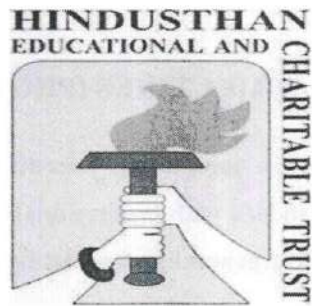


**LEARNING OUTCOMES–BASED CURRICULUM
FRAMEWORK (LOCF)**

in the

MASTER OF SOCIAL WORK DEGREE PROGRAMME

**FOR THE STUDENTS ADMITTED FROM THE
ACADEMIC YEAR 2022 - 2023 AND ONWARDS**



HICAS

**HINDUSTHAN COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
(Affiliated to Bharathiar University and Accredited by
NAAC) COIMBATORE-641028
TAMILNADU, INDIA.**

Phone: 0422-4440555

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PREAMBLE

The Department of Social Work was established with the vision to nurture Social Work graduates to be competent for global challenges through practice based curriculum that ensures and enhance for the sustainable development.

Learning Outcome Based Curriculum Framework for Postgraduate education in Master of Social Work.

VISION

The Department is determined in providing excellence in education through evidence based innovative strategies. It aims to produce social work professionals with a dedication to serve the needy.

MISSION

To ensure and enhance professional knowledge for students to meet the global challenges, transforming human potential into social responsibility which leads to sustainable development. Social work intends for holistic development of the students by inculcating the human values for the betterment of society.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1: Prepare Social Work students by integrating interdisciplinary knowledge, professional Social Work values and by maintain ethical standard with professional identity in their community.

PEO2: The program is built on a strong generalist foundation that converts theoretical knowledge into practice.

PEO3: Students are provided with opportunity in analyzing and evaluating existing and emerging areas of knowledge.

PEO4: Influence advance social service delivery, social policies, and direct practice with the vulnerable populations that are served by social workers.

PEO5: Prepare students commitment to address social racial and economic injustice at local and global continuum.

PROGRAMME OUTCOME (PO)

PO1: Enhance student to understand social work methods, models, ethics approaches, values as a professional service and to recognize the need and importance of social work education training and practice.

PO2: Apply theoretical knowledge in the practical field with professional identity by acquiring skill in the humanity bases.

PO3: Critically analyze and understand the existing social issues in the right perspective.

PO4: Enhancing peoples capacity for social functioning, improving the quality of life for everyone, promoting social justice, providing opportunities for sustainable development.

PO5: Conduct empirical research and provide solution for problems which will help in policy making.

PROGRAMME SPECIFIC OUTCOME (PSO)

PSO1: The students will gain basic concepts various techniques, skills, model and approaches of Social Work necessary to apply in practice which paves way for employment opportunities.

PSO2: The students will become a good citizen in the society with Good Human Values, Ethics and Principles who can serve society by fulfilling their need.

PSO3: Provide knowledge regarding social legislations and measures for seeking possible *remedies* for the victims of oppression and violation by achieving desirable change which results in empowerment and attain sustainable development.

PSO4: The students will gain practical knowledge since he is exposed to issues and will be able to give a solution to solve by himself.

PSO5: Through research students can provide solution for problems which will help in policy making.

HINDUSTHAN COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
COIMBATORE-641028
SCHEME OF EXAMINATIONS - CBCS & LOCF PATTERN

(For the Students admitted from the Academic year 2022-2023 and Onwards)

PG PROGRAMME

Programme: M.S.W (MASTER OF SOCIAL WORK)

Branch: SOCIAL WORK

| Course Code | Course Type | Course Title | Credit points | Lecture Hours/ Week | | Exam Duration (hours) | MAX. MARKS | | |
|---------------------|-------------|---|---|---------------------|-------------|-----------------------|------------|------------|------------|
| | | | | Theory | Practical | | I.E. | E.E | Total |
| Semester – I | | | | | | | | | |
| 22SWP01 | DSC | Core I : Introduction to Social Work | 4 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP02 | DSC | Core II : Sociology for Social Work Practice | 4 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP03 | DSC | Core III : Psychology for Social Work Practice | 4 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP04 | DSC | Core IV: Social Case Work | 3 | 3 | | 3 | 50 | 50 | 100 |
| 22SWP05 | DSC | Core V: Social Work Perspectives for Personswith Disabilities | 3 | 3 | | 3 | 50 | 50 | 100 |
| 22SWP06 | DSC | Core VI: Field Work Practicum –I (Observation Visit) | 5 | - | 12+3 | - | 50 | 50 | 100 |
| 22SWPE01 | AEE | Open Elective – I | 2 | 2 | | | 100 | | 100 |
| 22SWPJ01 | SEC | Aptitude / Placement Training | Grade* | 2 | | | 50 | | 50** |
| 22SWPV01 | ACC | VAC-I | 1* | 2 | | - | 50 | - | 50** |
| - | SEC | SDR – Student Development Record | Assessment will be done in the end of III – semester | | | | | | |
| | | Total | 25 | 24 | 12+3 | | 400 | 300 | 700 |

| | | Semester – II | | | | | | | |
|----------|-----|--|-----------|-----------|-------------|---|------------|------------|------------|
| 22SWP07 | DSC | Core VII: Social Group Work | 4 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP08 | DSC | Core VIII: Community Organization and Social Action | 4 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP09 | DSC | Core IX: Social Work Research and Statistics | 4 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP10 | DSC | Core X: Human Rights | 3 | 3 | | | 50 | 50 | 100 |
| 22SWP11 | DSC | Core XI: Field Work Practicum –II (Including Rural/ Tribal Camp) | 5 | - | 12+3 | - | 50 | 50 | 100 |
| 22SWP12 | SEC | Extension Activity | 2 | - | | | 100 | - | 100 |
| 22SWPJ02 | SEC | Online Courses | Grade* | | | | - | - | C/NC |
| 22SWPE02 | AEE | Open Elective - II | 2 | 2 | | 3 | 100 | | 100 |
| 22SWP13 | DSE | Elective –I | 3 | 3 | | 3 | 50 | 50 | 100 |
| 22SWPJ03 | SEC | Aptitude / Placement Training | Grade* | 2 | | | 50 | | 50** |
| 22SWPV02 | ACC | VAC–II | 1* | 2 | | - | 50 | - | 50** |
| | | Total | 27 | 24 | 12+3 | | 500 | 300 | 800 |
| | | Semester – III | | | | | | | |
| 22SWP14 | DSC | Core XII: Social Welfare Administration and Social Legislations | 4 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP15 | DSC | Core XIII: Corporate Social Responsibility | 3 | 3 | | 3 | 50 | 50 | 100 |
| 22SWP16 | DSC | Core XIV: Disaster Management | 3 | 3 | | 3 | 50 | 50 | 100 |
| 22SWP17 | DSE | Elective –II | 3 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP18 | DSE | Elective –III | 3 | 4 | | 3 | 50 | 50 | 100 |
| 22SWP19 | DSC | Core XV: Field Work Practicum III | 5 | - | | | 50 | 50 | 100 |

- * denotes Extra credits which are not added with total credits.
- ** denotes Extra marks which are not added with total marks.
- **VAC**-Value Added Course (Extra Credit Courses)
- Grade -Grades depends on the marks obtained

| Range of marks | Equivalent remarks |
|-----------------------|----------------------------------|
| 80 and above | Exemplary |
| 70 – 79 | Very good |
| 60 – 69 | Good |
| 50 – 59 | Satisfactory |
| Below 50 | Not Satisfactory = Not Completed |

- **I.E**-Internal Exam
- **E.E**-External Exam
- **J**-Job Oriented Course
- **E**-Open Elective Papers

PASSING MINIMUM

- Passing Minimum for PG 50% (Both Internal and External)

Abstract for Scheme of Examination

(For the students admitted during the academic year 2022 - 2023 and onwards)

| Course | Papers | Credit | Total Credits | Marks | Total Marks |
|--|--------|---------|---|-------|---------------------------------|
| Core /DSC | 13 | 3/4 | 47 | 100 | 1300 |
| Electives/DSE | 5 | 3 | 15 | 100 | 500 |
| Practical DSC | 4 | 5 | 20 | 100 | 400 |
| Project SEC | 1 | 5 | 5 | 200 | 200 |
| <i>Internship/Institutional Training/Mini-Project / Extension Activity/Block placement/SEC</i> | 3 | 2 | 6 | 100 | 300 |
| Open Electives /AEE | 3 | 2 | 6 | 100 | 300 |
| <i>Self-Study Course /SEC</i> | 1 | 4 | 4 | 100 | 100 |
| <i>Job Oriented Course / Value Added Course/ACC</i> | 3 | 1* | 3* | 50 | 150** |
| Skill Based/ Placement/Aptitude SEC | 3 | Grade * | Grade* | 50 | 150** |
| Online Courses / SEC | 2 | Grade * | Grade* | - | - |
| SDR – SEC | 1 | 2* | 2* | - | - |
| Total | | | 103+ (5 Extra Credits) | | 3100 + (300**) |

| List of Open Elective Papers & VAC / JOC | |
|---|--|
| Open Electives | Foundation of Counselling |
| | NGO Management |
| | Geriatric Care |
| | Professional Ethics |
| | Life Skill Education |
| | Yoga and Peace / Yoga for Active Life |
| | Human Rights, Women's Rights & Gender Equality |
| | Disaster Management |
| | Yoga for Human Excellence |
| | Human Health & Hygiene |
| | Indian Culture and Heritage |
| | Indian Constitution and Political System |
| | Consumer Awareness and Protection |
| | Professional Ethics and Human Values |
| | Green Farming |
| | Campus to Corporate |
| | How to start a Business? |
| | Research Methodology and IPR |
| General Studies for Competitive Examinations | |
| IIT JAM Examination (for Science only) | |
| CUCET Examination | |
| Courses offered by the Departments to other Programmes | |

Note: VAC / JOC courses can be added along with the above open electives

| List of Elective Papers/ DSE (Can choose any one of the paper as electives) | | |
|--|-------------|---|
| | Course Code | Title |
| Electives/ DSE-I | 22SWP13A | Elective –I Labour Welfare and Social Security (or) |
| | 22SWP13B | Medical Social Work (or) |
| | 22SWP13C | Rural and Urban Social Structure |
| Electives/ DSE-II | 22SWP17A | Elective –II Labour Legislations (or) |
| | 22SWP17B | Mental Health (or) |
| | 22SWP17C | Rural Community Development |
| Electives/ DSE-III | 22SWP18A | Elective –III Industrial Relations (or) |
| | 22SWP18B | Community Health (or) |
| | 22SWP18C | Welfare of the Weaker Sections |
| Electives/ DSE-IV | 22SWP21A | Elective –IV Human Resource Management (or) |
| | 22SWP21B | Hospital Administration (or) |
| | 22SWP21C | Urban Community Development |
| Electives/ DSE-V | 22SWP22A | Elective –V Organizational Behaviour (or) |
| | 22SWP22B | Psychiatric Social Work Practice (or) |
| | 22SWP22C | Management of Non-Profit Organizations |


Syllabus Coordinator


Academic Council – Member Secretary


BOS – Chairman/Chairperson

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA.,
Professor & Head
PG & Research Department of Social Work
Hindusthan Colloge of Arts and Science
Coimbatore - 641 028

PRINCIPAL

PRINCIPAL
Hindusthan College of Arts & Science (Autonomous),
Hindusthan Gardens, Behind Nava India,
Coimbatore - 641 028.

PG Scheme of Evaluation (Internal & External Components)

(For the students admitted during the academic year 2022-2023 and onwards)

1. Internal Marks

| Components | Marks |
|--------------------------------|-----------|
| Test | 15 |
| Model Exam | 15 |
| Internal Assessment components | 20 # |
| TOTAL | 50 |

List of components for Internal Assessment

| S.No | Components |
|------|--|
| 1 | Multiple choice questions |
| 2 | Video teach |
| 3 | Co-operative or Collaborative Learning |
| 4 | Mini Project/Assignment |
| 5 | Case study |
| 6 | Seminar |
| 7 | Role Play |
| 8 | Management Games |

(Any four components from the above list with five marks each will be calculated .4x5=20 marks)

2. a) Components for Practical I.E.

| Components | Marks |
|--------------|-----------|
| Test –I | 15 |
| Test - II | 15 |
| Observation | 10 |
| Application* | 10 |
| Total | 50 |

b) Components for Practical E.E.

| Components | Marks |
|----------------------|-----------|
| Experiments/Exercise | 40 |
| Record | 5 |
| Viva | 5 |
| Total | 50 |

3. Institutional/ Industrial Training, Mini Project and Major Project Work

| Internships/Industrial Training (I.E) | | Mini Project (I.E) | Major Project Work | | |
|---------------------------------------|------------|--------------------|----------------------------------|------------|-------------|
| Component | Marks | | Component | Marks | Total Marks |
| Work diary | 25 | - | I.E a)Attendance | 20 | 100 |
| Report | 50 | 50 | b)Review | 30 | |
| Viva-voce | 25 | 50 | c) Report | 25 | |
| | | | d)Moc Viva-Voce/ Presentation | 25 | |
| Total | 100 | 100 | E.E* | | |
| | | | a) Final report | 60 | 100 |
| | | | b)Viva-voce | 40 | |
| | | | Total | 200 | |

*Evaluation of report and conduct of viva voce will be done jointly by Internal and External Examiners

4. Value Added Courses and Aptitude/Placement courses:

| Components | Marks |
|--|-----------|
| Two Test (each 1 hour) of 25 marks each QP is objective pattern (25x1=25) | 50 |
| Total | 50 |

5. Guideline for Open Elective

| | |
|--|--------------|
| Two tests(each 2 hours) of 50 marks each [5 out of 8 descriptive type questions 5x10=50 Marks | Marks |
| | 100 |

Guidelines:

1. The passing minimum for these items should be 50%
2. If the candidate fails to secure 50% passing minimum, he / she may have to reappear for the same in the Subsequent semesters
3. Item No's:4 is to be treated as 100% Internals and evaluation through online.
4. Item No.2: * - Application should be from the relevant practical subject other than the listed programmes. It must be enclosed in the practical record.

For all PG/MBA/MCA Programmes

(2022-2023 Regulations)

QUESTION PAPER PATTERN FOR CIA EXAM

Reg.No:-----

Q.P.CODE:

HINDUSTHAN COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

PG/MBA/MCA DEGREE CIA EXAMINATIONS -----20-----

(-----Semester)

BRANCH: -----

Subject Name: -----

Time: Two Hours

Maximum: 50 Marks

Section-A (4 x 4=16 Marks)

Answer ALL Questions

ALL questions carry EQUAL Marks

(Q.No: 1 to 4 Either Or type)

Section-B (3 x 8=24 Marks)

Answer any THREE Questions out of FIVE Questions

ALL questions carry EQUAL Marks

(Q.No: 5 to 9)

Section-C (1 x 10=10 Marks)

(Compulsory Question: It should be a Case study/Application oriented/Critical analysis from any of the units)

(Q.No: 10)

QUESTION PAPER PATTERN FOR MODEL / END SEMESTER EXAM

Reg.No:-----

Q.P.CODE:

HINDUSTHAN COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

PG/MBA/MCA DEGREE MODEL EXAMINATIONS -----20-----

(-----Semester)

BRANCH: -----

Subject Name: -----

Time: Three Hours

Maximum: 60 Marks

SECTION – A (5x4=20 marks)

Answer ALL Questions

ALL Questions carry EQUAL Marks

(Q.No 1 to 5 Either Or type)

(One question from each Unit)

SECTION – B (3x10=30 Marks)

Answer any THREE Questions Out of FIVE Questions.

ALL Questions carry EQUAL Marks

(Q.No 6 to 10)

(One question from each Unit)

SECTION – C (1x10=10Marks)

(Compulsory Question: It should be a Case study/Application oriented/Critical analysis from any of the units)

(Q.No: 11)

Blue Print of Question Paper for all PG Programmes

(For the academic year 2021-22, 2022-23)

FOR CIA I - QUESTION PATTERN

Max. Marks:50

| Sec | Question No | Type | No of Question | Questions to be answered | Mark per question | K-level |
|-----|-------------|-------------------------|----------------|--------------------------|-------------------|---|
| A | 1 to 4 | Either or Type (a or b) | 8 | 4 | 4 (4x4=16) | 2 Questions will be in K1 4 Questions will be in K2 2 Questions will be in K3 |
| B | 5 to 9 | Open choice | 5 | 3 | 8 (3x8=24) | 2 Questions will be in K3 2 Questions will be in K4 1 Questions will be in K5 |
| C | 10 | Compulsory | 1 | 1 | 10 (1x10=10) | 1 Question will be in K5 |

FOR MODEL/ESE - QUESTION PATTERN

Max. Marks:60

| Sec | Question No | Type | No of Questions | Questions to be answered | Mark per question | K-level |
|-----|-------------|-------------------------|-----------------|--------------------------|-------------------|---|
| A | 1 to 5 | Either or Type (a or b) | 10 | 5 | 4 (5x4=20) | 2 Questions will be in K1 4 Questions will be in K2 4 Questions will be in K3 |
| B | 6 to 10 | Open choice | 5 | 3 | 10 (3x10=30) | 2 Questions will be in K3 2 Questions will be in K4 1 Questions will be in K5 |
| C | 11 | Compulsory | 1 | 1 | 1 (1x10=10) | 1 Question will be in K5 |

Distribution of section-wise marks with K levels for PG 2021-22, 2022-23

| CIA - PG | | | | | | | | |
|---------------------------|------|-------|-------|--------|-------|-----------------|--------------------------|-------------|
| Sec. | K1 | K2 | K3 | K4 | K5 | Total questions | Questions to be answered | Total marks |
| A- Either or type | 2 | 4 | 2 | | | 8 | 4 | 4X4=16 |
| B - Open choice | | | 2 | 2 | 1 | 5 | 3 | 3X8=24 |
| C- Compulsory Question | | | | | 1 | 1 | 1 | 1X10=10 |
| Total Marks | 8 | 16 | 16 | 16 | 18 | | | 84 |
| % of marks without choice | 9.52 | 19.05 | 19.05 | 119.05 | 21.43 | | | 100 |

| Model Exam - PG | | | | | | | | |
|---------------------------|----|----|----|----|----|-----------------|--------------------------|-------------|
| Sec. | K1 | K2 | K3 | K4 | K5 | Total questions | Questions to be answered | Total marks |
| A- Either or type | 2 | 4 | 4 | | | 10 | 5 | 5X4=20 |
| B - Either or type | | | 2 | 2 | 1 | 5 | 3 | 3X10=30 |
| C - Compulsory Question | | | | | 1 | 1 | 1 | 1X10=10 |
| Total Marks | 8 | 16 | 36 | 20 | 20 | | | 100 |
| % of marks without choice | 8 | 16 | 36 | 20 | 20 | | | 100 |

PG Programme Regulations for the academic year 2022-2023

1. Internal marks components for all the candidates admitted from the academic year 2022-2023 and onwards is as follows.

For Theory courses

| Components | Marks |
|--------------------------------|-----------|
| Test | 15 |
| Model Exam | 15 |
| Internal Assessment components | 20 |
| TOTAL | 50 |

For Practical courses

| Components | Marks |
|-----------------------|-----------|
| Test – I | 15 |
| Test – II | 15 |
| Observation/Excercise | 10 |
| Application* | 10 |
| TOTAL | 50 |

2. Pattern of question paper for External Examination will be maximum of 60 marks for all theory courses. The marks obtained will be converted into 50 marks as per the scheme.
3. Passing minimum marks for all PG programme is 50 % in internal and 50% in External and the composition of total 50 marks out of 100 marks.
4. Project work is considered as a special course involving application of knowledge in problem solving / analyzing /exploring a real-life situation. A Project work may be given in lieu of a discipline specific elective paper. Distribution of marks for major project work for all PG Programmes will be of 50:50 pattern for both Internal and External in total of 200 marks.
5. Internship / Institutional Training / Mini-Project/ Extension Activity is related to the discipline. The students can be permitted to complete the Internship / Institutional Training / Mini-Project/ Extension Activity before the end of respective semesters (end of I, II and III semester) and submit a report.

| | |
|---|--|
| Internship / Institutional Training/ Extension Activity | Not more than seven days |
| Mini project | During the course of study for not more than seven days. |

6. For fully internal subjects, Two test will be conducted one at the time of CIA I and the other will be during Model Examinations.
7. Retest for the failure candidates in the above case should be conducted immediately before the End Semester Examinations.
8. For the Theory cum Practical blended courses, 50:50 Internal and External pattern will be followed for theory examination and Fully internal pattern will be followed for Practical examination. For theory part, External examination will be conducted as regular pattern (max of 70 marks) and it will be converted into 25 marks.

| Course | Internal Marks | | External marks | | Total marks (Max. marks 50) | |
|-----------|----------------|------|----------------|------|-----------------------------|------|
| | Min. | Max. | Min. | Max. | Min. | Max. |
| Theory | 12.5 | 25 | 12.5 | 25 | 25 | 50 |
| Practical | 25 | 50 | - | | 25 | 50 |

For Practical components for Theory cum Practical courses (Fully Internal)

| Components | Marks |
|---------------------|-----------|
| Test I | 10 |
| Test II | 10 |
| Experiment/Exercise | 20 |
| Record | 5 |
| Viva | 5 |
| Total | 50 |

The Internal mark 50 will be converted into 25.

11. For the candidates admitted under the Fast Track System (FTS) must register their names to their concerned department heads and get approval from the COE office at the beginning of the II semester.
12. Self Study will be a Core Paper of the department for which the examination pattern of other theory subjects is followed.
13. Online courses is incorporated as a non-credit skill enhancement course for the III and IV semesters and Grades will be assessed based on the certificates produced by the students. It is compulsory to produce one online course certificate for each semester to avail grades for the students. (2 certificates in any of the online platform is mandatory).
14. SDR – Student Development Report to be received by the department from the students till end of the **Third** semester. (Evidences of Curriculum activities and Co-curriculum activities).
15. Open elective courses:
Departments can offer list of subjects which teaches moral ethics to the young community for the better future. The topics relevant to Indian ethics, Culture, Women rights, Yoga, Green farming, Indian constitution etc., as an open elective courses. These courses can be offered by the department or other department as inter department courses. Marks earned for this subject will not be included for the CGPA calculation.

Regulations of Fast Track System (FTS)

- From the academic year 2021-22, our college is offering Fast Track System (FTS) for all UG and PG programmes. In this system, we are offering two courses under the course type of Discipline Specific Elective (DSE) in the sixth semester for all UG programmes and fourth semester for all PG programmes, which are equivalent and related with **National Programme on Technology Enhanced Learning/Study Webs of Active-Learning for Young Aspiring Minds (NPTEL/SWAYAM)** courses.
- The students have the option of taking two subjects of the sixth semester of their programme through NPTEL/SWAYAM portal from the list given by NPTEL and can complete the online course before fifth semester and submit the received original certificates to the COE office for getting approval. If the student completes these courses before the beginning of the sixth semester (UG)/fourth semester (PG), the candidate can be considered and exempted to write the examination from the assigned DSE courses in the sixth semester/fourth semester. They should complete only the self study course and project work during the VI/IV semester as assigned in the scheme. The candidate who completes the online courses and submits the successful course completion credentials, the credit transfer will be considered as per our Scheme of Examination for qualifying the degree. **The minimum duration of the registered online course must be 12 weeks.** Course duration of less than 12 weeks will not be considered.
- For all PG programmes, the candidates who were admitted during the academic year 2021-2022 under the Fast track system, for the self study course, the internal mark component will be as follows. For others regular internal pattern follows.

| TEST | Max. Marks | Mode |
|-------------|--------------|-----------------------|
| CIA I | 50 (50x1=50) | Online objective type |
| Model Exam. | 50 (50x1=50) | Online objective type |

Out of these two tests, the total marks will be converted into 40 marks as Internal.

- For all UG programmes, the candidates who were admitted during the academic year 2021-2022 under the Fast track system, for the self study course, the internal mark component will be as follows. For others regular internal pattern follows.

| TEST | Max. Marks | Mode |
|-------------|--------------|-----------------------|
| CIA I | 50 (50x1=50) | Online objective type |
| CIA II | 50 (50x1=50) | Online objective type |
| Model Exam. | 50 (50x1=50) | Online objective type |

Out of three tests, the total mark will be converted into 30 marks as Internal.

- For the students admitted in Fast Track System, must enroll their names to the concerned department heads and get approval from the COE office at the beginning of III semester for all UG Programmes and at the beginning of II semester for all PG programmes.
- The students who cleared and got certified for online courses under the fast track system, the grade obtained will be converted into average marks of range. The received certificates must be submitted to the COE office for approval of the Controller and the Principal. The FTS courses will be treated as fully external.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|--------------------------------------|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| I | DSC | 22SWP01 | Core I : Introduction to Social Work | 4 | 4 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To develop understanding about basic concepts, functions and principles of social work.
2. To enable the students to learn the importance of social work methods and models.
3. To facilitate the students to learn values, code of ethics, and philosophy of social work.
4. To assist the students to equip knowledge on various fields of social work.
5. To gain professional knowledge in different settings.

| Unit | Course Contents | Hours | K Level |
|------|---|-------|----------|
| I | Social Work Definition, Objectives, Scope and Principles of Social Work – Historical development of Social Work in USA and UK. Emergence of Social Work in India and Tamil Nadu. Concepts related to Social Work: Social Welfare, Social Service, Social Reform, Social Defence, Social Security, Social Justice and Social Assistance. Definition and Scope of International Social Work. | 10 | Up to K5 |
| II | Social Work Profession Social Work as a Profession – Traits, Goals, Philosophy, values and code of ethics - professional social work – Knowledge, Attitude and Skills base of social work – Trends in the social work profession. Function of professional associations: IFSW, ASSWI, ISPSW, INPSWA and NASW. Function of Social Work Organization: CRY (Child Rights and You), World Vision, David Suzuki Foundation, Pratham and CARE. Indianization of Social Work. Challenges faced by Social Work Profession. Importance of Field Work and | 10 | Up to K5 |

| | | | |
|-----|--|----|----------|
| | Supervision. | | |
| III | Methods and Models of Social Work Methods of Social Work- Concepts, Objectives and Principles. Models of Social work - Radical model, Relief model, Welfare model, Clinical model, Systems model and Developmental model. | 10 | Up to K5 |
| IV | Fields of Social Work Family and Child Welfare, Correctional Social Work, Industrial Social Work, Medical and Psychiatric Social Work, Youth welfare, Community Development (Rural and Urban), School Social Work, Social Work for specialized population (Refugees and Elders. Migrants, Persons with Disability). Need for Counseling. | 11 | Up to K5 |
| V | Emerging Areas of Social Work Environmental Protection, Disaster Management, Child Rights, Transgender, Gender Equality, HIV/AIDS, Family crisis, Substance abuse, Geriatric Social Work, LGBTQIA Rights and Human Rights. | 11 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Sanjay Bhattacharya B.K. "Social Work an Integrated Approach", Deep & Deep, New Delhi (2004).

Books for Reference

1. K.Singh "An introduction to Social Work" ABD Publishers; 1st edition (2011).
2. Hepworth, Dean H. "Direct social work practice-Theory and skills (8th edition)". Brooks/Cole Publishers, New York. (2010).
3. Nitin Batra. "Dynamic of Social Work in India", Raj publishing House, Jaipur. (2004).
4. Rameshwari Devi and Ravi Prakash. "Social Work Methods, Practices & Perspectives", Mangal Deep, Jaipur. (2004).
5. Dr. M.Punitha, "a study on social workers perception on social work" Eathir Velieedu Pollachi. (2014).

Web Resources

- https://en.wikipedia.org/wiki/Social_work
- https://en.wikipedia.org/wiki/Education_in_social_work
- <https://www.scribd.com/doc/184434061/Introduction-to-Social-Work>
- https://en.wikipedia.org/wiki/History_of_social_work
- https://en.wikipedia.org/wiki/Social_work

Pedagogy: Chalk & Talk, Exercise, Group discussion, Assignments & PPTs.

Rationale for Nature of the Course: Gains Knowledge application of different methods and models of Social Work, How it means to practice in the profession.

Activities to be given

1. Prepare assignments for social work methods, fields and emerging areas of Social Work.
2. Awareness programmes related to social problems can be conducted.
3. Conduct group activities in different fields.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|--|-----------|
| CLO1 | Observe the concepts, scope, background and principles of social work. | Up to K5 |
| CLO2 | Relate philosophy, values and code of ethics in social work & professional associations. | Up to K5 |
| CLO3 | Enrich the knowledge on application of different methods and models of social work. | Up to K5 |
| CLO4 | Explore the role of social worker in different fields of social work. | Up to K5 |
| CLO5 | Assess the use of modern technology in emerging areas of social work. | Up to K5 |



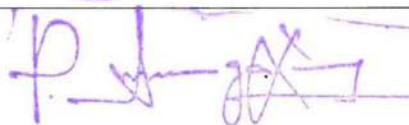
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 3 |
| CLO 2 | 2 | 3 | 2 | 2 | 3 |
| CLO 3 | 2 | 3 | 2 | 3 | 2 |
| CLO 4 | 3 | 2 | 2 | 3 | 3 |
| CLO 5 | 3 | 3 | 3 | 3 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|--|--|---|
|  Dr. P. Natarajan, Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA.,
Professor & Head
PG & Research Department of Social Work
Hindusthan Colloge of Arts and Science
Coimbatore - 641 028

Curriculum Development Cell
Hindusthan Colloge of Arts & Science,
Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|--|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| I | DSC | 22SWP02 | Core II : Sociology for Social Work Practice | 4 | 4 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

| COURSE OBJECTIVES: | | | |
|--|---|-------|----------|
| 1. To help the students acquire knowledge about Indian society. | | | |
| 2. To facilitate the students to learn the various aspects socialization, and social process in India. | | | |
| 3. To provide the students conceptual framework of Indian family system and its impact on society. | | | |
| 4. To learn about the social stratification, social change and control. | | | |
| 5. To expose the students regarding the culture of our nation and its impact on society. | | | |
| Unit | Course Contents | Hours | K Level |
| I | Introduction to Sociology Sociology-Definition, Nature and Scope. Sociology as a social science, Relevance of Sociology in Social Work. Concept of Society - Basic elements – Group and Community. Institution, Association. Complexity of Indian Society: Demographic Characteristics of Indian Society. | 10 | Up to K5 |
| II | Socialization and Social Process Socialization - Concept, Importance, Functions and Stages. Agencies of Socialization. Culture- Concept- Characteristics, Influence on Individuals, Cultural conflict, Impact of Cultural change, Cultural Lag and Cultural Shock. Social Processes-Co-operation, Competition, Conflict, Accommodation and Assimilation. Social Networking: Whatsapp, Facebook. | 10 | Up to K5 |
| III | Indian Family System Marriage – Concept, Characteristics, Functions, Ceremonies and Types. Contemporary changes in marriage and Inter caste marriage. Family - Concept, Forms, Functions. Contemporary changes in | 10 | Up to K5 |

| | | | |
|----|---|----|----------|
| | Indian Family System and its impact on Society and Individual. Living in relationship, Lesbian and Gay marriage. Influences of religion and marriage. | | |
| IV | Social Stratification Social Stratification – Origin, Definition, Characteristics and functions. Caste and Class, Class consciousness, Meaning and Characteristics. Traditional Varna system, Migration and types. Social Mobility – Concept and types of social mobility, Sanskritization and Westernization. Theories on the origin and development. Modern Trends of Caste System in India. | 11 | Up to K5 |
| V | Social Change, Social Control and Social Problems Social Change - Concept, Definition, Types, Causes, Sources, Need, Characteristics and Theories of social change in India. Social Control – Meaning, definition, Nature, Purpose, Agencies, Types -Formal and Informal means and Social sanctions. Social Problems – Definition, Nature, Causes and Extent. Environmental Pollution, War, Cyber Crime, Poverty, Terrorism, Crime, Suicide, Accident, Rumor and social Unrest. | 11 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Shankar Rao C. N. "Sociology principles of Sociology with an introduction to social thought", S. Chand & company, New Delhi, (2015).

Books for Reference

1. Horton P.S and Hunt C. L. " Sociology", Tata McGraw Hill, New Delhi, (2005).
2. Kuppusamy. B. "Social Change in India", Konark Publishers, New Delhi, (2010).
3. Murthy. C.S.V. "Indian Society", Himalaya Publishing House, New Delhi, (2006).
4. Shankar Rao C.N. "Sociology of Indian Society", S. Chand & company, New Delhi, (2014).
5. Subramanya. G. "Social Problems", Sapna Book House, Bangalore, (2012).

Web Resources

- <https://sociology.knust.edu.gh/about-us/aims-objectives>
- <http://study.com/academy/lesson/types-of-social-groups-primary-secondary-and-referencegroups.html>
- <https://opentextbc.ca/introductiontosociology/chapter/chapter14-marriage-and-family/>
- <http://www.sociologyguide.com/marriage-family-kinship/>
- https://en.wikipedia.org/wiki/Social_stratification

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: The students to learn the various aspects of Society, Indian family system, Socialization, and Social Stratification in India.

Activities to be given

1. Conduct awareness programme on importance of family and marriage system.
2. Students prepare assignments for nature and scope of sociology.
3. Students conduct street play on social problems.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|--|-----------|
| CLO1 | Enhance the concepts of sociology and Indian society. | Up to K5 |
| CLO2 | Enrich the basic concept, functions and stages of socialization and social process. | Up to K5 |
| CLO3 | Discover the Indian family system and its impact on society. | Up to K5 |
| CLO4 | Explore the social stratification and analyze modern trends of Caste System in India. | Up to K5 |
| CLO5 | Appraise the theories of social change, social control and social problems in society. | Up to K5 |

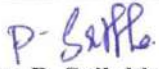
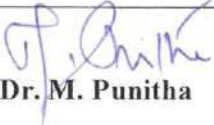

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 2 |
| CLO 2 | 2 | 3 | 2 | 2 | 3 |
| CLO 3 | 2 | 3 | 3 | 3 | 2 |
| CLO 4 | 3 | 2 | 2 | 3 | 3 |
| CLO 5 | 3 | 3 | 3 | 3 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|--|--|--|
|  Dr. P. Srilekha Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature Coordinator |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA,
 Professor & Head
 PG & Research Department of Social Work
 Hindusthan College of Arts and Science
 Coimbatore - 641 028.

Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|--|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| I | DSC | 22SWP03 | Core III : Psychology for Social Work Practice | 4 | 4 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To learn about nature and scope human psychology.
2. To gain basic insight on human growth & development.
3. To inculcate knowledge on the theories of personality and its influence on human behavior.
4. To facilitate the students about concepts and models of psychology.
5. To analysis the concept of abnormality.

| Unit | Course Contents | Hours | K Level |
|------|--|-------|----------|
| I | Psychology Psychology – Meaning, Definition, Nature and Scope. Fields and Methods. History and Development of Psychology. Schools of Psychology- Psycho Analytic School of Psychology, Behaviour School of Psychology, Humanistic School of Psychology, Social Learning School of Psychology and Cognitive School of Psychology. Branches of Psychology, Relevance of Psychology for Social Work Profession. | 10 | Up to K5 |
| II | Human Growth & Development Nature & Nurture: Physical, Emotional, Cognitive and Social aspects of development from Prenatal (Infancy, Babyhood, Childhood, Puberty, Adolescence, Adulthood, Middle Age) to Old Age. | 10 | Up to K5 |

| | | | |
|-----|--|----|----------|
| III | Personality Development Personality: Definition, Concepts - Factors Influencing Personality Development - Heredity and Environment. Theories and Measurement of Personality. Intelligence – Nature, Approaches - Psychometric approach, Information Processing Approach, Neuroscience Approach - Measurements of Intelligence. Emotions - Concept, Theories of Emotion. Individual and Group Emotions. | 10 | Up to K5 |
| IV | Learning , Motivation & Perception Learning: Concept, Types, Principles and Theories. Attention, Remembering Recall, Retention and Forgetting. Motivation: - Classification, Types, Theories of Motives. Perception: Concept, Process and Factors affecting the accuracy of perception. | 11 | Up to K5 |
| V | Concept of Abnormality Stress: Meaning, Causes and Effects - Types of Stressors. Coping Mechanism. Defense Mechanism. Conflicts – Meaning and Types of conflicts. Concept of Abnormal Psychology - Symptoms, Causes and Treatment of Major and Minor Mental Illnesses, Classification of Mental Illness (ICD 10 and DSM V). Role of Social Workers in Promoting Community Mental Health. | 11 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. S K Mangal “General Psychology”, Sterling Publishers Pvt. Ltd, New Delhi, (2013).

Books for Reference

1. Crawford, Karen and Janet Walker. “Social Work and Human Development”, Learning Matters Pvt Ltd. (3rd Edition). UK (2010).
2. Feldman Robert. S. “Introduction to Psychology”, Tata Mc Graw Hill, New Delhi, (2006).
3. Hurlock Elizabeth .B. "Developmental Psychology", Mc Graw Hill, New Delhi, (2002).
4. Paula Nicolson, Rowan Bayne and Jenny Owen). “Applied Psychology for Social Workers”, Palgrave Macmillan Ltd, UK, (2006).
5. Shalini Pathak. “Human Development”, Sonali Publishers, NewDelhi, (2007).

Web Resources

- <http://www.egyankosh.ac.in/bitstream/123456789/17142/1/Unit-1.pdf>
- <https://en.wikipedia.org/wiki/Psychology>
- https://en.wikipedia.org/wiki/Clinical_psychology
- https://en.wikipedia.org/wiki/Applied_psychology

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: Human growth and behavioral processes, personality and theoretical approaches.

Activities to be given

1. Presentation of PPT on various aspects of Human Growth & Development
2. Preparation of assignment on Measurement of Personality and Intelligence.
3. Extension activities in Promoting Community Mental Health.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|---|-----------|
| CLO1 | Enrich the knowledge on concept, fields, schools, branches and development of psychology. | Up to K5 |
| CLO2 | Explore the basic insight on human growth & development. | Up to K5 |
| CLO3 | Focuses on the concepts, theories, measurement and factors influencing personality development. | Up to K5 |
| CLO4 | Examine the concept, types, principles and theories of Learning, Motivation & Perception. | Up to K5 |
| CLO5 | Review the concept of abnormality and treatment for promotion community mental health. | Up to K5 |

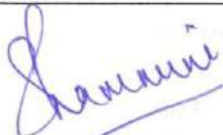
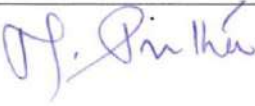

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 3 |
| CLO 2 | 2 | 3 | 3 | 2 | 3 |
| CLO 3 | 2 | 3 | 2 | 3 | 2 |
| CLO 4 | 3 | 2 | 2 | 3 | 2 |
| CLO 5 | 3 | 3 | 3 | 3 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|--|--|---|
|  Mrs. G. Lourds Shammine Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA.,
 Professor & Head
 PG & Research Department of Social Work
 Hindusthan College of Arts and Science
 Coimbatore - 641 028.

Co-ordinator
 Curriculum & Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|---------------------------|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| I | DSC | 22SWP04 | Core IV: Social Case Work | 3 | 3 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To understand the objectives, nature, relationship and principles of social case work.
2. To help the students to understand the social casework process.
3. To enhance the knowledge on approaches / theories in social case work practice.
4. To learn the role of social case worker in different settings.
5. To expose problems and limitations of social case work practice.

| Unit | Course Contents | Hours | K Level |
|------|--|-------|----------|
| I | Social Case Work Social Case Work: - Meaning, Definition, Objectives, Nature, Scope, Importance and its Relationship with other methods of Social Work. Historical Development of Social Case Work in West and in India. Principles, Components. Client - Case worker relationship self. Transference and Counter Transference, Empathy, Genuineness and Self- disclosure. | 7 | Up to K5 |
| II | Social Case Work process Process: Initial contact, Case study, Diagnosis, Treatment, Termination and Follow-up. Tools and techniques- Interview, Observation, Home visits and Collateral contacts. Social Case Work recording: Need, Importance and Types of recording. Social Case Work intervention: Direct, Indirect and multidimensional intervention. | 8 | Up to K5 |

| | | | |
|-----|---|---|----------|
| III | Approaches / Theories and Interventions in Social Case Work Approaches in Case Work: Psycho-Social approach, Functional approach, Diagnostic approach, Strength Based approach and Evidence Based approach Problem-solving model, Crisis intervention, Behaviour Modification, Family therapy and Counselling. | 8 | Up to K5 |
| IV | Social Case Work in different settings Family and child welfare, School, Industry, De-addiction Centers, Community, Medical and Psychiatric institutions, Correctional Settings, Care of aged, Case work in foster home, Differently abled, Family Guidance, Suicide prevention. Role of Social Case worker. | 8 | Up to K5 |
| V | Problems and limitations of Social Case Work practice Problems and limitations of Social Case Work practice in India. Impact of social, cultural factors on individual and families. Use of Single case evaluation and Ethnography as Research methods in Social Case Work. Need for recognition in community, Service institution certification. | 8 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Grace Mathew. "An Introduction to Social Case Work", Tata Institute of Social Sciences, Mumbai, (2011).

Books for Reference

1. Bhattacharya, S. "Social case work administration and development" Rawat Publications, New Delhi, (2009).
2. Perlman, H. H. "Social Case Work: A Problem Solving Process", Rawat Publications, New Delhi, (2011).
3. Rameshwari Devi and Ravi Prakash. "Social Work Methods, Practices and Perspectives" (Models of Casework Practice), Mangal Deep Publication, Jaipur. (2004).
4. Segal, E. A. "Professional Social Work" Cengage Learning India Pvt. Ltd, New Delhi, (2010).
5. Upadhyay R.K. "Social Case Work", Rawat Publications, New Delhi, (2012).

Web Resources

- <http://christcollegemsw.blogspot.in/2007/08/unit-i-introduction-to-socialcasework.html>
- <http://www.yourarticlelibrary.com/sociology/social-casework-processes-study-anddiagnosis/36564/>
- <http://www.ignou.ac.in/upload/bswe-02-block1-unit-2-small-size.pdf>
- <http://www.ignou.ac.in/upload/bswe-02-block4-unit-21-small%20size.pdf>
- http://www.indianmba.com/Faculty_Column/FC321/fc321.html

Pedagogy: Chalk & Talk, Exercise, Case Study, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: understanding about the basic concepts, tools and techniques in working with individuals in problem solving.

Activities to be given

1. Preparation of assignments on importance of social case work and its relationship with other methods of Social Work.
2. Conduct group activity on the highlight of Social Case Work in different settings
3. Submission of individual case study.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|--|-----------|
| CLO1 | Enhance the knowledge on nature, scope, development, principles, components and skills of social case work. | Up to K5 |
| CLO2 | Interpret the basic concepts, tools and techniques in working with Individuals in problem solving and in developmental work. | Up to K5 |
| CLO3 | Relate the approaches, theories and interventions in social case work. | Up to K5 |
| CLO4 | Explore the social case workers role in different settings. | Up to K5 |
| CLO5 | Assess the problems, limitations, practice and research of social case work. | Up to K5 |

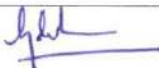

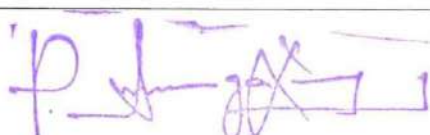
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 3 |
| CLO 2 | 2 | 3 | 3 | 2 | 2 |
| CLO 3 | 2 | 3 | 2 | 3 | 3 |
| CLO 4 | 3 | 2 | 2 | 3 | 2 |
| CLO 5 | 3 | 3 | 3 | 3 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|---|---|---|
|  Dr. X. Agnes Febiola Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA.,
 Professor & Head
 PG & Research Department of Social Work
 Hindusthan College of Arts and Science
 Coimbatore - 641 028.

Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|--|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| I | DSC | 22SWP05 | Core V: Social Work Perspectives for Persons with Disabilities | 3 | 3 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To depicts different forms of disability and prevention methods.
2. To facilitate the students to understand schemes / programmes, assistance to empower disability.
3. To know the existence of various laws relating to disability.
4. To explore the model and institutional services for persons with disability.
5. To learn the intervention methods and strategies in managing the disability.

| Unit | Course Contents | Hours | K Level |
|------|--|-------|----------|
| I | Disability Definition, Causes, Types and Prevalence of various Disabilities. Disability and Gender. Societal attitudes towards Disability and Persons with Disability. Historical Perspective (Psychological and Sociological) in India and in abroad (UK, USA). Prevention and Management of Disability at Primary, Secondary and Tertiary Levels. Disability eligibility and certification. | 7 | Up to K5 |
| II | Rehabilitation Rehabilitation- Definition, Concept, Scope and Principles. Role of Team Management in Working with Disability: Process of Rehabilitation, Early identification, Treatment, Education, Vocational Rehabilitation, Role of Non Governmental Organization's and International Non-governmental Organization. Role of Social Workers with Disabled. Intervention Methods and Strategies at Individual, Family and Community Level. Functions of NGO – AICB (All India Confederation | 8 | Up to K5 |

| | | | |
|-----|--|---|----------|
| | of The Blinds), NAB (National Association for Blind) & CBM (Christian Blind Mission). | | |
| III | Disability Models Models (Social, Medical, Institutional and Charity), Millennium Development Goals, Community Based Rehabilitation (CBR) Guidelines and Matrix, Information on Referral Services, Diagnostic Services, Production Services. Nationalized Institutions for The PWD (NIVH, NIPH, NIOH, NIMH), Special Education for Differently abled people. Sustainable Development Goals. | 8 | Up to K5 |
| IV | Empowerment of Persons with Disabilities Schemes/Programmes, assistance to Disabled Persons for Purchase / Fitting of Aids and Appliances (ADIP Scheme), Deendayal Disabled Rehabilitation (DDRS) Scheme, National Awards for Empowerment of Persons with Disabilities, Scheme of National Scholarships for Persons with Disabilities, Trust Fund for Empowerment of Persons with Disability. Disability and Government Insurance Policy. | 8 | Up to K5 |
| V | Legislations related to Persons with Disability National Trust Act 1999, Rights of Persons with Disability Act 2016, Rehabilitation Council of India Act - 1992, Role and Function of Rehabilitation Council. National Policy on Persons with Disabilities-2006, Salient Features of UN Conventions on the Rights of the persons with disabilities. | 8 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Mani M.N.G. and Jaiganesh M.B. "Source Book on Disability for Social Workers", UDIS Forum, Coimbatore, (2010).

Books for Reference

1. Albrecht G.L, Katherine D Seelman and Michael Bury. "Hand Book of disability" Sage, London. (2001).
2. Bacquer, A. and Sharma, A. "Disability: Challenges vs Responses", CAN Publications, Delhi. (2007).
3. Grant. "Learning disability: A lifecycle approach to valuing people", Open University Press, London. (2005).
4. Hegarty Seamus and Mithu Alur. "Education and Children with special needs", sage, London, (2002).
5. Moore. "Researching disability issues", Open University Press, London, (2005).

Web Resources

- <https://en.wikipedia.org/wiki/Disability>
- https://en.wikipedia.org/wiki/Social_model_of_disability
- https://en.wikipedia.org/wiki/List_of_disability-related_terms_with_negative_connotations
- https://en.wikipedia.org/wiki/Disability_rights_movement
- https://en.wikipedia.org/wiki/Disability_in_India

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: Develop knowledge on forms, rehabilitative measures & role of the social workers in dealing with persons with disability.

Activities to be given

1. Preparation of assignment on various schemes for the benefit of disabled persons.
2. Presentation of PPT on various legislations related to Persons with Disability
3. Extension activity can be conducted in any agency working for the disabled people.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|---|-----------|
| CLO1 | Relate the concept, types, prevalence, prevention and management of disability. | Up to K5 |
| CLO2 | Explore the schemes and programmes to empowerment the person with disabilities. | Up to K5 |
| CLO3 | Focus on the legislations and model related to persons with disability. | Up to K5 |
| CLO4 | Assess the model and institutional services for persons with disability. | Up to K5 |
| CLO5 | Review the intervention methods and strategies in managing the disability. | Up to K5 |

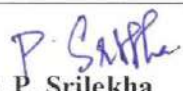
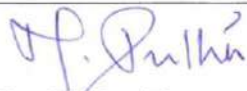

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 3 |
| CLO 2 | 2 | 3 | 2 | 2 | 2 |
| CLO 3 | 2 | 3 | 3 | 3 | 3 |
| CLO 4 | 3 | 2 | 2 | 3 | 2 |
| CLO 5 | 3 | 3 | 3 | 3 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|--|--|---|
|  Dr. P. Srilekha Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA.,
 Professor & Head
 PG & Research Department of Social Work
 Hindusthan College of Arts and Science
 Coimbatore - 641 028

Co-ordinator
 Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|---|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| I | DSC | 22SWP06 | Core VI: Field Work Practicum-I (Observation Visit) | 5 | (12 + 3) 15 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To give a field exposure to I MSW Students on various agencies of social work settings such as NGO, Governmental agencies, Hospitals and Industries.
2. To enable the Students to identify the fields of social work.
3. To provide individual and group learning through weekly individual and group conferences.
4. To the students will learn the social problems in different fields.
5. To the students will be exposed in the community and will learn to find the solution at grass root levels.

| 22SWP06 | Course Contents | Hours | K Level |
|---------|--|----------------|----------|
| | The first year students will be accompanied by faculty members for the observation visits to various NGO's/Hospitals/Industries in and around Coimbatore to get exposure about various welfare agencies and their functioning. Students can also be exposed to virtual orientation of various agencies pertaining to social work. Field work training is mandatory as it is the integral part of social work education. Field work training enables the students to acquire professional skills, values, and ethics by integrating theory into practice. | (12 + 3) 15 | Up to K5 |

Note: The Questions should be asked in the ratio of 80% Problems and 20% for theory

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|---|-----------|
| CLO1 | Find the various agencies of social work settings such as NGO, Governmental agencies, Hospitals and Industries. | Up to K5 |
| CLO2 | Recognize the fields of social work and apply the methods in the fields. | Up to K5 |
| CLO3 | Discover the social issues in the field and will be able to give a solution to solve. | Up to K5 |
| CLO4 | Relate theoretical knowledge into practical exposure. | Up to K5 |
| CLO5 | Facilitate solution for the social problems in various agencies pertaining to social work. | Up to K5 |


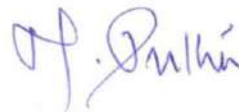
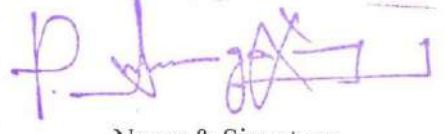
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 3 | 2 | 3 |
| CLO 2 | 2 | 3 | 2 | 2 | 3 |
| CLO 3 | 2 | 3 | 3 | 3 | 2 |
| CLO 4 | 3 | 2 | 2 | 3 | 3 |
| CLO 5 | 3 | 3 | 3 | 3 | 2 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|--|--|---|
|  Mrs. G. Lourds Shammine Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA.
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Co-ordinator
 Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|-----------------------------|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| II | DSC | 22SWP07 | Core VII: Social Group Work | 4 | 4 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

| COURSE OBJECTIVES: | | | |
|---|--|-------|----------|
| 1. To understand the basic assumption and philosophy of social group work. | | | |
| 2. To gain basic knowledge in theories and group dynamics in social group work. | | | |
| 3. To learn social group work process and importance of supervision in social group work. | | | |
| 4. To develop knowledge in group therapy and recording in group work. | | | |
| 5. To analyze group work in various setting. | | | |
| Unit | Course Contents | Hours | K Level |
| I | Social Group Work Definition, Objectives, Characteristics, Scope and Relevance of Group Work. Historical Development of Group Work - Basic assumption and Philosophy of Group work - Relevance with other methods of Social Work. Psychological Needs in Group – Affiliation, Power, Inclusion and Interpersonal needs. | 10 | Up to K5 |
| II | Knowledge base for group work Psychoanalytic theory, Behavioural approach, Learning theory, Field theory, Social Exchange theory, System theory. Group dynamics - Definition, Functions, Basic assumptions, Group Membership, Group norms, Group cohesiveness, Group culture and Group Morale. Use of Sociometry. Models of Group Work- Remedial, Reciprocal, Problem Solving and Developmental. | 10 | Up to K5 |
| III | Social Group Work process, Planning and Supervision Planning stage, Beginning stage, Middle stage, Ending stage - Principles of Social Group Work. Group process - Bond, Acceptance, Isolation, Rejection- Types of group, Subgroups, Conflict and Control. Group work Supervision: Concepts, Needs, Tasks, Types, Purpose, Functions and Techniques. Leadership Development and Team Building. | 10 | Up to K5 |

| | | | |
|----|--|----|----------|
| | Communication with Groups. | | |
| IV | Social Group Work recording and Group therapy Purpose, Types and use of Social Group Work records. Principles and problems of group work recording. Group Therapy - Significance of Group Therapy. Programme planning and Focus Group Discussion in Social Group Work- Programme laboratory. Use of psychodrama and socio drama. T groups, Gestalt, Role play, Buzz group, Brain Storming. | 11 | Up to K5 |
| V | Group work in various setting Correctional, General Hospital, Psychiatric Hospital, De-addiction, School, old age homes and in Community, Floor and Apartments, Neighborhood community, Self Help Groups - Skills and Roles of the Social Group Worker, Limitations of group work in different fields of Social Work. | 11 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Siddiqui H.Y. "Group work theories and practice", Rawat Publications, New Delhi (2008).

Books for Reference

1. Anand Sirohi. "Social Work- Welfare Plans and Projects for Social Groups", Wisdom Press, Delhi, (2012).
2. Charles D Garvin, Lorraine. "Handbook of Social Work with Groups" Rawat Publication, New Delhi, (2007).
3. Doel, M. and Sawda, C. "The essentials of group work", Jessica Kingsley Publishers, London, (2003).
4. Julie Phillips. "Group Work in Social Care: Planning and Setting up Groups", Jessica Kingsley Publishers, London, (2001).
5. Ronald W Toseland, Robert F Riyas. "An Introduction to Group Work Practice" Paramount Publishing, Massachusetts, (2001).

Web Resources

- http://www.sagepub.com/vip/cpseries/conyne/materials/chapter1_GroupWorkLdrshp.pdf
- <http://www.pearsonhighered.com/samplechapter/0205376061.pdf>
- <http://quizlet.com/6371464/types-of-groups-and-group-work-flash-cards/>
- <http://www.iapop.com/content/uploads/2011/02/dissertations/dworkingrouprocesswork.pdf>
- <http://www.abahe.co.uk/business-administration/Leadership-and-Team-Building.pdf>
- <http://jsswnet.com/journals/jssw/Vol 2 No 1 March 2014/20.pdf>

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: facilitate the students to be trained the importance of Social Group Work Process and its application in Social Work Profession.

Activities to be given

1. Can be conducting group discussion on the importance of social group work in various settings.

2. Role play on the importance of group therapy can be conducted.

3. Preparation of assignment on the relevance of social group work with other methods of Social Work.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|--|-----------|
| CLO1 | Relate the basic concepts, characteristics, assumption and philosophy of social group work. | Up to K5 |
| CLO2 | Enhance the knowledge on theories, models and group dynamics in group work. | Up to K5 |
| CLO3 | Explore the social group work process, group process and supervision in social group work. | Up to K5 |
| CLO4 | Focus on the principles of recording in social group work, group therapy and teaching techniques in social group work. | Up to K5 |
| CLO5 | Assess the skill and role of social group worker in different settings. | Up to K5 |

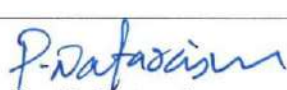
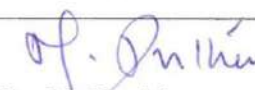
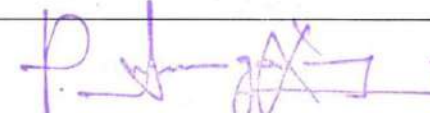
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 3 |
| CLO 2 | 2 | 3 | 3 | 2 | 2 |
| CLO 3 | 2 | 3 | 2 | 3 | 3 |
| CLO 4 | 3 | 2 | 2 | 3 | 3 |
| CLO 5 | 3 | 3 | 3 | 3 | 2 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|---|---|---|
|  Dr. P. Natarajan Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature Co-ordinator |

Dr. M.PUNITHA, MA, M.Phil., Ph.D., MBA,
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Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|---|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| II | DSC | 22SWP08 | Core VIII: Community Organization and Social Action | 4 | 4 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

| COURSE OBJECTIVES: | | | |
|--|--|-------|----------|
| 1. To gain basic knowledge regarding the concepts related to community organization. | | | |
| 2. To understand the methods and phases in community organization. | | | |
| 3. To learn the required skill for community organization. | | | |
| 4. To familiarize the role of community organization in different settings. | | | |
| 5. To learn about social action for development through various means. | | | |
| Unit | Course Contents | Hours | K Level |
| I | Community Organization Definition, Objectives, Scope, Philosophy, Goals and models of community organization. Historical Background of Community organization in UK and USA. Community Organization as a method of Social Work. Similarities and differences between Community Organization and Community Development. | 10 | Up to K5 |
| II | Methods and Phases of Community Organization Planning, Education, Communication, Community participation, Collective decision-making and Leadership development. Resource mobilization, Community action, Promotion, Co-ordination. Phases of Community Organization: Study, Analysis, Assessment, Discussion, Evaluation, Modification, and Continuation. | 10 | Up to K5 |

| | | | |
|-----|---|----|----------|
| III | Skills, Qualities, Roles and Responsibilities of Community Organizer Organizing conferences, Committee meetings, Training, Communication, Consultation, Negotiation, Conflict resolution, Networking and Use of relationship. Community organization as an approach to Community Development. PRA, PLA. Qualities of Community Organizer, Roles and responsibilities of Community Organizer. | 10 | Up to K5 |
| IV | Application of Community Organization in different fields Health, Correctional, Educational, Rural and Urban and Industrial Field. Community Organization during Disaster (fire, famine, flood, tsunami, earthquake war and Health Disaster-COVID-19), Epidemics and Pandemics. Community Welfare Councils and Community Chest. Strategies of Community Organization, Advocacy, Campaigning, Lobbying and Networking. Application in mass media in community organization. | 11 | Up to K5 |
| V | Roles and Models of Social Action Social Action - Definition, Objectives, Principles, Methods and Strategies. Social Action and Social Development for Sustainable Development. Social Action for Social Development. Scope of Social Action in India. Enforcement of Social Legislation through Social Action. Role of Social Worker in Social Action. Major Models: Paulo Freire, Britto, Saul Alinsky, Nelson Mandela, Mahatma Gandhi, Ambedkar, Vinobha Bhave. Radical Model. | 11 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Christopher A. J. and Thomas William A. "Community organization and Social action, Concept, Principle and Methods" Himalaya publishing house, Bombay, (2009).

Books for Reference

1. Cox M. Fred et. al. "Strategies of community organization", 4th Edition, Peacock Publishers, New Delhi, (2005).
2. Gupta S. K. "Management and Organization in Social Work", Centrum press, New Delhi, (2013).
3. Johri, Pradeep Kumar. "Social Work and Community Development", Anmol Publications Pvt. Ltd, New Delhi, (2005).
4. Kumar and Somesh. "Methods for community participation", Vistar Publications, New Delhi, (2008).
5. Kumaran, and Hyma Wood "Community action planning", T. R. Publications, Chennai, (2004).

Web Resources

- <http://ignou.ac.in/upload/bswe-03-block1-unit-3-small-size.pdf>
- <http://ignou.ac.in/upload/bswe-03-block1-unit-1-small-size.pdf>
- <http://www.thecyberhood.net/documents/papers/mendes09.pdf>
- http://www.sagepub.in/upm-data/24165_Chapter1.pdf
- <http://www.soc.iastate.edu/sapp/soc506socialaction.pdf>
- http://www.sagepub.in/upm-data/38141_Chapter1.pdf

Pedagogy: Chalk & Talk, Exercise, Assignments & PPTs.

Rationale for Nature of the Course: To facilitate the students to learn about different dimensions of Community Organization and Social Action and its importance in Social Work.

Activities to be given:

1. Group discussion can be conducted on the roles and responsibilities of community organizer during disaster.
2. Presentation of PPT on various social activists related to social action.
3. Extension activity can be conducted in the community.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|--|-----------|
| CLO1 | Enrich the knowledge on philosophy, scope, models and community organization as a method of social work. | Up to K5 |
| CLO2 | Enhance the knowledge on methods and phases in community organization. | Up to K5 |
| CLO3 | Assess the skills, characteristics, duties and responsibility of community organization. | Up to K5 |
| CLO4 | Relate the method of community organization in the fields such as health, correctional, educational, rural and urban, industrial field and disaster. | Up to K5 |
| CLO5 | Explore principles, scope, models, methods and strategies of social action & social development and enforcement of the social legislation. | Up to K5 |



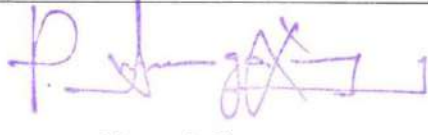
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 2 |
| CLO 2 | 2 | 3 | 2 | 2 | 3 |
| CLO 3 | 2 | 3 | 3 | 3 | 2 |
| CLO 4 | 3 | 2 | 2 | 3 | 3 |
| CLO 5 | 3 | 3 | 3 | 2 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|--|--|---|
|  Dr. P. Srilekha Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

Dr. M.PUNITHA, MA., M.Phil., Ph.D., MBA.,
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Co-ordinator
 Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|--|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| II | DSC | 22SWP09 | Core IX: Social Work Research and Statistics | 4 | 4 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To enrich the students' knowledge on social work research and practice.
2. To understand the concept of hypothesis, research design, scaling techniques and various sources of data collection.
3. To assess the sampling types and methods of data collection
4. To learn social work research in application aspect of data process and data analysis.
5. To gain knowledge in statistics and its application in research

| Unit | Course Contents | Hours | K Level |
|------|--|-------|----------|
| I | Research Research: Concept and Meaning. Social Work Research- concept, definitions, objectives, functions, Characteristics, Scope and limitations. Social Work Research and Social Research. Scientific methods in Social Work Research. Basic Elements of Research- Concept, Construct, Variable, Facts and Theory, Hypothesis. | 10 | Up to K5 |
| II | Research design Methods and Types of Social Research- Pure and Applied – Qualitative and Quantitative, Mixed Methods, Survey and Case study- Participatory research and Evaluation research- Types of Research Design- Exploratory, Descriptive, Diagnostic and Experimental research designs. Steps in Research Process. | 10 | Up to K5 |
| III | Universe and Sampling Sampling – Meaning, Concepts, Purpose, Importance and Types of Sampling- Probability and Non-probability sampling. Universe, Sampling frame and Sampling unit — Techniques and Procedures in sample selection – Methods of data collection - Primary and Secondary, Source Tools for Data Collection – Interview, Questionnaire, Observation. Use of Scaling Techniques. Content analysis. | 10 | Up to K5 |

| | | | |
|----|---|----|----------|
| IV | Analysis of Data Processing & Report Writing Data processing, Editing, Coding and Tabulation, Hypothesis testing, Analysis and Interpretation, Contents of Research report, Reference and Bibliography. | 11 | Up to K5 |
| V | Basics Statistics and its Application in Social Research Definition, Importance, Functions and Limitations - Measures of Central Tendency: Mean, Median, Mode and Standard deviations - Correlations: Meaning - Rank Order Correlation - Chi-square: uses and applications, ANOVA and t- test. Statistical Package for Social Sciences (SPSS), R Software, AMOS, Use of computer for data analysis. | 11 | Up to K5 |

Note: The Questions should be asked in the ratio of 80% for theory and 20% for Problems

Book for Study

1. Krishnaswami. O. R. "Methodology of Research in Social Science", Himalaya publishing house, Bombay, (2014).

Books for Reference

1. Dipak kumar Bhattacharyya, "Research Methodology", Second Edition published by Anurag Jain for Excel books, (2010).
2. Kumar. "Methods and Techniques of Social Research", published by Lakshmi Narain Agarwal, agra, (2013).
3. Kothari, C.R. "Research Methodology Methods and Techniques", New Age International publishers, New Delhi, (2014).
4. Ram Ahuja. "Research Methods", Rawat publications, New Delhi, (2013).
5. Santhakumaran. A . "Research Methodology", Anuradha publications, Kumbakonam, (2008).

Web Resources

- https://en.wikipedia.org/wiki/Tata_Institute_of_Social_Sciences
- <https://en.wikipedia.org/wiki/Research>
- https://en.wikipedia.org/wiki/Qualitative_research
- https://en.wikipedia.org/wiki/Quantitative_research

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Seminar, Assignments & PPTs.

Rationale for Nature of the Course: To facilitate the students to learn the essential concepts of Social Work Research, its application and statistics.

Activities to be given

1. Group discussion on content writing for research report.
2. Presentation of PPT on various statistical analyses for research.
3. Preparation of assignment on different methods and types of social research

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|---|-----------|
| CLO1 | Recognize the concept, scope, limitation, characteristics, elements of research and scientific methods in social work research. | Up to K5 |
| CLO2 | Interpret the methods, types, steps in social research and research design. | Up to K5 |
| CLO3 | Relate sampling types, methods, techniques and procedures in sample selection and use of scaling techniques. | Up to K5 |
| CLO4 | Scrutinize the data processing, contents of report writing and scale- content analysis. | Up to K5 |
| CLO5 | Assess the application of statistics in research and use of computer for data analysis. | Up to K5 |

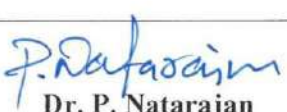
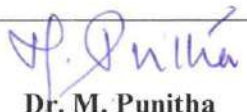
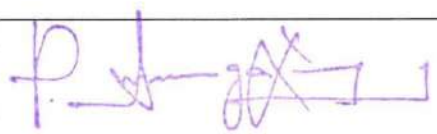
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 3 |
| CLO 2 | 2 | 3 | 2 | 2 | 2 |
| CLO 3 | 2 | 3 | 2 | 3 | 2 |
| CLO 4 | 3 | 2 | 2 | 3 | 3 |
| CLO 5 | 3 | 3 | 3 | 2 | 2 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Co-coordinator |
|---|--|---|
|  Dr. P. Natarajan Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

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 Curriculum Development Cell
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| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|----------------------|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| II | DSC | 22SWP10 | Core X: Human Rights | 3 | 3 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

| COURSE OBJECTIVES: | | | |
|---|--|-------|----------|
| 1. To understand about human rights and international covenant. | | | |
| 2. To enhance the knowledge human rights in the constitution of India. | | | |
| 3. To know about human rights for target population. | | | |
| 4. To acquire knowledge human rights and its issues in different sectors. | | | |
| 5. To gain information on international monitoring mechanisms. | | | |
| Unit | Course Contents | Hours | K Level |
| I | Human Rights Human Rights: Concept, Scope – Classification of Human rights – Universal Declaration of Human Rights – International Covenant on Economic, Social and Cultural Rights – International Covenant on Civil and Political Rights, Asylum. | 7 | Up to K5 |
| II | Constitution and Human Rights Human Rights in the Constitution of India. Constitutional Vision: Constituent Assembly, Nature of Constitution, Preamble, Fundamental Rights, Right to Constitutional remedies and Directive Principles of State Policy. | 8 | Up to K5 |
| III | Human Rights for Target Population The protection of Human Rights Act 1993. Structure, Function and Importance of National Human Rights Institutions: Tamilnadu State Human Rights Commission, National Human Rights Commissions – National Commission for women-National Commission for Minorities- National Commission for SC & ST- National Commission for the protection of the rights of the child. Role of Social Worker in Creating awareness on Human Rights, Tibetan and Srilankan Refugees in India. | 8 | Up to K5 |

| | | | |
|----|---|---|----------|
| IV | Human Rights Issues SC/ST, Religious Minorities, Physical, Visual and Mental Retardation and Persons with Mental Illness. AIDS victims, Refugees, War victims, Prisoners, Custodial Violence, Women and Children, Senior Citizens, Domestic violence, Organized crimes and Work situations. | 8 | Up to K5 |
| V | International Monitoring Mechanisms Monitoring and Documentation: Amnesty International – Human Rights Watch –. The UN Commission on Human Rights – UN High Commissioner for Human Rights- The UN Commission on refugees- UN Special Procedure: Country Rapporteurs & Thematic Procedures - International Criminal Court. | 8 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Nameema.C. “Human Rights Education – Theory and Practice”, Shipra Publication, New Delhi, (2007).

Books for Reference

1. Adamantia Pollis and Peter Schwab. “Human Rights: New Perspectives”, New Realities, Lynne Rienner Publishers, (2000).
2. Chakraborty and Somen. “Human Rights Trainer’s Manual”, Indian Social Institute, New Delhi, (2004).
3. Mathew P.D and Mathew P.M. “Indian Legal System: An Overview”, Indian Social Institute, New Delhi, (2005).
4. Sachhar and Rajindar. “Human Rights: Perspectives and challenge”, Gyan Publishing House, New Delhi, (2004).
5. Srivastava and Narayan,. “United Nations on Human Rights”, Indian Publishing Distributors, New Delhi, (2002).

Web Resources

- https://en.wikipedia.org/wiki/Human_rights
- https://en.wikipedia.org/wiki/Universal_Declaration_of_Human_Rights
- https://en.wikipedia.org/wiki/United_Nations_Human_Rights_Council
- https://en.wikipedia.org/wiki/National_Human_Rights_Commission_of_India

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: Human Rights and acquire knowledge about statutory Institutions for protection of human rights.

Activities to be given

1. Group discussion on the role of social worker in creating awareness on human rights,
2. Presentation of PPT on various human rights commission for target population.
3. Extension activity related to human rights issues can be conducted in the community.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|--|-----------|
| CLO1 | Relate the concept, scope – classification of human rights – universal declaration, international covenant of human rights. | Up to K5 |
| CLO2 | Enrich the knowledge on the constitutional vision: constituent assembly, nature of constitution and preamble of human rights in the constitution of India. | Up to K5 |
| CLO3 | Observe the structure, function and importance of national human rights institutions and their role in protection of the rights of vulnerable group. | Up to K5 |
| CLO4 | Assess the human rights and its issues in different sectors. | Up to K5 |
| CLO5 | Appraise the monitoring and documentation of international human rights and the role of international criminal court. | Up to K5 |


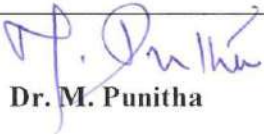
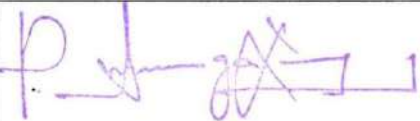
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 2 |
| CLO 2 | 2 | 3 | 2 | 2 | 3 |
| CLO 3 | 2 | 3 | 2 | 3 | 2 |
| CLO 4 | 3 | 2 | 2 | 3 | 2 |
| CLO 5 | 3 | 3 | 3 | 3 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|---|--|---|
|  Dr. X. Agnes Febiola Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature Co-ordinator |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA
 Professor & Head
 PG & Research Department of Social Work
 Hindusthan College of Arts and Science
 Coimbatore - 641 028

Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|--|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| II | DSC | 22SWP11 | Core XI: Field Work Practicum- II (Including Rural/ Tribal Camp) | 5 | (12 + 3) 15 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To place every student in an agencies to undergo fieldwork training twice a week throughout the semester.
2. To enable student to get an in-depth knowledge about the agency.
3. To equip the students with skills of reporting their observation and develop the art of writing narrative and descriptive records.
4. To apply Social work methods in their agency to solve social issue.
5. To identify the needs and explore measures for social work intervention.

| 22SWP11 | Course Contents | Hours | K Level |
|---------|---|----------------|----------|
| | The students will be placed in various NGO's/ Social welfare agencies/ Schools in Coimbatore to practice Social Work. Students can also be exposed to virtual orientation pertaining to social work. The First Year Students have to undergo Rural /Tribal Camp to experience the rural living. To develop understanding about the problems of Rural / Tribal Community, analyze rural dynamics and observe the functioning of local self government. Students have to submit a report of their camp activities along with field work record. | (12 + 3) 15 | Up to K5 |

Note: The Questions should be asked in the ratio of 80% Problems and 20% for theory

Activities to be given

1. Extension activity in their respective agency can be conducted.

2. Group discussion on the activities done during their field work training.
3. Presentation of individual case study.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|--|-----------|
| CLO1 | Relate the theoretical knowledge to implement in practical situation. | Up to K5 |
| CLO2 | Observe the functions and activities of field work agency. | Up to K5 |
| CLO3 | Enhance understanding about the problems of Urban/Rural / Tribal Community. | Up to K5 |
| CLO4 | Relate the skill require to solve the social issues. | Up to K5 |
| CLO5 | Explore the skills needed to develop the art of writing the narrative and descriptive records. | Up to K5 |

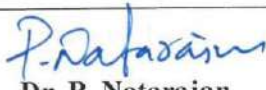
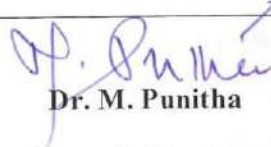
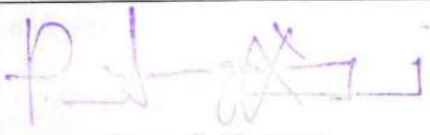
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 2 |
| CLO 2 | 2 | 3 | 2 | 2 | 2 |
| CLO 3 | 2 | 3 | 2 | 3 | 3 |
| CLO 4 | 3 | 2 | 2 | 3 | 2 |
| CLO 5 | 3 | 3 | 3 | 3 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|---|--|---|
|  Dr. P. Natarajan Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA.,
 Professor & Head
 PG & Research Department of Social Work
 Hindusthan College of Arts and Science
 Coimbatore - 641 028.

Co-ordinator
 Curriculum Development Cell
 Hindusthan College of Arts & Science,
 Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|---|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| II | DSE | 22SWP13A | Elective – I Labour Welfare and Social Security | 3 | 3 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To gain knowledge on the basic concept of labour welfare.
2. To know the labour welfare measures at various levels.
3. To learn about the workers education.
4. To study about the health and safety measures in Industry.
5. The acquire knowledge on Social Security measures available for an Employee.

| Unit | Course Contents | Hours | K Level |
|------|---|-------|----------|
| I | Indian Labour Concept of Labour - Characteristics of Indian Labour- Labour in unorganized sector - Recommendations of National Commission on Labour on various issues. Concept of contract Labour – Job order, skilled worker and Unskilled worker. Attrition – Cost of Labour Turnover – Methods and Measures to control Labour Turnover. Factors influencing productivity. Impact of Liberalization, Privatization and Globalization on Labour Welfare. Flexible working hours- Change in workplace- Traditional workplace, Remote workplace, Hybrid workplace and Gig workplace. | 7 | Up to K5 |
| II | Labour Welfare Measures Concept and Scope of Labour Welfare – Principles of Labour Welfare - Theories of Labour Welfare. Agencies for Labour Welfare in India. Labour Welfare Schemes –Statutory and Non-Statutory Welfare. The Tamil Nadu Labour Welfare Fund Act 1972. – Employee Counselling. The Code on Wages, the Code on Social Security, the Industrial Relations Code. | 8 | Up to K5 |

| | | | |
|-----|---|---|----------|
| III | Labour Welfare Officer and Workers Education. Labour Welfare Officer -. Role, Functions, Work Life Balance, Counseling, Rehabilitation, duties and responsibilities of labour welfare officer. Tamil Nadu Labour Welfare Board. Workers Education: Central Board for Workers Education - Objectives – Structure workers education in India- National, Regional and Unit level. | 8 | Up to K5 |
| IV | Health and Safety Concept and Importance of Industrial Health and Safety, Health Hazards (Physical, Biological and Psychological) - The Occupational Health, Disease and Safety. Health and Working Condition Code. Industrial Accidents – Definition and Meaning, causes of Industrial Accidents, preventive measures, Accident records - Environment Management System- Industrial Pollution and Issues. Target system. | 8 | Up to K5 |
| V | Social Security Social security meaning, definition and scope -Types of Social security - Concept of Social Protection - Income Security -Social Insurance –Health Insurance- Social Assistance-Industrial housing as a social, economic and civic problem. Various schemes of industrial housing in India- Pradhan Mantri Awas Yojana (PMAY), Pradhan Mantri Gramin Awas Yojana (PMGAY), Tamil Nadu Housing Board Scheme (TNHBS). ILO- Its role towards social security. | 8 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Padhi P. K. “Labour and Industrial Law”, Prentice Hall of India, New Delhi, (2007).

Books for Reference

1. Mishra, S.N. "Labour and Industrial Laws", Central law Publications, Allahabad, (2007).
2. Sarma A.M. "Aspects of Labour Welfare and Social Security", Himalaya Publications, Mumbai, (2005).
3. D, Deodhar S.B., Saraswathi Sankara. “Labour Welfare, Trade Unionism and Industrial Relations Hardcover”, Himalayan Publishing House, Mumbai, (2012).
4. Sarma. A.M “Aspects of labour welfare and social security”, Himalaya Publications, Mumbai, (2015).
5. Sivarethinamohan.R “Industrial relations and labour welfare: Text and cases”, Phi Learning Pvt. Ltd, New Dehil.(2012).

Web Resources

- [https://en.wikipedia.org/wiki/Department_of_Labour_and_Employment_\(Tamil_Nadu\)](https://en.wikipedia.org/wiki/Department_of_Labour_and_Employment_(Tamil_Nadu))
- https://en.wikipedia.org/wiki/Ministry_of_Health,_Labour_and_Welfare
- https://en.wikipedia.org/wiki/Labour_and_Welfare_Bureau
- <https://en.wikipedia.org/wiki/Welfare>
- https://en.wikipedia.org/wiki/Labour_and_Welfare_Service

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: Labour welfare measures pertaining to employees in organizations.

Activities to be given

1. Preparation of assignment on different labour welfare measures
2. Presentation of seminar on various social security schemes.
3. Group discussion on the roles and responsibilities of labour welfare officer.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|--|-----------|
| CLO1 | Infer the concept, characteristics, absenteeism, labour turnover and factors influencing productivity. | Up to K5 |
| CLO2 | Enrich the knowledge on the concept, scope, principles and theories labour welfare measures at various levels. | Up to K5 |
| CLO3 | Recognize the role, functions, duties and responsibilities of labour welfare officer and workers education in national, regional and unit level. | Up to K5 |
| CLO4 | Explore the industrial health, safety, industrial accidents, environment management system causes and its preventive measures. | Up to K5 |
| CLO5 | Assess the social security concepts, types, scope, schemes and roles of ILO towards social security. | Up to K5 |

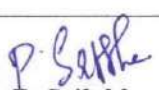
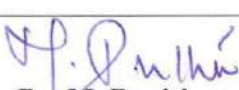
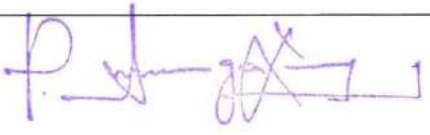
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 3 |
| CLO 2 | 2 | 3 | 2 | 2 | 2 |
| CLO 3 | 2 | 3 | 3 | 3 | 3 |
| CLO 4 | 3 | 2 | 2 | 3 | 2 |
| CLO 5 | 3 | 3 | 3 | 2 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|---|---|---|
|  Dr. P. Srilekha Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA.,
Professor & Head
PG & Research Department of Social Work
Hindusthan College of Arts and Science
Coimbatore - 641 028

Co-ordinator
Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|--|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| II | DSE | 22SWP13B | Elective – I Medical Social Work | 3 | 3 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To enrich the students knowledge about health and medical social work.
2. To facilitate students' aware about medical social work in different setting.
3. To help the students to gain information on intervention & rehabilitation.
4. To learn the role of medical social worker in dealing with patients and their families.
5. To gain knowledge in prevention of disease and promotion of health.

| Unit | Course Contents | Hours | K Level |
|------|--|-------|----------|
| I | Concept of Health & Medical Social Work Concepts: Health, Hygiene Illness, Disability and Handicap. Quality of Health, Physical, Social, Mental and Spiritual dimensions of health - Positive health - Determinants of health - Health and development - Indicators of health- Medical Social Work: Meaning, Definition and Scope. Historical Development of Medical Social Work in the West and in India. | 7 | Up to K5 |
| II | Medical Social Work & Practice setting Organization and Administration of Medical Social Work department in Hospitals. Medical Social Work in relation to different disciplines, multi-disciplinary approach and team work. Medical Social Work practice in different settings-General Hospitals, Cancer Hospital. Causality & Emergency care service, Multispecialty hospitals Blood banks, Eye banks and Organ transplant Center. Professional Challenges and Legal issues in Medical Social Work. | 8 | Up to K5 |

| | | | |
|-----|---|---|----------|
| III | Medical Social Work Intervention & Rehabilitation Social Work interventions in Clinical Setting - working with individuals, groups, families and community –Application of Social Work Methods. Family Planning and School health programmes. Welfare measures of patients in General Hospital. Rehabilitation – Meaning, Definition, Types, Principles and Process. | 8 | Up to K5 |
| IV | Role of Medical Social Worker The Role of Medical Social worker in dealing patients with TB, STD, AIDS, Malaria, Leprosy, Typhoid, Cancer, Hyper tension, Cardiac disorders, Asthma, Diabetes, Swine flu, Dengue, COVID19, Brain injury. Palliative care and Pain Management. Psycho-Social Problems of patients and families during the Treatment and Hospitalization. | 8 | Up to K5 |
| V | Prevention of Disease and Promotion of Health Preventive medicine, Levels of prevention: Primary, Secondary and Tertiary prevention, Role of Medical Social Worker in the Prevention of disease and promotion of health. National Agencies of Health- Indian Red Cross Society (IRCS), Indian Council for Child Welfare, Central Social Welfare Board. International Agencies of Health - WHO, UNICEF, UNDP, International Red Cross, CARE. | 8 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. Park .J.E. “Preventive and Social Medicine”, Banarsidas Bhanot, Jaipur, (2005).

Books for Reference

1. Ajit. “Social Dimensions of Health”, Rawat Publications, New Delhi, (2005).
2. Drinka, T. J. K. & Clark, P.G. “Health Care Teamwork: Interdisciplinary Practice and Teaching” Westport, Auburn House, Chicago, (2000).
3. Mishra .“Indian Health Report”, Oxford University Press, Delhi, (2000).
4. Ramasamy. “General and Medical Sociology” New Millennium Publications, Chennai, (2008).
5. Sarah Gehlert, Browne. “Handbook of Health Social Work” John Wiley & Sons Ltd, USA, (2011).

Web Resources

- https://en.wikipedia.org/wiki/Medical_social_work
- https://en.wikipedia.org/wiki/Medical_resident_work_hours
- https://en.wikipedia.org/wiki/Mental_health#Social_work_in_mental_health
- https://en.wikipedia.org/wiki/Institute_of_Medical_Social_Workers

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: The importance of Medical Social Work and its application in Social Work Profession.

Activities to be given

1. Presentation of PPT on the role of medical social worker in dealing patients with different illness.
2. Extension activity on school health programme can be conducted.
3. Awareness programme in the prevention of disease and promotion of health.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|---|-----------|
| CLO1 | Realize the basic concepts of health, determinants of health, Indicators of health and concepts & scope of medical social work. | Up to K5 |
| CLO2 | Recognize the organization and administration of medical social work setting and professional challenges and legal issues in medical social work. | Up to K5 |
| CLO3 | Relate medical social work intervention & rehabilitation in general hospitals, cancer hospital and multispecialty hospitals. | Up to K5 |
| CLO4 | Explore the role of medical social worker in dealing with patients and their families. | Up to K5 |
| CLO5 | Assess the medical social workers role in National and International agencies in the prevention of disease and promotion of health. | Up to K5 |

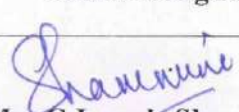
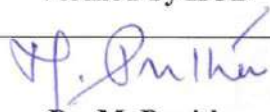
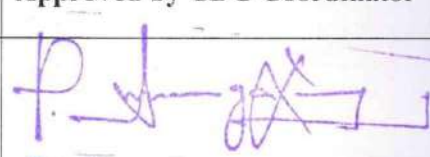
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 2 |
| CLO 2 | 2 | 3 | 2 | 2 | 3 |
| CLO 3 | 2 | 3 | 2 | 3 | 2 |
| CLO 4 | 3 | 2 | 2 | 3 | 3 |
| CLO 5 | 3 | 3 | 3 | 2 | 2 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|---|---|---|
|  Mrs. G. Lourds Shammine Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature Co-ordinator |

Dr. M. PUNITHA, MA., M.Phil., Ph.D., MBA
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Coimbatore - 641 028.

Curriculum Development Cell
Hindusthan College of Arts & Science,
Coimbatore-641 028.

| DEPARTMENT OF SOCIAL WORK | | | | CLASS: I MSW | | | | |
|---------------------------|-------------|-------------|---|--------------|----------------------|-----|-----|-------|
| Sem | Course Type | Course Code | Course Title | Credits | Contact Hours / Week | CIA | Ext | Total |
| II | DSE | 22SWP13C | Elective – I Rural and Urban Social Structure | 3 | 3 | 50 | 50 | 100 |

| Nature of Course | | |
|------------------------------|---------------------------|---|
| Knowledge and Skill Oriented | Employability Oriented | ✓ |
| | Entrepreneurship Oriented | |
| | Skill Development | ✓ |

COURSE OBJECTIVES:

1. To acquire specific knowledge on rural community and the problems.
2. To enhance skills on critical review of urban development Programmes.
3. To gain knowledge on the problem of rural economy.
4. To learn about issues related to employment.
5. To enrich knowledge on cooperative institution.

| Unit | Course Contents | Hours | K Level |
|------|--|-------|----------|
| I | Rural Sociology Scope of Rural Sociology - their relation to general sociology. Folk and peasant societies, types of villages in India and physical structure. Indian village as a Community, Family, Kinship, Caste, Class and Occupation in an Indian Village; Traditional Village Organization and The Village Panchayat. Leadership in Indian villages: Social Change in Rural India; major problems of Rural Communities. | 7 | Up to K5 |
| II | Urban Sociology Scope of urban sociology and their relation to general sociology. Urbanization: concept and theories, industrialization and urbanization. Ancients, medieval and modern Indian Cities. Urbanization in modern India: demographic and occupational, characteristics of urban India; characteristics of town, city, metropolis, suburbs, satellite towns and slums. | 8 | Up to K5 |

| | | | |
|-----|--|---|----------|
| III | Rural Economy Rural Economy: Definition, and scope; pattern and problems of Indian rural economy. Economics of agriculture: methods of cultivation, problems of organization and management. Land reform measures since independence and their effectiveness; Bhoodan and Gramadan Movements. | 8 | Up to K5 |
| IV | Rural Unemployment and Under-Employment Rural Unemployment and Under-Employment: utilization of rural manpower, rural works project, cottage and village industries; rural economic development measures and their evaluation - agencies for the development of small and marginal agricultural labourers - Green Revolution and its socio economic implications. TNIAMP (IAMWARM II) Project (Tamil Nadu Irrigated Agriculture Modernization Project – Horticulture). | 8 | Up to K5 |
| V | Cooperative Institution: Cooperative Institution: Constitution, Organization Set-up Cooperative Legislation, Classification of Cooperative Societies, Characteristics of different types of Cooperatives. Cooperative Management and Administration State and Cooperatives, Role of Reserve Bank in Cooperative Movement, Self Help Groups and Micro Finance. | 8 | Up to K5 |

Note: The Questions should be asked in the ratio of 100% for theory

Book for Study

1. S.L. Doshi, P.C. Jain. "Rural Sociology", Rawat publications, New Delhi, (2000).

Books for Reference

1. Alex B Fernandez and Geethakumari K. "Social work and Rural Development", pacific books international, New Delhi, (2014).
2. Das Basanti. "Governmental Programmes of Rural Development", Discovery Publication, New Delhi, (2007).
3. Khosla R.K. "Rural and Urban Development of India", India publisher and distributors, New Delhi, (2000).
4. Narwani G.S. "Training for Rural Development", Rawat publications, New Delhi, (2002).
5. Narasaiah M.L. "Poverty Alleviation through Rural development", Sonali publications, New Delhi, (2004).

Web Resources

- <http://www.yourarticlelibrary.com/sociology/20-important-characteristics-of-urbancommunity-sociology/4873/>
- [http://geog.ucsb.edu/~carr/geog141/GEOG%20141_Migration\(Feb07\).pdf](http://geog.ucsb.edu/~carr/geog141/GEOG%20141_Migration(Feb07).pdf)
- <https://www.mah.se/upload/Forskningcentrum/MIM/WB/WB%203.12.pdf>
- <http://www.sureshotpost.com/2013/12/urbanization-process-trends-levelof.html#.VSZGyNyUejk>

Pedagogy: Chalk & Talk, Exercise, Group Discussion, Assignments & PPTs.

Rationale for Nature of the Course: Rural & Urban Community and the problems, cooperative institution and its application of social work methods.

Activities to be given

1. Presentation of seminar rural unemployment and under-employment.
2. Conduct pilot study on the major problems in the rural and urban community.
3. Awareness programme on the functions of self help groups and micro finance.

Course Learning Outcomes

| CLOs | On Completion of the Course, the students should be able to | K - Level |
|------|---|-----------|
| CLO1 | Enrich the knowledge regarding scope, types, structure of rural sociology. | Up to K5 |
| CLO2 | Recognize basic knowledge about scope, concept and theories, industrialization and urbanization in modern Indian. | Up to K5 |
| CLO3 | Comprehend the scope, land reform measures and problems of Indian rural economy. | Up to K5 |
| CLO4 | Discover the knowledge about issues related to rural employment and rural economic development measures. | Up to K5 |
| CLO5 | Assess the organization set-up, cooperative legislation, classification, Management characteristics of different types of cooperatives. | Up to K5 |

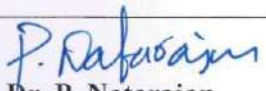
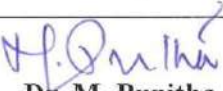
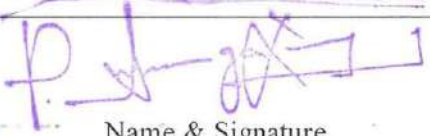
Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| CLOs | Programme Outcomes (with Graduate Attributes) | | | | |
|-------|---|------|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
| CLO 1 | 2 | 2 | 2 | 2 | 3 |
| CLO 2 | 2 | 3 | 2 | 2 | 2 |
| CLO 3 | 2 | 3 | 2 | 3 | 3 |
| CLO 4 | 3 | 2 | 2 | 3 | 2 |
| CLO 5 | 3 | 3 | 3 | 3 | 3 |

3 – Advance Application

2 – Intermediate Level

1 – Basic Level

| Course Designed by | Verified by HOD | Approved by CDC Coordinator |
|--|---|---|
|  Dr. P. Natarajan Name & Signature of the Staff |  Dr. M. Punitha Name & Signature |  Name & Signature Co-ordinator |

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