. Item No.2: * - Application should be from the relevant practical subject other than the Listed programmes. It must be enclosed in the practical record.

**HINDUSTHAN COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)**

**DEPARTMENT OF LANGUAGES (TAMIL)
VISION**

To provide world class education to the students to face global challenges and to inculcate the latest trends in technological advancement. To cater the needs of the environmental and ethical values in the mind of students to become good citizens and entrepreneurs.

MISSION

The Mission of the college is to pursue a philosophy of perceptual acquisition of knowledge. The important policy is to provide value-based education and to bring out the hidden potentials in students that equip them to approach life with optimism.

Programme Educational Objectives (PEO)

Under Graduates of PART I LANGUAGE program will be

- **PEO1:** Knowledge such as reading, understanding and critique of literature will improve
- **PEO2:** The knowledge of expressing one's opinion in Tamil will improve.
- **PEO3:** Communication knowledge will increase.
- **PEO4:** Develop a skill in translation.
- **PEO5:** They will learn more about our Indian Culture and the values of Human being.

PROGRAM OUTCOME (PO) :

- **PO1:** Knowledge of Tamil language will be improved.
- **PO2:** Knowledge of glossaries will increase.
- **PO3:** Tamil language expression will rise.
- **PO4:** Learners will enrich their grammar in Tamil.
- **PO5:** The desire to read literature, such as the essay on a poem, develops.

PROGRAM SPECIFIC OUTCOME (PSO):

- **PSO1:** Develop an interest in the appreciation of literature.
- **PSO2:** Discuss and respond to content of a reading passage.
- **PSO3:** Learning the literacy knowledge of Tamil specially reading and writing .
- **PSO4:** Learning the literary knowledge specially reading and understanding of short Stories
- **PSO5:** Learning the history of Tamil literature.

DEPARTMENT OF TAMIL				CLASS: ALL UG IST YEAR				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours / Week	CIA	Ext	Total
1	MIL	22LAT01	TAMIL I	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	
	Skill Development	✓

Course Objectives

- Knowledge such as reading, understanding and critique of literature will improve
- The knowledge of expressing one's opinion in Tamil will improve.
- Communication skill will increase.
- They will learn more about our Indian Culture and the values of Human being.
- To develop a skill in translation.

Unit	Course Contents	Hours	K Level
I	KAVITHAI – MANIDHAM – SAMOOGAM 1. PagaivanukkuArulvaai- Bharathiar 2. NeengaleSollungal - Bharathidhasan 3. (1)UzhavargalaiPaaduvom (2) ThattungalThirakkapadum (3) AaraadhaArivu- KavikkoAbdhul Rahman 4. (1) AgaraadhiVitteaEdukkanum (2) Purindhukolveer- Udumalai Narayana Kavi 5. TholviyinPakkamNirkirom- ManushyaPuthiran 6. KudippadhaiThaduppom- NaamakkaKavingyar 7. AvanudayaKaaladiyilOruJeevanadhi - Naa.Kamarasan 8. NavayugaKaadhal-Meera	18	Up to K4
II	KAVITHAI – PODHUMAI – PENMAI 1. (1) ManameKovilManidhane Devan (2) DhesappidhavukkuOruTheruPaadaganin Anjali -Mu.Metha 2. Manasu - Paa.Vijay 3. (1)YaarSonnaar (2) Thevai (3) Pondradhea- Thamizhanban 4. VithiyaasaAnnangal-Vairamuthu 5. IruMaadhargal-Vaali 6. (1) EnnaiNesikka... (2) Podhumanavai (3) Manasellam-SugirdhARrani 7. Manniyungal- KavingyarPuviyarasu 8. HykooKavidhaigal - 1 - 15	15	Up to K4

III	Short Stories 1. VellamVandhadhu- Akilan 2. Raja Vandhirukkirar- Ku.Azhagirisamy 3. Anganam - Ki.Rajanarayanan 4. Gurupeedam - Jeyagaandhan 5. MoondruSeelaigal- Naran 6. ManjalNira Ribbon - Yegaadhasi 7. VaadagaiVeedu- Thamizhnadhi 8. KaabulKaaran- Rabindranath tagore	15	Upto K4
IV	Grammar 1.Vallinam MigumEdangal ,VallinamMigaaEdangal 2.Ra – Rra, La – Lla – Zha , Na – Nna – na – OlippuNeri – ChorPorulVerupaaduAridhal 3.Piramozhichorkkalai Kandaridhal 4.Marabuppizhailhal	12	Upto K4
V	ElakkiyaVaralaaru 1.Pudhukkavidhayin ThotramumValarchiyum(History of modern poetry) 2.Sirukadhayin ThotramumValarchiyum(History of short stories) 3.Bharathiyar ,Bharathidhasan – Elakkiyappani(Contributions of Bharathiyar , BharathidhasaninTamil literature) PadaippaatralPayirchi(Creative writing) 1.Mozhipeyarppu –Podhunilai(Translation from English to Tamil) 2.Pudhukkavidhai – Padaippupayirchi(Practice of writing modern poetry) 3.Sirukadhai – Padaippupayirchi(Practice of writing short story) 4.Nigalvugalai cheidihalaahaVadivamaithal(Reporting) 5.Nool Vaasippu(Reading books)	12	Upto K4

Book for Study:

Paadanool, Published by Department of Languages-Tamil,Hindusthan college of Arts and Science, Coimbatore 28.

Books for Reference

1. ThamizhElakkiyaVaralaaru – MunaivarPackiya Mary
2. PanmugaNokkilThamizhElakkiyaVaralaaru – MunaivarKa.Vasudhevan
3. PudhukkavidhayilKuriyeedu – Kavikho Abdul Rahman
4. EdhazhiyalKalai – Doctor Ma.Pa.Gurusamy

Web Resources

1. <https://www.vikatan.com/government-and-politics/politics/22178->
2. https://www.dinamalar.com/news_detail.asp?id=1527556
3. <https://www.vallamai.com/?p=81969>
4. <https://udayanadu.wordpress.com/2012/05/19/mother-teresa>
5. <https://www.itstamil.com/vairamuthu.html>

Pedagogy: Chalk & Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course: Canbecome best citizens fit for current world.

Activities to be given

1. Assignments on critical writing of Novel or Short stories
2. Passages of Different topic to be given for translation
3. Reading books

Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CLO 1	Knowledge of Tamil language will be improved.	KI
CLO 2	Knowledge of glossaries will be widened.	K1
CLO 3	Tamil language expression will be enhanced.	K2
CLO 4	Learners will enrich their grammar in Tamil.	K3
CLO 5	The desire to read literature, such as the essays or poems will be developed.	K4




Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	3	3	3	2	3
CLO 2	3	3	3	2	3
CLO 3	3	3	3	2	3
CLO 4	3	3	3	2	3
CLO 5	3	3	3	2	3

3 – Advance Application

2– Intermediate Level

1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-ordinator
 Dr.T.ANBUCHELVI, Associate Professor - Tamil	 (Dr.R.RAMESHKUMAR)	 Co-ordinator Curriculum Development Cell Mindusthan College of Arts & Science, Coimbatore-641 028.

DEPARTMENT OF LANGAGE (TAMIL)				CLASS:				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours / Week	CIA	Ext	Total
II	MIL	22LAT02	TAMIL II	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓

COURSE OBJECTIVE:

- It is possible to understand the language and improve the imagination
- Understand the merits of Tamil Bhakti literature and help you know the purpose of life
- The desire to read literature, such as the essay on a poem will develop.
- To enable the learners to acquire the communicative skills of languages
- To enrich their vocabulary in Language and It helps to improve the creative ability of students

Un it	Course Contents	Hours	K Level
I	ARA ILLAKIYANGAL 1. THIRUKKURAL – THIRUVALLUVAR(MOONRU ATHIGARANGAL) a).ARATHTHUPPAAL – VEGULAMAI b).PORUTPAAL – AVAI ANCHAMAI c). INPATHUPPAAL – NALAM PUNAINTHURAITHAL 2.NAALADIYAR – SAMANAMUNIVARGAL a).KALVI ATHIGARAM – (131,133,135,136,139) 3.MOOTHURAI – AVVAIYAR (5,12,14,15,20) 4.INNA NAARPATHU – KABILAR (11,13,15,18,19)	18	UPTO 4
II	BHAKTHILLAKIYAM 1. THIRUMADIRAM – (PATHTHAM THIRUMURAI) 2. KAARAIKAL AMMAYAR (4194) 3. MANGAYAR KARASIYAR –(1781) 4. ISAIGNANIYAR (4233) 5. NAMMALVAR –THIRUVAI MOZHI(2794) 6. MADURAKAVIYALVAR–KANNINUN SIRUTHAMBU (11) SITRILAKKIYAM 7. PALLU – MUKKUDAR PALLU (PALLIYAR EASAL) 8. KUTRALA KURAVANJI – MALAIVALAM	18	UPTO 4
III	URAI NADAI 1.SANGA NEARIKAL –Dr.VA.SU.PA.MANIKAM 2.KAMBANIL THOLAMAI–Dr THA. NEELAGANDAPILLAI 3. VETRIKKANA VITHAIGAL –Dr.M.S. UDAYAMOORTHI 4.MANITHA URAVUM SATHANAI VAZHVUM – SINTHANAI KAVIGNAR KAVITHASAN 5.TAMILZHAKGATHTHIL PANAIMARAM – ARUTPANI KACHCHAN SAMUVEL	16	UPTO 4

IV	ILAKKANAM, PADAIPATRAL 1. SOL – VILAKKAM (PEYAR,VINAI,IDAI,URI) 2. ANI ILAKKANAM – (ILPORUL UVAMAI ANI, UYARVU NAVIRCHI ANI,URUVAGA ANI, UVAMAI ANI, EDUTHTHUKKATTU UVAMAI ANI, VANCHA PUGALCHUI ANI) PADAIPATRAL PAYIRCHI 1. VINNAPPANGAL, MADALGAL EZHUTHACHAITHAL 2. PEACHCHU PAYIRCHI (TAMIL, PATTIMANRAM) 3. VIZHA – THOGUPPURAI THAYARITHTHAL	12	UPTO 4
V	ILLAKKIYA VARALARU 1. PATHINEN KELKANAKKU NOOLGAL – VIZHAKKAM 2. URAINADAI THOTRAMUM VALARCHIUM 3. SITRILAKKIYANGAL, BHAKTHI ILLAKKIYANGAL – VARALARU	8	UPTO 4

Book for Study

Paadanool,

Published by Department of Languages-Tamil, Hindusthan college of Arts and Science, Coimbatore - 28.

Books for Reference :

- 1.TAMIL ILLAKIYA VARALARU – MUNAIVAR BHAKKIYAMERRY
2. SITRILAKKIYA AARAICHI – MUNAIVAR KANNAN
3. ETTUTHTHOGAUM TAMIZHAR PANPADUM – SAMI SITHAMPARANAR
4. PANNIRU THIRUMURAIGAL - VA.THA. RAMASUBRAMANIYAM
- 5.VETRIYEA VAA... - SINTHANAI KAVIGNAR KAVITHASAN

Web Resources

- 1.<http://kuralthiran.com/KuralAthikaaraVilakkam/031Vegulaamai.aspx>
- 2.<https://www.dinamani.com/junction/ettaam-swarangal>

Pedagogy: Chalk& Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course

Activities to be given

Reading books, writing assignment, test etc.,

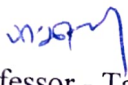



Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CLO1	Remembering the literacy knowledge of Tamil specially reading and writing.	UPTO 4
CLO2	Understating and enhancing their vocabulary in Tamil.	UPTO 4
CLO3	Making use of the language in their respective course if required.	UPTO 4
CLO4	They will discover the rich values of life and Tamil culture.	UPTO 4
CLO5	Cultivate patriotism and social concern within the students and develop their creativity.	UPTO 4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	3	2	3	2	2
CLO 2	2	2	3	2	3
CLO 3	3	2	3	3	2
CLO 4	3	3	3	2	3
CLO 5	3	2	3	2	3

3 – Advance Application 2 – Intermediate Level 1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-ordinator
Dr.Prabhu,  Associate Professor - Tamil Mrs.N.Saravanan  Assistant Professor - Tamil	 (Dr.R.RAMESHKUMAR)	 Co-ordinator

Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

DEPARTMENT OF MALAYALAM				CLASS: ALL UG IST YEAR				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours / Week	CIA	Ext	Total
I	MIL	22LAM01	MALAYALAM I	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓

Course Objectives

- Develop skill to enjoy reading and aesthetic thinking.
- Develop analytical skill and social awareness
- To study various forms of literature such as short stories, novels and poetry and cultivate the taste for literature.
- Identify the emotional changes that take place in Malayalam fiction.
- Realise general trends of time and noble outlook on life are evident in the writing.

Unit	Course Contents	Hours	K Level
I	Novel NooruSimhasanangal – Written by Jayamohan	15	Up to K4
II	Novel NooruSimhasanangal - Written by Jayamohan	10	Up to K4
III	Short Stories 1. Poovampazham- Karoor 2. BhoomiyuteAvakashikal- Vaikom Muhammed Basheer 3. Neypayasam- Madhavikkutty 4. Aarkkariyam-Sacharia	15	Upto K4
IV	Short Stories 5. Thaikulam- Sara Joseph 6. Biryani- Santhosh Echikkanam 7. Agni-Sithara S. 8. KollappattiDaya –G R Indugopan	15	Upto K4
V	Practice of translation from English to Malayalam	15	Upto K4

Book for Study

1. NooruSimhasanangal- B Jeyamohan, Kottayam: MathrubhoomiBooks, June 2013.

2. Short Stories of various Malayalam Authors

Books for Reference

1. M.Achuthan. CherukathaInnale Innu, Kottayam: DC books,2011.
2. M.P. Paul. Cherukathaprasthanam,Kottayam:Sahityaprabarthakasahakarana sankham,1971.
3. K.S.Ravikumar.Cherukathavakkumvazhiyum.Kottayam: Sahityaprabarthakasahakarana sankham,1999.
4. Dr.Panmana Ramachandran Nair, SampoornaMalayalasaahityacharithram.Kottayam: Current Books,
5. Dr.Tharakan,K.M. Novel Sahityacharithram,Thrissur:Keralasahitya academy,

Web Resources

- <http://www.keralaculture.org/malayala-short-stories/250>
<https://www.manoramaonline.com/literature/indepth/readers-day/2018/06/17>
<http://www.keralaculture.org/malayalam/story-genre/249>
<http://www.keralaculture.org/malayalam/novel-genre/256>

Pedagogy:Chalk & Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course: Canbecome best citizens fit for current world.

Activities to be given

1. Assignments on critical writing of Novel or Short stories
2. Passages of Different topic to be given for translation

Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CLO 1	Develop Skills on Enjoying a text.	UPTO 4
CLO 2	Gains the ability to analyze a text. Develop Translation skill.	UPTO 4
CLO 3	Understand the interrelation between Art Literature and Life	UPTO 4
CLO 4	Respect for others-Develop self-awareness, empathy, cultural awareness and mutual respect.	UPTO 4
CLO 5	Social responsibility, knowledge in ethical behavior, sustainability and personal contribution.Awareness in the environmental, social and cultural value system.	UPTO 4

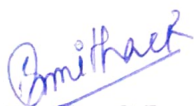

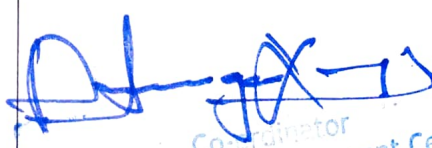
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	3	3	3	2	3
CLO 2	3	3	3	2	3
CLO 3	3	3	3	2	3
CLO 4	3	3	3	2	3
CLO 5	3	3	3	2	3

3 – Advance Application

2– Intermediate Level

1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-ordinator
 Dr. Smitha C R, Asst. Professor- Malayalam	 Dr.R.RAMESH KUMAR	 Co-ordinator Curriculum Development Cell Hindustan College of Arts, Science & Commerce, Coimbatore-641 028.

DEPARTMENT OF MALAYALAM				CLASS: ALL UG 1ST YEAR				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours / Week	CIA	Ext	Total
II	MIL	22LAM02	MALAYALAM II	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓

Course Objectives(Only 5 objectives)

- Develop skill to enjoy reading and aesthetic thinking.
- Develop analytical skill and social awareness
- To study various forms of literature such as Biography and Grammar
- Develop skills on writing essential for official purpose.
- Realize general trends of time and noble outlook on life are evident in the writing.

Unit	Course Contents	Hours	K Level
I	Biography Ormakalchandanagandham pole – Written by B. Saraswathy.	15	Up to K4
II	Biography Ormakalchandanagandham pole – Written by B. Saraswathy.	10	Up to K4
III	Malayalam Computing Malayalam Computing charithrasamkshepam- Dr. Mahesh Mangalattu Malayalam Key board manakeekaranamMinscriptintevazhi- Dr.MaheshMangalattu Thiramoshi- PP Ramachandran BlogumMalayalaSahiyhyavum- Dr. Mahesh Mangalattu	15	Upto K4
IV	General Writing in Malayalam Thelimalayalam –Written by M N Karassery	15	Upto K4
V	General Writing in Malayalam Thelimalayalam –Written by M N Karassery	15	Upto K4

Book for Study

1. OrmakalChandanagandham pole, B. Saraswathy. Kottayam: Sahityaprarvarthakasahakaransangham, 2019.
2. Thelimalayalam, M.N.Karassery. Kottayam: D C Books, 2005.
3. Cyber Malayalam ,Sunitha T V. Thrissur: Current Books, 2015.

Books for Reference

1. A. R. Parameswaranpillai, MahanmarumMahathikalum, California: Aureville publishers, 1984, Digitalised version, 2007.

2. Dr.Panmana Ramachandran Nair, SampoornaMalayalasaahithyacharithram.Kottayam: Current Books,Sunitha, T.V,InternetumMalayalavum.Thrissur: Lipi Publications,2012.
3. E.Malayalam,Sunitha T V , Kerala Bhasha Institute,2020.
4. A.R. Rajarajavarma,Keralapanineeyam,Kottayam: D C Books, 2022.

Web Resources(any two web resources)

1. <http://www.keralaculture.org/malayalam/biography-autobiography/590>
2. <https://ml.vikaspedia.in/education/>

Pedagogy :Chalk& Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course: Can become best citizens fit for current world.

Activities to be given

1. Assignments on Critical study of Autobiography
2. Practice will be given in Typing Malayalam Font
3. Assignments on Official Letter writing and Application etc.

Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CLO 1	Ability to communicate in a Social space increases.	UPTO 4
CLO 2	Increases Personality development and Self Confidence	UPTO 4
CLO 3	Increases Proper language application	UPTO 4
CLO 4	Gaining the ability to communicate in prose language and to be able to write creatively.	UPTO 4
CLO 5	Personality development is possible by understanding great person's lives through autobiography and biography.	UPTO 4

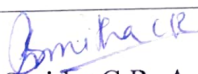


Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	3	3	3	2	3
CLO 2	3	3	3	2	3
CLO 3	3	3	3	2	3
CLO 4	3	3	3	2	3
CLO 5	3	3	3	2	3

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-ordinator
 Dr. Smitha C R, Asst. Professor- Malayalam	 Dr.R.RAMESH KUMAR	 Co-ordinator Curriculum Development Cell Hindusthan College of Arts & Science, Coimbatore-611 028.

DEPARTMENT OF LANGUAGE -HINDI				CLASS: ALL UG				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/Week	CIA	Ext	Total
I	MIL	22LAH01	HINDI I	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓
Course Objectives		
<ul style="list-style-type: none"> To Enrich the vocabulary in Hindi To impart the use of the Hindi language through different genres To know the concept of Indian culture and values of our life To getting knowledge about translation and practice. To enable the learners to acquire the communicative skills of Hindi 		

Unit	Course Contents	Hours	K Level
I	PROSE: 1. Nayivasthukikkhoj – Lalithniband – Balakrishna Batt 2. Jeevan men sahithyakasthan – vichar- Premchand 3. Gowragaai – Rekachitra – Mahadevvarma 4. Shanghayiki dairy – Yathravruthanth- RamdharisingDinkar 5. Sanskrithihaikya – Chinthan – Jawaharlal Nehru	16	UPTO 4
II	STORY : 1. Pareeksha–Premchand 2. Haarkijeeth – Sudarsan 3. Cheefkidavath – Bheeshmashahni 4. Dhokalakaar – Mannubandaari 5. PahavankiDolak – Phaneeshwarnathreanu	16	UPTO 4
III	JEEVANI: 1. SardharVallabhabai Patel 2. NethajiSubhasChandrabose 3. SardharBaghath Sing 4. MoulaanaAbulkalamAasaad 5. LalbahadurSashtri	16	UPTO 4
IV	GRAMMAR: Applied Grammar <ul style="list-style-type: none"> LingBadaliye VachanBadaliye VachyaBadaliye KaalBadaliye Shodhkeejiye 	14	UPTO 4
V	COMPREHENSION: Passages from ANUVADH ABHYAS–III TRANSLATION:English to Hindi ANUVADH ABHYAS – III (1-10 Lessons only)	10	UPTO 4

Book for Study:

1. GhadyaPrasang,SumithraPrakashan, Hastings road, Allahabad, 211001. 2002
2. Katha Rathnavali, Dakshin Bharat Hindi PracharSabha,Chennai – 600 017. 2015

Books for Reference:

- Naveen Hindi Vyakarana by Dakshin Bharat Hindi Prachar Sabha, Chennai – 600 017. 2015
- Hindi sahithyakalthihas by Dr.Nagendhra, Dr.Hardayal, National Publishing House, 2/35 Ansari road, Dahariyaganch, New Delhi 110002. (2011)
- Adthalees Hindi kavi by Dr.R.Rameshkumar, Vishal publications Tirupur 641 605 (2010)
- Aadunik Hindi sahithiyaBachan, National Publishing House, New Delhi 110002. (2018)
- AnuvadAbhyas – III, Dakshin Bharat Hindi PracharSabha,Chennai 600 017(2015)

Web Resources

<https://hi.wikipedia.org/wiki/>

<https://en.wikipedia.org/wiki/Premchand>

<http://hindigrammar.in/>

Pedagogy: Chalk & Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course

- To Hindi where language learning is simplified by breaking it into its core components of Phonics, Whole Words, Reading & Listening Comprehension, Grammar, Writing & Speaking Expression.
- Language skills are augmented with General Awareness and Values. This goes beyond academics to develop students' social and relationship skills.
- The curriculum is based on life Values of – Learn, Think, Do, Be, which focuses on developing a well-balanced individual with strong character and values.

Activities to be given

- Start with having a discussion with the students about Hindi as a language and its importance.
- Apart from setting time for lessons, incorporate practicing sessions during other times.
- Hindi for the students of other state to learn may get boring if they are taught in the regular board and book format.
- Try to lay your hands on an audio and visual medium of entertainment to expose the students to the language.
- If the students are reasonably fluent in reading the language, then invest in a few good books which could engage.

Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CO1	Knowing the literacy knowledge of specially reading and writing.	UPTO 4
CO2	Understating and enhancing their vocabulary in Hindi	UPTO 4
CO3	Making use of the language in their respective course if required.	UPTO 4
CO4	Discovering the rich values of life and Indian culture.	UPTO 4
CO5	Cultivate patriotism and social concern within the students and develop their creativity.	UPTO 4



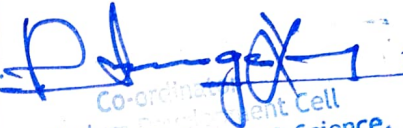
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	3	2	3	2	3
CLO 2	3	3	3	2	2
CLO 3	2	2	3	2	3
CLO 4	3	3	2	2	3
CLO 5	2	3	2	2	2

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-ordinator
 Dr. R. Ramesh kumar	 Dr. R. Ramesh kumar	 Co-ordinator Curriculum Development Cell Hindusthan College of Arts & Science, Coimbatore-641 028.

DEPARTMENT OF LANGUAGE- HINDI				CLASS: ALL UG				
Sem ester	Course Type	Course Code	Course Title	Credits	Contact Hours / Week	CIA	Ext	Total
II	MIL	22LAH02	HINDI II	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓

Course Objectives

- To enable the learners to acquire the communicative skills of Hindi
- To impart the use of the Hindi language through different genres
- To Enrich the vocabulary in Hindi
- To getting knowledge about translation and practice.
- To Know the concept of Indian culture and values of our life

Unit	Course Contents	Hours	K Level
I	<p><u>MODERN POETRY:</u></p> <p>1. KARMAVEER - Ayodhya sing upadyaya 'Hariauth'</p> <p>2. MAATRU BHOOMI - Mythilisharangupth</p> <p>3. NOUKA VIHAAR - Sumithranandan 'Panth'</p> <p>4. THUM AUR MANIN - Sooryakanthtripati 'Nirala'</p>	14	UPTO 4
II	<p><u>MODERN POETRY:</u></p> <p>5. PAANJA JANYA - Harivansrai 'Bachan'</p> <p>6. KITHNE NOVUN MEN KITHNE BAR - 'Ageya'</p> <p>7. KALAM AUR THALVAR - Ramdharising 'Dinakar'</p> <p>8. SRADDHAA - JayashankarPrasaad</p>	14	UPTO 4
III	<p><u>NOVEL :SEVA SADHAN – PREMCHAND</u></p> <ul style="list-style-type: none"> ➤ LEKAK PREMCHAN KA PARICHAYA ➤ KATHAVASTHU ➤ PATRA AUR CHARITHRA CHITHRAN ➤ SEVASADHAN KI SAMSYAYEN ➤ UPANYAS KALA KE TATHVA KE AADHAR PAR ➤ UPANYAS KE DWARA LOGON KA SANDEHS 	16	UPTO 4
IV	<p><u>GRAMMAR: Applied Grammar</u></p> <p>1. Vakya jodiye</p> <p>2. Nirdeshanusarbadaliye</p> <p>3. Viramchinhalagayiye</p> <p>4. Thakneekishabhavali English to Hindi</p> <p>5. Shudhkeegiye</p>	14	UPTO 4

V	<p>LETTER WRITING:</p> <ol style="list-style-type: none"> 1. Chuttipatra 2. Pusthakmanganekepatra 3. Noukarisambandhiaavedanpatra. 4. Pithajikenam par parta 5. Bhayiaurdosthkenam par pata <p>CONVERSATION: (Doctor & Patient, Teacher & Student, Storekeeper & Buyer, two friends, Booking Clerk & passenger at Railway Station, Auto rickshaw driver and passenger)</p> <p>ANUVADH ABHYAS – III HINDI TO ENGLISH (1-10 Lessons only)</p>	14	UPTO 4
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Book for Study:

1. Naveen padhyachanyanika, Dakshin Bharat Hindi PracharSabha, Chennai – 600 017.
2. Sevasadhan – Premchand- Dakshin Bharat Hindi PracharSabha, Chennai – 600 017.
3. Anuvadabhyas – III, Dakshin Bharat Hindi PracharSabha, Chennai – 600 017.

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- Naveen HindiVyakarana by Dakshin Bharat Hindi Prachar Sabha, Chennai – 600 017.
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Web Resources

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<https://en.wikipedia.org/wiki/Premchand>
<http://hindigrammar.in/>

Pedagogy: Chalk & Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course

- To Hindi where language learning is simplified by breaking it into its core components of Phonics, Whole Words, Reading & Listening Comprehension, Grammar, Writing & Speaking Expression.
- Language skills are augmented with General Awareness and Values. This goes beyond academics to develop students' social and relationship skills.
- The curriculum is based on life Values of – Learn, Think, Do, Be, which focuses on developing a well-balanced individual with strong character and values.

Activities to be given

- Students who are not having Hindi as mother tongue if they have friends or relatives, who speak Hindi as their mother tongue, encourage our students to speak to them in Hindi. If they are fluent in the language ensure that all our conversations are in Hindi so that they will hear and pick up the same.
- Whenever you ask questions about something try and get our students to respond in Hindi. Frame the questions in Hindi and elicit a response from them even if it is wrong.
- Encourage our students to participate in events at colleges or any community functions where they can display their Hindi speaking skills.
- Teaching the students is always fun as long as they are able to think and work at their level. Hindi is a sweet language with a soothing tone and diction.

Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CO1	Knowing the literacy knowledge of specially reading and writing.	UPTO 4
CO2	Understating and enhancing their vocabulary in Hindi	UPTO 4
CO3	Making use of the language in their respective course if required.	UPTO 4
CO4	Discovering the rich values of life and Indian culture.	UPTO 4
CO5	Cultivate patriotism and social concern within the students and develop their creativity.	UPTO 4



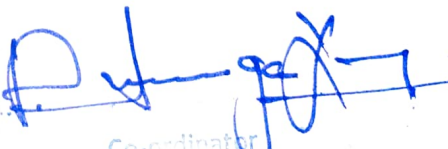
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	3	2	3	3	2
CLO 2	3	3	3	2	2
CLO 3	2	2	3	3	2
CLO 4	3	3	2	2	3
CLO 5	2	3	2	3	2

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-ordinator
 Dr.R.RAMESH KUMAR	 Dr.R.RAMESH KUMAR	 Co-ordinator

Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

DEPARTMENT OF LANGUAGE French				CLASS: ALL UG				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/Week	CIA	Ext	Total
I	MIL	22LAF01	FRENCH I	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓

Course Objectives

- To Enable the learners to acquire the basic writing skills of French
- To Enrich the vocabulary and grammar in French
- To know how to ask questions and answer our basic needs.
- To Get knowledge about translate the simple sentences
- To Know the proper values of our life and versatile culture

Unit	Course Contents	Hours	K Level
I	<p>LESSON 1. VOUS COMPRENEZ? Conjugaison des verbes, Masculin, Féminin, Singulier, Pluriel, l'interrogation et négation. Traduction les mots, les vocabulaires.</p> <p>LESSON 2. AU TRAVAIL Conjugaison des verbes « ER » l'interrogation et négation. Article définis Indéfinis. Traduction les mots, les vocabulaires.</p>	15	UPTO 4
II	<p>LESSON 3. ON SE DETEND ? Conjugaison des verbes : FAIRE, ALLER, VENIR, VOULOIR, POUVOIR, DEVOIR ET FUTURE PROCHE Adjectifs pronoms : moi, toi.... Nous=on Traduction les mots, les vocabulaires.</p>	15	UPTO 4
III	<p>LESSON 4. RACONTEZ- MOI Passe compose, la date et l'heure, la journée, l'année, les différent entre passe compose et présent. Traduction les mots, les vocabulaires.</p>	14	UPTO 4

IV	LESSON 5. BON VOYAGE Comparaison, l'adjectif démonstratif, adjectif possessif, les voyages, les transports. Traduction des mots, les vocabulaires.	14	UPTO 4
V	LESSON 6. BON APPETIT Article partitifs, Interrogation (forme avec inversion) Oui-si-nom, Forme passive « a + pronom » L'habitude alimentaire française. La fête. l'hôtel au restaurant Traduction des mots, les vocabulaires.	14	UPTO 4

Note: The Questions should be asked in the

Book for Study

Écho Niveau A1- méthode de français

Books for Reference

Connexions niveau A1- méthode de français

Édito Niveau A1- méthode de français

Alter ego Niveau A1- méthode de français

Web Resources

[www. googlefr.com](http://www.googlefr.com)

<https://www.service-public.fr/particuliers/vosdroits/F34739>

<https://apprendre.tv5monde.com/fr/exercices/a1-debutant>

Pedagogy: Chalk & Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course

To pursue higher studies in abroad and also work at MNC in INDIA

Activities to be given

Discover the vocabulary of FRENCH, Greetings in **French**. – Doing all lesson Exercises.

Complete the Work sheet

Assignment, chart and project (Reading, writing, & speaking)

Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CLO 1	Knowing the grammatical structures	UPTO 4
CLO 2	Understand the text styles and grammatical elements	UPTO 4
CLO 3	Annalise an interest in the appreciation of literature	UPTO 4
CLO 4	Apply and respond to content of a reading passage	UPTO 4
CLO 5	Cultivate patriotism and social concern within the students and develop their creativity.	UPTO 4

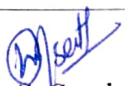

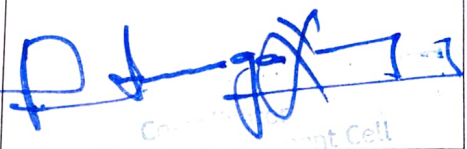
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CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	2	3	2	2	3
CLO 2	3	2	2	2	3
CLO 3	3	2	3	2	3
CLO 4	2	3	2	2	3
CLO 5	2	3	2	2	3

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-ordinator
 Mrs. S. Sreeba, Assistant Professor in French	 Dr. R. Ramesh kumar	 CDC Co-ordinator

Co-ordinator Cell
 & Science
 Hind...
 2018

DEPARTMENT OF LANGUAGE				CLASS: ALL UG				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours / Week	CIA	Ext	Total
II	MIL	22LAF02	FRENCH II	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓
Course Objectives		
<ul style="list-style-type: none"> To enable the learners to acquire the basic writing skills of French. To enrich the vocabulary and grammar in French. To know how to ask questions and answer our basic needs. To get knowledge about translating simple sentences. To know the proper values of our life and versatile culture. 		

Unit	Course Contents	Hours	K Level
I	LESSON 7. QUELLE JOURNEE Conjugaison des verbes, PRONOMINALE, l'IMPERATIF et L'EXPRESSION DE L'QUANTITE. Peu-un peu de, quelque etc. Traduction les mots, les vocabulaires. LESSON 8. OU'ON EST BIEN ICI Préposition et adverbe de lieu. Le logement, la localisation, l'orientation, l'Etat physique Traduction les mots, les vocabulaires.	15	Up to K4
II	LESSON 9. SOUVENEZ- VOUS l'imparfait et passe compose, L'expression de la durée, L'enchaînement des idées-alors, donc, mais..... Traduction les mots et les dialogue les vocabulaires.	15	Up to K4
III	LESSON 10. ON S'APPELLE ? Les Pronomcompléments Direct et Indirect de personne. Savoir vivre en France. Traduction les mots, les vocabulaires.	15	Up to K4
IV	LESSON 11. UN BON CONSEIL Passeressent, présentprogressif, futurproche Le corps, la sante la maladie. Traduction les mots, les vocabulaires.	15	Up to K4
V	LESSON 12. Parlez-moi de vous La place de l'adjectif, la proposition relative, l'impératif des verbes. Demander/donner une explication. Traduction les mots, les vocabulaires.	12	Up to K4

Book for Study

Écho Niveau A1- méthode de français

Books for Reference

Connexions niveau A1- méthode de français

Édito Niveau A1- méthode de français

Alter ego Niveau A1- méthode de français

Web Resources

www. googlefr.com

<https://www.service-public.fr/particuliers/vosdroits/F34739><https://apprendre.tv5monde.com/fr/exercices/a1-debutant>**Pedagogy:** Chalk & Talk, Exercise, Assignments & PPTs.**Rationale for Nature of the Course**

To pursue higher studies in abroad and also work at MNC in INDIA

Activities to be givenDiscover the vocabulary of FRENCH, Greetings in **French**. – Doing all lesson Exercises.

Complete the Work sheet

Assignment, chart and project (Reading, writing, & speaking)

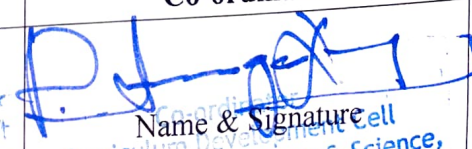
Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CLO 1	Knowing the grammatical structures	UPTO 4
CLO 2	Understand the text styles and grammatical elements	UPTO 4
CLO 3	Annalise an interest in the appreciation of literature	UPTO 4
CLO 4	Apply and respond to content of a reading passage	UPTO 4
CLO 5	Cultivate patriotism and social concern within the students and develop their creativity.	UPTO 4

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	2	1	2	2	3
CLO 2	1	1	2	2	3
CLO 3	1	1	2	2	3
CLO 4	2	1	2	2	3
CLO 5	2	1	2	2	3

3 – Advance Application 2 – Intermediate Level 1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-ordinator
Mrs. S. Sreeba, Assistant Professor in French	Dr. R. Ramesh kumar	 Name & Signature Curriculum Development Cell Hindusthan College of Arts & Science, Coimbatore-641 028.

DEPARTMENT OF LANGUAGE- French				CLASS: B.Sc. CATERING SCIENCE and HOTEL MANAGEMENT				
Se m	Course Type	Course Code	Course Title	Credits	Contact Hours/Week	CIA	Ext	Total
I	MIL	22LAF01C	CONERSATIONAL FRENCH - I	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓

Course Objectives

- To enable the learners to acquire the basic writing skills of French
- To impart the use of the French
- To Enrich the vocabulary and grammar in French
- To getting knowledge about translation and practice.
- To know the concept of theme of culture and values of our life

Unit	Course Contents	Hours	K Level
I	Lesson 0 :Parcoursd'initiation – Decouverte du francais / Premiers contacts / La langue de la classe Lesson 1 :Voila – Saluer / Remettreoumontrerquelque chose / Remercier	16	UPTO 4
II	Lesson 2 :Bonjour – Saluer / Se presenter Le future, Les adverbe le lieu, L'interrogation, L'imparfait	14	UPTO 4
III	Lesson 3 :J'aiune – Accueillir / Gerer un probleme de communication	14	UPTO 4
IV	Lesson 4 :Unechambre pour – Accueillir / Attribuer une chamber	14	UPTO 4
V	Lesson 5 :Il resteseulement - Accueillir / Donner le prix d'unechambre Lesson 6 :Est-ce que vouspouvez – Faire regler des formalites Bilan: Bilan1 – Evaluez-vous	14	UPTO 4

Book for Study

A Votre Service | Edition:1 | Hachette & Goyal publishers |
RAJESHWARICHANDRASEKAR AND REKHAHANGAL(2001)

Books for Reference

R1.Larousse – Dictionnairebilingue | Edition: 2 | Hachette | MARIANNE DURAND(2006)

Web Resources

www. googlefr.com

https://www.service-public.fr/particuliers/vosdroits/F34739

https://apprendre.tv5monde.com/fr/exercices/a1-debutant

Pedagogy: Chalk & Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course

To pursue higher studies in abroad and also work at MNC in INDIA

Activities to be given

Discover the vocabulary of FRENCH, Greetings in **French**. – Doing all lesson Exercises.

Complete the Work sheet, Assignment, chart and project (Reading, writing, & speaking)

Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CLO 1	Knowing the grammatical structures	UPTO 4
CLO 2	Understand the text styles and grammatical elements	UPTO 4
CLO 3	Annalise an interest in the appreciation of literature	UPTO 4
CLO 4	Apply and respond to content of a reading passage	UPTO 4
CLO 5	Cultivate patriotism and social concern within the students and develop their creativity.	UPTO 4



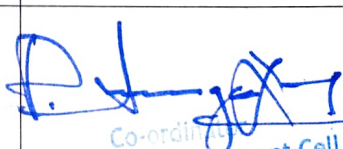
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CLO 4	2	3	2	2	3
CLO 5	2	3	2	2	3

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-Ordinator
 Mrs. S. Sreeba, Assistant Professor in French	 Dr. R. Rameshkumar	 Co-ordinator Curriculum Development Cell

Hindusthan College of Arts & Science,
Coimbatore-641 028.

DEPARTMENT OF LANGUAGE				CLASS: B.Sc. CATERING SCIENCE and HOTEL MANAGEMENT				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours / Week	CIA	Ext	Total
II	MIL	22LAF02 C	CONERSATIONAL FRENCH - II	4	6	50	50	100

Nature of Course		
Knowledge and Skill Oriented	Employability Oriented	✓
	Entrepreneurship Oriented	-
	Skill Development	✓

Course Objectives

- To enable the learners to acquire the basic writing skills of French
- To impart the use of the French
- Enrich the vocabulary and grammar in French
- To getting knowledge about translation and practice.
- Know the concept of theme of culture and values of our life

Unit	Course Contents	Hours	K Level
I	Lesson 7 : Je suis désolé Gérer un problem/ S' excuser/ Ouvrir (présent)	15	Up to K4
II	Lesson 8 : Par ici, s'ilvous plait Agence de voyages/ Placer/Prendreunecommande	15	Up to K4
III	Lesson 9 : Est-ce que vousavezchoisi? Prendreunecommande/ Décrire des plats/Conseiller des plats	15	Up to K4
IV	Lesson 10 :Quellecuisson? Site touristique/ Prendreunecommande	15	Up to K4
V	Lesson 11 : Le rouge est plus Lesson 12 :Cela fait Bilan: Bilan 2 - Evaluez-vous Décrire des vins/ comparer, Faire réglerune addition/ une note/une facture/faire (présent)	12	Up toK4

Note: The Questions should be asked in the Niveau A1 echo

Book for Study

A Votre Service | Edition:1 | Hachette & Goyal publishers |
RAJESHWARICHANDRASEKAR AND REKHAHANGAL (2001)

Books for Reference

- R1. Larousse – Dictionnairebilingue | Edition: 2 | Hachette | MARIANNE DURAND (2006)
R2. Collins dico | Edition:8 | MAURY-IMPRIMEUR SA MALESHERBES, FRANCE.

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Web Resources

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Pedagogy: Chalk & Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course

To pursue higher studies in abroad and also work at MNC in INDIA

Activities to be given

Discover the vocabulary of FRENCH, Greetings in **French**. – Doing all lesson Exercises.

Complete the Work sheet

Assignment, chart and project (Reading, writing, & speaking)

Course Learning Outcomes

CLOs	On Completion of the Course, the students should be able to	K - Level
CLO 1	Knowing the grammatical structures	Up to K4
CLO 2	Understand the text styles and grammatical elements	Up to K4
CLO 3	Annalise an interest in the appreciation of literature	Up to K4
CLO 4	Apply and respond to content of a reading passage	Up to K4
CLO 5	Cultivate patriotism and social concern within the students and develop their creativity.	Up to K4

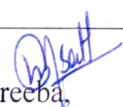


Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

CLOs	Programme Outcomes (with Graduate Attributes)				
	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	2	2	2	2	3
CLO 2	3	2	2	2	3
CLO 3	3	2	2	2	3
CLO 4	3	2	2	2	3
CLO 5	2	2	2	2	3

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

Course Designed by	Verified by HOD	Approved by CDC Co-Ordinator
Mrs. S. Sreeba  Assistant Professor in French	 Dr. R. Rameshkumar	 Name & Signature Co-ordinator

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